

**THE READABILITY ANALYSIS OF READING TEXT ON  
“INTERLANGUAGE : ENGLISH FOR SENIOR HIGH SCHOOL  
STUDENTS XI”**

**THESIS**

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirement

For the Degree of Sarjana in English Language Education



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## ABSTRACT

**Setyawati, N. 2021.** *The Readability Analysis of Reading Text on “Interlanguage : English for Senior High School Students XI”*. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute of Kediri. Advisor: (I) Ima Fitriyah, M.Pd, (II) Erna Nurkholida, M.Pd.

**Keywords:** Readability analysis, Reading text, Flesch Reading Ease formula.

Textbooks are one of the important learning source in teaching and learning process. Therefore, the reading text of a good textbook must be appropriate for the level of the students. To analyze it, a book readability test is needed. The aim of the study is to investigate the readability of students’ textbook on “*Interlanguage : English for Senior High School Students XI*”, English textbook for XI Senior High School that published by Department of National Education .

Descriptive qualitative design is used in the study. Flesch Reading Ease formula from Rudolph Flesch is used to analyze the text of the textbook. To make the study valid, the theory used to analyzed the data will be strengthened by another theory from Rudolph Flesch and J. Peter Kincaid namely Flesch-Kincaid readability test. The finding revelas that there are 7 categories level in the textbook. From the analysis, it was found that only 9 text of 43 texts that are appropriate with students’ level.

The average of readability score shows that the texts of the textbook more appropriate for students in 8<sup>th</sup> – 9<sup>th</sup> grade. The texts that are not equal to the student’s level should be revised. Publishers and teachers are advised to pay more attention in arranging the material according to the students’ level, for example by using Flesch Reading Ease formula, because it is approved measurement for better quality textbook for students.

## DECLARATION OF AUTHENTICITY

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Hereby declare that this thesis and the work is the result of my own writing and also it has never been submitted to obtain a bachelor's degree at any college and to the best of my knowledge there are no works or opinions that have been written or published by other researcher except those that are written in reference in this thesis and mentioned in bibliography. With this fact, I am the only person responsible for this thesis if there are other parties who object or have the writings contained in this thesis.

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Setelah diperbaiki materi dan susunanya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S1).

Bersama ini terlampir berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diujikan dalam sidang Munaqosah.

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Setelah diperbaiki materi dan susunanya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang Munaqosah yang dilaksanakan pada tanggal 24 Mei 2021, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S1).

Demikian agar maklum dan atas kesedian Ibu, kami ucapkan banyak terima kasih.

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## MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا

“(Karena sesungguhnya sesudah kesulitan itu) atau kesukaran itu (ada kelapangan) yakni kemudahan.”

*(Q.S Al- Insyirah : 6)*



## **DEDICATION**

First of all, thanks to Allah SWT and Prophet Muhammad SAW for giving me this extraordinary opportunity, so that I got this knowledge for the good of myself and also of others.

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Kediri, May 24<sup>th</sup> 2021

The writer

Nanda Setyawati

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