

## **CHAPTER 1**

### **INTRODUCTION**

This chapter presents background of the study, problem of the study, objective of the study, the significant of the study, the scope and limitation of the study, and the definition of key terms.

#### **A. Background of the Study**

The existence of this corona virus has an impact on the entire community. It occurs in various fields such as social, economic, tourism, and education. Nadiem Makarim as the minister of education through Presidential Decree No. 4 of 2020 which contains the implementation of education in the emergency phase of the Covid-19 pandemic states four policies. The first is about studying from home online. The second is distance learning focuses on life skills education. The third is students' activities and assignments can be varied according to the students' interests and conditions. Another is the teacher provides qualitative feedback. Therefore, all schools in Indonesia are conducted online.

Online learning is the use of internet networks in the learning process. In online learning, the students can learn anytime and anywhere. It can be done with various applications. This learning is an educational innovation to answer the challenges of the availability of varied learning resources. The success of a learning medium also depends on the characteristics of students. Not all students will be successful in online learning because it is also influenced by environmental factors and the characteristics of the students themselves. Therefore, the effective and

innovative learning can only be obtained if the teacher has good creativity in managing this online learning system (Yulia, 2020).

Speaking is ability to pronounce language sounds to express or convey thoughts, ideas, or feelings verbally. Speaking is a communication tool used by someone to express opinions, thoughts, or feelings to others. Many students are still afraid when they are asked to speak English. They are afraid of making mistake and have less confidence in their speaking ability. The other factors that cause them passive in speaking class are lacking of vocabulary, grammatical problems, fluency, and pronunciation (Baron, 2020). Other problems that appear in student's speaking are lack of self confident and anxiety. They may confront with certain feelings that affect their English speaking such as unconfident, shy, anxious, nervous, and worry (Harmer, 2007). If the students themselves do not believe that they are able to speak, it has become a big problem for them. Speech difficulties can be affected by a person's emotional state. Speech is often clearer when a person is feeling confident and relaxed, and this is one of the most important factors to consider when communicating with people who have speech difficulties. Therefore, finding a way out for solving speaking problems become very essential so that the student can speak English better.

There are several social media that can be accessed for language learning. One of them is Youtube. It is a website that allows anyone to watch, upload, and share videos. It is very familiar to all people, both young and old. Youtube content is very diverse. Some talk about interests and talents, life, how to make things, and so on. In the world of education, especially youtube language learning also has an

important role. Youtube can be accessed by all students in the world with various languages. Students can learn any languages especially English. In addition, in this online learning teacher can also make material via youtube. In learning English online, youtube is very helpful in improving language skills. Students can understand the material by hearing sounds and seeing graphics or animation. They will be more interested in learning through videos than in textbooks and worksheets. Through video, students can learn vocabulary, pronunciation, and understanding of the content. Therefore, the role of youtube in language learning during this pandemic is very helpful (Sari & Margana, 2019).

Previous studies have shown that the use of Youtube has a positive impact in English Classroom. Maziriri and Parson (2020) show that youtube in learning is positively received. Elyas (2018) also states that the students agree that using youtube in the classroom is interesting.

Nasution (2019) also shows that Youtube is useful in reducing cognitive load on learners and appeals to multiple learning styles. . Affective reasons for the use of video was argued from the standpoint that there is a good possibility that is students are familiar with Youtube, which could have a positive influence on their motivation. Sari and Margana (2019) state that youtube is an interesting learning media. Youtube can be employed in language learning to increase the students' autonomous in learning as well as provide students with a better and interesting.

Kurniawan (2019) states that the students considered that youtube can help their speaking skill. Using youtube also can make them more confident in speaking. It can be concluded that the use of youtube as a learning media in speaking class

can help students to improve their speaking skill. Kilis and Seher (2017) show that youtube can make students become autonomous in learning speaking. YouTube in learning is very helpful for students. YouTube helps bring up discussion topics and adds variety to the students' learning that does not just use books. It makes students more enthusiastic in learning. According to Sunisah (2019), the students' perception on the use of youtube has a high category. Youtube can make the students' motivation increase. The students are more enthusiastic and interesting in learning.

Based on the significance of youtube in supporting speaking skill. It is still important to conduct the research about it. Therefore, the researcher conducts the research entitled **“Students’ Perception on the Use of Youtube in Learning Speaking Skill of the Eleventh Grade at SMAN 1 Papar”**.

### **B. Problem of the Study**

Based on the background of the study, the researcher formulates the problem of the study “What are the students’ perceptions on the use of Youtube in learning speaking of the eleventh grade at SMAN 1 Papar?”

### **C. Objective of the Study**

Considering the problem of the study above, the objective the study is to investigate the students’ perception on the use of Youtube in learning speaking of the eleventh grade at SMAN 1 Papar.

### **D. Significance of the Study**

Theoretically, this study hopefully can share good inputs to English teachers about students’ perception on the use of youtube in learning speaking. By using

youtube, the students will feel more interesting and enjoy in learning speaking. Therefore, the students' speaking skill will improve. This study is also expected to be a reference for other researchers who want to investigate the the students' perception on the use of Youtube in learning speaking.

Practically, the researcher conducts this study to investigate the students' perception on the use of youtube in learning speaking. The result of this study is suggested to English teachers to apply youtube in sudents' speaking learning. It is expected that this research can give some benefits in learning speaking.

#### **E. Scope and Limitation of the Study**

This study tries to scope by investigating the students' perception on the use of youtube in learning speaking of the eleventh grade at SMAN 1 Papar. The subject is the eleventh grade students in the academic year of 2020/ 2021 of SMAN 1 Papar. There are nine classes. They consist of 316 students. The researcher takes 30% of the students as the sample. They are 97 students. This research is limited to focus on the second semester about procedure text in basic competency 3.3

Basic Competencies	Basic Competencies
3.3 Distinguish social functions, text structure, and linguistic elements of several oral and written procedural texts by providing and requesting information related to manuals for the use of technology and tips, short and simple, according to the context of their use	4.3 Procedure text 4.3.1 Capturing contextual meanings related to social functions, text structure, and linguistic elements of oral and written procedural texts, in the form of manuals related to the use of technology and tips 4.3.2 Compiling oral and written procedural texts, in the form of manuals related to the use of technology and tips, by taking into account social functions, text structure, and linguistic elements, correctly and in context

## **F. Definition of Key Terms**

Here are some key terms to make clear this study:

### 1. Perception

A way of seeing, a way of thinking, or a way of judging something that is shown orally or in writing. Perception is thought which is created when a person sees around the world.

### 2. Speaking Skill

Speaking is one of four important language basic skills. Speaking is a communication skill to express ideas and thoughts to the listeners. The communication process aims to get a response from others.

### 3. Youtube

Youtube is a website that allows anyone to upload, watch, and share videos. Youtube is a popular video-sharing website where registered users can upload and share videos with anyone able to access the site.