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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (SI)* in English Study Program, State Islamic Institute of Kediri.

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Demikian agar maklum dan atas kesediaan bapak, kami mengucapkan terima kasih.

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Setelah diperbaiki materi dan susunannya sesuai dengan beberapa petunjuk dan tuntunan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada 24 Juni 2021 kami dapat menerima dan menyetujui hasil perbaikan.

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MOTTO

مَنْ خَدَمَ خُدِمَ

"Who helps someone, so he/she will be helped"

(Syekh al Faqih al Imam Sholih Muhammad al Birsyi)

DEDICATION

With all of my love, I dedicate this thesis to:

- *My dearest and beloved family, my mother Sumartin, my father Mulyadi, all of my brothers who never stop motivating me and being my supporting system. Thanks for your loving, blessing, praying and finance, so your daughter can finish this study.*
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At last, the author realizes that this thesis is still has many weaknesses. The suggestion and criticism for the author are very expected. Hopefully this thesis can be useful for us and become the input for the parties in need.

Kediri, June 24th 2021

Researcher

ABSTRACT

Hidayah, Nurul. *Teachers' Perception toward the Use of Google Form in Online Learning.* Department of English Language Education. State Islamic Institute of Kediri (IAIN Kediri). (I) Bahruddin, S. S., M.Pd and (II) Moh. Muhyidin, M. Pd., Advisors.

Key Word: Teachers' Perception, Google Form, Online Learning

In this pandemic Covid-19 era, all of the learning process was done in online learning process. Teachers had important roles in this way. Many applications that teachers can use in online learning, one of them was Google Form. Google Form can be accessed in web or installed application. It was also easy to be used. Therefore, the researcher encouraged to find out teachers' perception toward the use of Google Form in online learning process.

The aim of this study was to find out teachers' perception toward the use of Google Form in online learning process. The approach of this study was qualitative. Questionnaire and interview were used as the instruments to obtain the data. The questionnaire consisted of twenty questions in form of statement. It was consulted to the expert. The interview was conducted to the thirty teachers of SMAN 1 Ngadiluwih. The researcher took thirty teachers of SMAN 1 Ngadiluwih as the respondents of q questionnaire. The data from questionnaire and interview were analyzed by using Microsoft Excel 2010.

The result both from the questionnaire and interview revealed that the majority of the students argued that the use of Google Form in online learning process is very helpful in learning process. They can get many benefits from using Google Form. Researcher found good perspectives when conducting interview. Most of teachers stated that using Google Form was enjoyable and very helpful.

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