

CHAPTER I

INTRODUCTION

This chapter presents the discussion on the background of the study, research problem, objective of the study, scope and limitation, significance of the study, and definition of the key terms.

A. Background of the Study

Education in schools has a mission to form students with character in the 2013 curriculum. Where the 2013 curriculum is a curriculum that prioritizes understanding, skills, and character education, and students are required to be active in discussions. There are so many demands in the world of education, especially teachers who must be ready to face the development of the Industrial Revolution Era 4.0 which is facing the Indonesian nation today (Hamdan, 2016).

Network-based technology devices have become an integral part of student life today. Hardly found a place where students do not hold and use technological devices. Globally, starting from the lowest level (SD) to the college level, almost certainly using android-based communication technology. Technological devices with a variety of functions and features are no longer a rare item, although the capacity and capabilities of each device are different. However there is one thing that is certain on network-based devices, especially those that are activated using the android operating system. Any device operated with android can be accessed by inputting email (gmail). It can be ensured that every student who uses android-based devices has an active gmail.

The great of the influence of Information and Communication Technology to the education has been felt by various parties. Starting from the management process, service, learning to learning. Hamdan (2016: 29) argues that the influence of science and technology to the education has been felt by various parties. One application that can be used for free to help teachers and students in making online quizzes and surveys is Google Form, which is a Google Docs service. The features of Google Form can be shared with people openly or specifically to Google account owners with Accessibility options, such as: read only (read only) or editable (can edit documents).

In SMAN 1 Ngadiluwih, the learning process was conducted in online learning. There were some techniques and edia that teachers used in conducting the learning process. Most of teachers in SMAN 1 Ngadiluwih preferred to used Google Form as the medium in online learning process. They used Google Form not only for the assessment but also delivering or creating material. Some of them also combining Google Form with other applications like by copying the link of Youtube, giving picture, including Powerpoint that contained material for the lesson, and others.

Online Learning by using Google Form that is carried out by the teachers of SMAN 1 Ngadiluwih will cause different perceptions for each teacher because the perceptions that emerge from the teacher come from the observations they make during the online learning process. From the results of these observations will bring up a perception, where the perception is positive or negative depending on the observations made by the teacher. The

teachers' perceptions will later be used as material for evaluating the advantages and disadvantages of online learning using Google Form by teachers of SMAN 1 Ngadiluwih. Thus, the perception given by the teacher is important because it determines the final result of the online learning process at SMAN 1 Ngadiluwih.

The researcher considers that using Google Form in English learning process is effective to be used to deliver material or assignments. Therefore, this research aimed to investigate the the students' perception towards the use of Google Form in Online learning process in SMAN 1 Ngadiluwih.

B. Research Problems

Based on the background of the study above, the research problem is "What is the teachers' perception towards the use of Google Form in Online Learning Process?"

C. Objective of the Study

Based on the problem formulated above, the research objective is to investigate the students' perception towards the use of Google Form in Online Learning Process.

The purpose of this study was to identify an effective learning strategy for students to engage authentically in their learning process. This study also aimed to introduce an innovative active learning technique to enhance students' active learning throughout their learning in the Financial

Management classroom. The tool of teaching which is presented in this research is Google Formulir.

D. Scope and Limitation

To avoid general discussion, the scope must be limited due to make the study reliable and achieve the certain goals. The study attempted to investigate the the teachers' perception towards the use of Google Form in Online Learning Process in SMAN 1 Ngadiluwih.

This study was limited to the teachers of SMAN 1 Ngadiluwih. The purpose of the limitation of the study was to avoid reader's misunderstanding.

E. Significance of study

The researcher expected that the result will be able to develop the learning process especially in online learning and can give the contributions as follow:

1. For the students, the researcher hoped that with this research the students can realize that every material which is given by the teacher by using Google Form will make them better in understanding material.
2. For the teachers, the researcher hoped that with this research will help the teachers to get better understanding to the use of Google Form when they have online learning process.
3. For the further research, the researcher hoped that this research can be a reference and give information about teachers' perception toward the use of Google Form in online learning.

F. Definition of the key terms

1. Perception

Perception is someone's point of view or argument about something. It is not always true, because it is only the argument. Every people has their own perception and it can not be same.

2. Google Formulir

Google Formulir or familiar with Google Form is one of the software that is provided by Google. It can be accessed by using application or directly in the Google web. Google Form is often used for giving evaluation like qiuzze, collecting data from the responden like questionnaire, et cetera. In common, Google Form is used by many schools in this Pandemic era because it is very simple to be operated. It also makes the learning process easier both of teachers and students.

3. Online Learning Process

Online learning process is a learning activity that is conducted via online by using social media or any kinds of software. It means that there is no oral meeting between teachers and students. They only interact by using handphone or laptop or computer