

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the research and the suggestion to the certain parties that are related to this reasearch.

A. Conclusion

The conclusion of this study about the correlation between digital reading resources use, students' reading motivation, and their reading ability at SMP Islam Al Azhar Kediri the researcher describe in the three point.

1. The correlation between digital reading resources use and their reading ability at SMP Islam Al Azhar Kediri shows that value of Significant (Sig.) is .002. it means that the value of significant (Sig.) $< .05$, so Null hypothesis (H0) that "There is no significant correlation between digital reading resources use and students reading ability" can be rejeccted. And the more often students use of digital reading resources, the higer students' reading ability.
2. Correlation between Students' reading motivation and their reading ability at SMP Islam Al Azhar Kediri shows that value of Significant (Sig.) is .003. it means that the value of significant (Sig.) $< .05$, so Null hypothesis (H0) that "There is no significant correlation between students' reading motivation and their reading ability" can be rejected. And the more students are motivated to read, the higer students' reading ability.

3. Correlation between digital reading resources use, students' reading motivation, and their reading ability at SMP Islam Al Azhar Kediri shows that value of Sig. F Change is .000, it means that the value of of Sig. F Change $< .05$. As the data analyzis in the chapter 3, if the value of sinificant F change $< \alpha$ (.05), the Null hypothesis taht "There is no significant correlation between digital reading resources use, students' reading motivation, and their reading ability at SMP Islam Al Azhar kediri." Can be rejected. Then, the coefficient positive correlation is .654, it shows that the correlation level of the three variables is High Correlation. So the more often students use of digital reading resources, and the more students are motivated to read, the higer students' reading ability.

B. Suggestion

The last section in this study present the suggestion to some parties that related to this study. They are students, teachers, and the further next study. For the students the result of the study shows that almost students of SMP IslamAl Azhar Kediri have high, medium, and low about using digital reading and motivation to read but have various reading ability score, and 48,4% of students at SMP Islam AL Azhar Kediri have score above KKM. So the researcher suggests to the students to have motivation and often to read to get better of reading blity.

For the teachers, after getting the result of this study, the researcher suggests to the teachers to increase students motivation specially the motivation taht caused by influenced by teacher and give some materials by

digitally to increase the students motivation. Furthermore, the students motivated in reading can increase the students' reading abiliy.

For the next study, the researcher suggest to them that conducted the same topic to have more variables in correlating. So that, the result will be more copext than this research.