

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents and discusses the description of the data and data analysis.

A. Conclusion

The conclusion of the research is that Moodle as media E-learning is effective in teaching reading comprehension for the tenth-grade students of SMA Muhammadiyah 4 Surabaya. The end of assumption of ANCOVA shown that significant value is smaller than 0.05 it means that there is enough evidence to reject the null hypothesis (H_0) and accept the alternative hypothesis (H_a). From the result of research, there has been different mean between students from experimental group who were taught using Moodle and also students from control group who were taught using WhatsApp as media E-learning in teaching reading comprehension. It means that students who got Moodle as a treatment got higher score than those who did not. It can be concluded that Moodle as Media E-learning is effective in teaching reading comprehension for tenth-grade students in SMA Muhammadiyah 4 Surabaya.

B. Suggestion

a. For the English Teacher

1. The English teacher should use some learning media for a student in the teaching-learning process to support the teacher in explaining the material in class, especially reading skills. Besides that, it can

also provide benefits for students in learning, comprehending, and also memorizing the material given by the teacher.

2. The English teacher must give some motivation for the student in developing their reading skill.

b. For the School

1. The school should provide learning media in the teaching-learning process for developing student ability.

c. For the Researcher

1. The other researchers are expected to research in developing reading comprehension with different learning methods.
2. The other researcher could have done better in the future.