# CHAPTER V

# CONCLUSSION AND DISCUSSION

This chapter presented conclusion of the study and some suggestion based on the result of the previous discussion. In the other hand, the conclusion deals with the students' perception on using online learning in Intensive Course. The suggestion presents some recommendation for students, for school and for the next researcher.

## A. Conclusion

Online learning is the one of media learning in IAIN Kediri that many students had different opinion toward it. Some students agreed toward it, while others are disagreed. To trace students' perception on the use of online learning in Intensive Course is very important in determining the success of evaluation system that covered by online learning. It is assumed that what students think will determine what students do and consequently will determine the success of evaluation system in IAIN Kediri. According to research findings and the problem of the research will conclude this research as follow:

Concerning with research findings of students' perception on using online learning in Intensive Course, the result indicated that positive responses were given for the students' behavior category. Most of students were agreed and have positive responses on using online learning in Intensive Course.

The first category is about students' behavior in using online learning in Intensive Course. They agreed if using online learning in Intensive Course made them have more time to explore learning source, motivated, independent in learning and confidence, 39.6% students neither agreed nor disagreed that online learning made learning more enjoyable, 45.8% neither agreed nor disagreed that online learning made them discipline, and most of the students said that online learning improved their interactions with friends and teacher.

The second category was about online learning operational. The result showed that the internet connection was a problem for the students, most of students can access the material and have the time to access it, the language in the course outline still didn't make students confused, 50% agreed if the instruction of the lecture was easy to understand and 39.6% respondents neither agreed nor disagreed, and there were 47.9% respondents neither agree nor disagree that online learning ease their interaction with friends and teacher but also, there were 37.5% students agree with that.

The last category is about the students' perceptions when practicing online learning in Intensive Course. The result showed that they enjoyed and comfortable doing the task by the online learning, they understand the materials that has been taught through online learning, the students like using online learning, the students agreed that Sharing Applications (Google Classroom/Whatsapp Group), Virtual online learning (Zoom/Skype/Google meet) and Streaming audio (pre-recorder lecture) were useful tools for

learning on intensive course class. And on the second last statements showed that students prefered Sharing Applications (Google Classroom / Whatsapp Group) on learning in intensive course classes rather than using virtual online learning using (Zoom / Skype / Google Meet) on learning in intensive course classes.

## B. Suggestion

This research has been conducted maximally; however, the limitation of the study could not be avoided. This study limited only for investigating perception of fourth semester of English Department of IAIN Kediri. This study is only based on the response of the respondents in which enable the study be less objective, therefore, interview should be conducted. Regarding to be conclusion above, the researcher wants to give some suggestion to the students, to the teacher and the next researcher.

a. For the students can be flexible with the development technology and they should employ technology by maximally to support their learning as the new habit or system in education field in this era.

b. The teacher has to be better with their instruction and method to support teaching and learning process in order that did not ease the students` interaction exactly with their classmate and teacher Intensive Course and makes them discipline. Also evaluate the results of the small percentages available

c. For the next researcher, the researcher could investigate the effect of online learning and also develop the population, not only students of IAIN Kediri but also the other institute or school.