

**A CASE STUDY OF ONLINE SPEAKING ANXIETY IN EFL
CLASSROOM**

THESIS

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State Islamic Institute of Kediri
In Partial fulfillment of the Requirements
For Degree of *Sarjana* in English Education



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CLASSROOM

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirements for the degree of *Sarjana (SI)* in English Education, State Islamic Institute (IAIN) Kediri.

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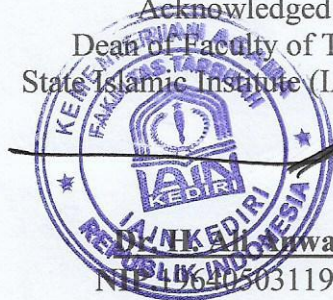
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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terimakasih.

Wassalamualaikum Wr. Wb

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MOTTO

“Sesungguhnya, sesudah kesulitan itu ada kemudahan.”

– (QS. Al-Insyirah:6)

DEDICATION

First of all, I would like to praise and thank Allah SWT who always gives me health to finish this thesis. Secondly, to our Prophet Muhammad SAW, may peace be pon Him, who has guide us to the beautiful religion namely 'addinul Islam wal iman. I would like to dedicate this thesis to my beloved mother, Dhiah Luthfiana and my beloved father, Agus Abdul Karim. Thank you for all the prayer, endless love, full support and for all patients and also to my fiance, Ahmad Danis Fathurrahman, thank you for your support, motivation, and kindness.

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This thesis written to fulfill of the requirements for the degree of Sarjana Pendidikan (S.Pd) English Education Program. The title of the thesis is “*A Study of Online Speaking Anxiety of The Third Semester Students in EFL Classroom*”.

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The researcher realized that the research was still far from being perfect. So, the researcher expected suggestions and comments from all the readers or other researcher who want to learn about this study. May Allah SWT the most almighty always bless all of us.

Kediri, June 4th 2021
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ABSTRACT

Moya, A. A. 2021. "A Study of Online Speaking Class Anxiety of The Third Semester Students in EFL Classroom". A Graduating Paper. Department of English Language Education. Faculty of Tarbiyah. State Islamic Institute of Kediri. Advisors: (I) Ima Fitriyah, M.Pd., (II) Erna Nurkholida, M.Pd.

Keywords: *Speaking, Anxiety, E-learning*

Anxiety is an instinctive natural factor which influences each individual from the time of birth and it can appear on its own when someone is in a stressful and pressured situation. Anxiety is the human subjective feeling of tension, apprehension, nervousness, and worry related with an arousal of the autonomic nervous system. It is one of the affective variables in language acquisition that connects to a psychological phenomenon and take effect in the human body's response.

This research was conducted at IAIN Kediri and the populations of this research were seventeen students of the third semester students of English Education Department in academic year 2019/2020. The purpose of this study was to find out the level of students' speaking anxiety and the dominant type of anxiety that occurred in EFL online classroom. The study was designed in qualitative case study. The data were collected using questionnaire of Foreign Language Class Anxiety Scale (FLCAS) adapted from Horwitz, E. K., Horwitz, M. B., & Cope, J. (1986) and interview. The result was analyzed and processed using FLCAS procedure and then the researcher presented the data description in percentage, figure and table.

The result showed that there were 2 students (12%) who experienced "Very Anxious" level with a range score of 124-165, 8 students (47%) who experienced "Anxious" level with a range score of 108-123, 6 students (35%) who experienced the "Mildly Anxious" level with a range score of 87-107, 0 student (0%) who experience "Relaxed" level with a range score of 66-86, and 1 student (6%) who experienced "Very Relaxed" level with range score of 33-65. The dominant level of students' anxiety occurred in "Anxious" with 8 respondents. The findings from grouping based on FLCAS type found that "Fear of Negative Evaluation" was the main factor that caused students to feel anxious about 11 (65%) students. From the interviews, the researchers found that the students tended to experience anxiety when speaking in online classes caused by nervousness and lack of preparation and also fear of negative evaluation. Based on these findings, it can be concluded that the practice of speaking English as Foreign Language in EFL online classroom could make a lot of foreign language students felt worry, nervous, tense, and could affect students' speaking performance in the class negatively. It is important for the teacher to give the students some ways to decrease their anxiety, make the students more comfortable in learning process, also encourage and motivate learners, so that learners can increase their performance in EFL online classroom.

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