

**STUDENTS' PERCEPTION ON THE USE OF YOUTUBE IN  
LEARNING SPEAKING SKILL OF THE ELEVENTH  
GRADE AT SMAN 1 PAPAR**

**THESIS**

Presented to  
State Islamic Institute of Kediri  
in Partial Fulfillment of the Requirements  
for the Degree of *Sarjana* in English Language Education



By:

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## ABSTRACT

**Rochilatuz Zuyyina Ulva**, 2021. *The students' Perception on the Use of Youtube in Learning Speaking Skill of the Eleventh Grade at SMAN 1 Papar*. Thesis, Department of English Language Education, Faculty of Tarbiyah, IAIN Kediri. Advisor: (1) Dr. Sri Wahyuni, M.Pd and (2) Fitriatul Masitoh, M.Pd

**Keywords:** Perception, Speaking Skill, Youtube.

Speaking is one of the important skill of learning English. It is called productive skill. Speaking is a communication tool used by someone to express opinions, thoughts, or feelings to others. Many students are still afraid when they are asked to speak English. They are afraid of making mistake and have less confidence in their speaking ability. During pandemic, learning speaking is conducted online. SMAN 1 Papar provided Youtube to teach English speaking skill. When using this application, there is positive or negative response from the students. Therefore, this study aimed to investigate the students' perception on the use of youtube in learning speaking of the eleventh grade at SMAN 1 Papar.

This study used survey research design. It was conducted in SMAN 1 Papar. The participant was the eleventh grade students in the academic year of 2020/2021 that consists of 316 students. For the sample, it took 30% of the students which are 97 students. The instrument is close-ended questionnaire.

The finding of the study shows that in perceived of usefulness sub dimension, there are 71% of the students have positive perception. In perceived ease of use sub dimension, there are 75% of the students have positive perception. In confidence sub dimension, there are 69% of the students have positive perception. In freedom of choice and control sub dimension, there are 75% of the students have positive perception. In motivation sub dimension, there are 71% of the students have positive perception. It can be concluded that the students' perception on the use of youtube in learning speaking of the eleventh grade at SMAN 1 Papar is high. Most of the students are agree with the implementation of youtube in learning speaking.

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I hereby declare that the thesis and the work in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated quotation and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any objection or claim for others.

This thesis to fulfill the requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute of Kediri.

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Bersama ini saya lampirkan berkas naskah skripsinya, dengan harapan dapat segera diujikan dalam sidang Munaqosah.

Demikian agar maklum dan atas kesediaan bapak, kami mengucapkan terima kasih.

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GRADE AT SMAN 1 PAPAR**

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 22 Juli 2021 kami dapat menerima dan menyatakan hasil perbaikannya.

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**MOTTO**

*Al Istiqomatu Khoirun min Alfī Karomah*

**“Consistency is Better than a Thousand Glory”**

*(Hadits)*



## DEDICATION SHEET

*This thesis is dedicated to:*

*Allah SWT who has given me a chance, power, and time until I can finish the thesis well.*

*My beloved parents Bpk. Sugito and Ibu Murtingah who always pray, support, and suggest me to complete my study.*

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The writer realized that this thesis is far from perfect. The writer will receive any suggestion and critics that will help the research to be better.

Kediri, 23 Juni 2021

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