CHAPTER V

CONCLUSION AND SUGGESTION

This final chapter provides the conclusion on the research findings along with some suggestion for everyone who directly uses English textbooks: teachers, students and other parties.

5.1 CONCLUSION

This study was conducted to know the readability level of reading text and the text were analyzed by using Flesch Reading Ease Formula to investigate the level of readability of the texts in "*Interlaguage: English for Senior High School Students XI*". The research was conducted by determining the book, identifying the texts, reading the texts, and counting the number of the words, sentences and syllables. After that, the data were analyzed to measure the readability of each text.

After analyzing the data through reading texts in the textbook with Flesch Reading Ease Formula, it was discovered that of the 43 reading texts available in the textbook, they are categorized into seven levels; Very Difficult (4 texts), Difficult (8 texts), Fairly Difficult (10 texts), Standard (3 texts), fairly easy (9 texts), easy (7 texts) and very easy (2 texts).

Based on the finding and discussion above, the analysis of readability level from 43 texts, only 10 texts (23%) are relevant to the level of grade XI Senior High School students, they are text 1, text 2, text 3, text 4, text 8, text 9, text 10, text 11, text 12 and text 17. Therefore, the unreadable text are 77%, it shows that the reading materials contained in "*Interlaguage: English for*

Senior High School Students XI" are not appropriate for students grade XI Senior High School. Also, this textbook has average 61,76 and it can categorized to standard level or it recomended for students in 8th to 9th grade.

In this case, it is recomended that the text on the textbook is more appropriate to students in 8th to 9th grade. Besides that, it is suggested that the text which is not equal to the student's level should be revised, so that the text will be read easily by the students according to their level.

5.2 SUGGESTION

Some suggestions are intended to provide new information based on the topic being discussed, these suggestions are intended to the teachers, the authors and the next researchers as follows :

1. For students

    The reseacher hopes that the students are to build up their reading habits of any genre especially kinds of text such as descriptive text, narative text, recount text, and etc, because not all of reading texts in the textbook are appropriate with their levels.

2. For the teachers

    Based on this study, the reseacher hopes that English teachers choose the reading texts which are not beyond the students level, moreover the reseacher also hopes that the teachers will more understand about the importance of readability of the reading texts that they give to the students.

However, the good reading text is a text that can deliver the message from author to readers.

Besides that, the reseachers hopes the English teachers are more pay attention that readability is not only factors that influences students' comprehension, but also any other factors for instance; vocabulary mastery, teaching method and other factors from readers itself.

3. For the authors

The researcher suggests that before they publish the book it is strongly recommended for the authors or the publisher to measure the readability of the reading texts first and change the material if the text is unreadable for students level. It is also very important for the writers or publishers to consider the requirements of being a good textbook such as relevant, interesting, and suited to the student level.

4. For the next reseachers

The next researchers are recommended that they have other techniques to find out the readability level more valid with compare the analysis with test through Cloze Procedure test or other readability formula such as SMOG formula, Fry Graph Readability formula and etc.