

**THE EFFECTIVENESS OF MOODLE AS MEDIA IN  
TEACHING READING COMPREHENSION AT SMA  
MUHAMMADIYAH 4 SURABAYA**

**THESIS**

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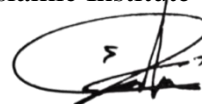
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 22 Juli 2021, kami dapat menerima dan menyetujui hasil perbaikannya.

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## **MOTTO**

*"Try not to be a successful human but try to be a useful human."*

**(Einstein)**

*"Leave the happiness that can hinder you from getting success which you dreamed and being careful because some happiness is the happy way to be a loser."*

**(John F. Kennedy)**

*God will raise people who are faithful among you and people who are given some level of knowledge.*

**(QS. Al-Mujadalah:4)**

## DEDICATION

*This thesis is dedicated to:*

*My beloved my father and mother who always supporting and praying in the success my study.*

*My beloved young sister Devina Maharani always smile for me*

*My best friends (Beauty, Defi, Tiya, Aksinta, Lita, Gita, Sheila, Gading, Veni, Ajeng) always made me happy and comfortable with all his behaviour*

*All of my friends in Linguistics class who always made me fun and happy in the class*



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I realize that the waiting of this thesis is still many shortcomings. So, that is why the writer experts all parties to be willing to give suggestions and criticisms for improvement in the writing of this thesis, and the researcher hopes that this thesis is useful and give much beneficial for us in particular and general; hopefully, Allah blesses us all that we try. Amin...

Kediri, 26 Juni 2021

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## ABSTRACT

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**Keywords:** Effectiveness, Moodle, Reading Comprehension.

Reading is one of the essential skills in English. In reading comprehension, students in Indonesia are challenging and easily bored to read stories or material. The teacher thinks about making the student interested in reading comprehension, especially in the report text material. One way that students are more interested in understanding reading by using Moodle as learning media. This study investigates the effectiveness of using Moodle in teaching comprehension report text to the tenth-grade students at SMA Muhammadiyah 4 Surabaya.

The design of this study was quasi-experimental with quantitative research. The population was all students (120) of tenth grade at SMA Muhammadiyah 4 Surabaya. The sample of this study was X IPA 2 class that consists of 25 students and X IPA 3 that consists of 25 students. The instrument of this study tested (Pre-test and Post-test). The format of the test is multiple choice about report text. The analyzing data, the researcher used Analysis of Covariance (ANCOVA) by SPSS Program 21 version for windows.

From the result of assumption by ANCOVA, there was indication that: (1) the requirements are distribution of the data is normal; (2) the variance between experimental and control group must be homogeneous; (3) there is no interaction pre-test and post-test; and (4) the relationship between pre-test and post-test is linear. The end of assumption of ANCOVA shown that the significant value is 0.000 smaller than 0.05 ( $0.000 < 0.05$ ) it means that there is enough evidence to reject the null hypothesis ( $H_0$ ) and accept the alternative hypothesis ( $H_a$ ). Based on the explanation above, it can be concluded that using Moodle as Media E-learning is effective in teaching reading comprehension for tenth-grade students at SMA Muhammadiyah 4 Surabaya.

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