

CHAPTER I

INTRODUCTION

This chapter gives a description of the problem that will be addressed. this section discuss background of study, problems of study, objectives of the study, significance of the study, scope and limitation of the study, and definition of key terms.

1.1 Background of Study

Education will continue to evolve due to its dynamic nature. Education is a crucial aspect of a society that includes much of the world's population (Johan R. &., 2014). This can be seen through the creation of a curriculum that adapts to the needs of classroom learning. If in the past, students have relied solely on the teacher's books and explanations, nowadays they can find sources of information on the internet, or they can communicate with their classmates. So the role of a teacher is not a source of information, but a facilitator.

Teachers, as part of the education support system, should also be able to concentrate on deep understanding and involve students with real-world data and resources. In terms of learning methods, teachers should be able to combine the use of supportive technology, problem-based techniques and higher-level thought skills. Meanwhile, the existance of tehcnology develops educational system. the supportive technology in learning activity can be held by online learning. Online learning continues to grow rapidly, it exists from an early phase of development. As a result, developers and providers of online learning need to have a clearer

understanding of how students view and react to elements of blended learning, because perception and attitudes of students are critical to motivation and learning, along with how to use these methods most effectively to enhance learning (Koohang & Durante, 2003) Over the years, online learning has become an often used technique as an integrated technology in education.

There are several ways to deliver online learning tools, such as WhatsApp, Zoom, Facebook, Google Classroom, Youtube, Edmodo, Quipper or other online application that used in school such as E-learning Madrasah. Indeed, learning through this media is very useful in educational program because the student can study easily by using their internet acces. They can study all the lesson in school such as Math, Science, Social, and also English language.

Teaching and learning English language which commonly taught in many countries is very needed for every language learners. English education in school has an important role in the process of acquiring the foreign language of the learners every level especially junior and senior high shcool to improve their ability in learning English Language (Nasir, 2018).

In this modern era, teaching English language can be learn in any ways, even through using online learning application. There are several e-learning applications that can be used, one of them is E-learning Madrasah (El-Ma). E-learning madrasah is one example of the application of LMS (Learning Managemet System). It is a free application that madrasas product (KEMENAG) is intended to support the learning process in madrasah, starting from Islamic elementary school, Islamic junior high school, and Islamic senior high school. E-

Learning Madrasah, Provides an Online class, this feature contains learning content, making competency standards, learning implementation plans (RPP). In addition, there are also learning materials, teacher journals, processing daily assessments, computer-based test (CBT) and processing report cards (Madrasah.com).

E-learning Madrasah (El-Ma) is an application designed to assist students to learn wherever and whenever. It also help the teacher in creating, distributing, and collecting paperless tasks, assessments, including automatic document storage for each student. El-Ma can be used as a means of communication between students and lecturers, in organizing classes, especially when students and teacher cannot do face-to-face learning. This online learning applicaion make the learning process more effective and efficient, because it can expand the reach of the learning process by using the internet, not limited to space and time.

Some researchers have studied about online application learning. The first research conducted by Siahaan (2020) showed that the participants perceived Edmodo use improved their language skills, developed interaction and communication, enhanced the freedom to share ideas, and promoted their vocabulary and creativity. The second research conducted by Cakrawati (2017) showed that majority of participants considered the use of Edmodo or Quipper in English teaching and learning is effective and efficient in terms of time. Although slow-speed internet is considered to be one of difficulties in using Edmodo and Quipper, most of the participants agreed that the online learning platforms can help them in practicing language skills, acquiring new vocabularies, and

improving their understanding on the contents of the lesson. The third research conducted by Sarkol (2016) showed that research can be categorized into three categories namely score showing an advanced or well- developed perception, score describing moderate (not extreme) perception and score un-advanced perception of learning English.

Based on the reason and explanation above, this study was intended to find out El-Ma as one of the application used in full online learning has not been studied yet. Therefore, it is a need for the researcher to conduct a research to know how students percive El-Ma as the online learning platform entitled **“STUDENTS' PERCEPTIONS TOWARD THE USE OF E-LEARNING MADRASAH AT EFL ONLINE CLASSROOM”**.

1.2 Problems of Study

The focuses of the research are formulated by the following questions :

1. What is the students' perceptions on the implementation of e-learning madrasah ?
2. What are the difficulties faced by students during the implementation of e-learning madrasah ?

1.3 Objectives of the Study

1. To describe how the students' perceptions the implementation of e-learning madrasah
2. To describe the difficulties faced by students during the implementation of e-learning madrasah.

1.4 Significance of the Study

The result from the research is to expect to be use practically.

1. For students

E-Learning can be used as a learning medium for learning English during the Covid-19 pandemic. Students can use E-Learning Madrasah to learn English material even though in a distance way without face to face directly in the classroom so that the subject matter is not left behind.

2. For teachers

It is hoped that this research can provide inspiration or ideas to teachers in teaching English Madrasah through E-Learning. Teachers can use e-Learning Madrasah as an alternative medium for teaching English without having to face to face directly in the classroom. Then from the perception of students the teacher can know the extent of student understanding of the material delivered through E-Learning, whether there are obstacles or not.

3. For the next researcher

This research is expected to be a valuable reference in conduting a similar research.

1.5 Scope and Limitation of The Study

The scope of this research is the students' perception of using E-Learning Madrasah as online classroom learning, it is just the students' perception not teachers' perception that only focus on the E- Learning madrasah that is online classroom application. Then, the limitation of the

study is just student that using E-Learning madrasah as online classroom learning.

1.6 Definition of Key Terms

1. Student perception

Perception is the association, identification, and the explanation of a sensation in order to figure a psychological illustration. In this study, the researcher wants to know the students perception of the use of E Learning madrasah as online classroom learning E-learning.

Through e-learning, material provided to students can be accessed anytime and from anywhere, in addition to getting material that can be enriched or equipped with a variety of supporting learning resources including multimedia that can be supported by teachers (Suartama, 2014).

2. E-learning Madrasah

Madrasah e-learning is a free application for Madrasah products that is intended to support the learning process in Madrasahs from Madrasah Ibtidayah (MI), Madrasah Tsanawiyah (MTs) and Madrasah Aliyah (MA), to be more structured, interesting and interactive.

3. EFL

English as a Foreign Language (EFL) is the term used to describe the study of English by non-native speakers in countries where English is not the dominant language. This is not to be confused with English as a Second Language also called English as an Additional Language which is

the practice of learning English in a predominantly English-speaking country.

4. Online Classroom

An online class is a course conducted over the Internet. They are generally conducted through a learning management system, in which students can view their course syllabus and academic progress, as well as communicate with fellow students and their course instructor.