

**THE PERCEPTIONS OF ENGLISH DEPARTMENT STUDENTS ON  
USING ONLINE LEARNING IN INTENSIVE COURSE CLASS**

**THESIS**

Presented to

State of Islamic Institute (IAIN) Kediri

In Partial Fulfillment of the Requirements

for The Degree of *Sarjana* in English Language Education



By:

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**2021**

## ABSTRACT

Azazi, Yusril Nur. 2021. *The Perceptions of English Department Students on Using Online Learning in Intensive Course Class*. Thesis, Department of English Language Education Faculty of Education State Islamic Institute (IAIN) Of Kediri. Advisor: 1.) Erna Nurkholida, M.Pd. 2.) Ria Fakhurriana, M.Pd.

**Key Words:** Perception; Online Learning; Intensive Course

This research investigated the perceptions of English Department students on using online learning in intensive course class. This research generally answered one question; it is what the perceptions of English Department students on using online learning in intensive course class. The research design of this research is quantitative and the type is survey research. The data was collected through a questionnaire applied on Google form and shared by Google form link through WhatsApp group. There were 168 students as the population and 48 students are the respondents. The data of the responses presented using infographics and explained descriptively in order to reveal the students' perception comprehensively. The research findings divided into three categories. The first category is about students' behavior in using online learning in Intensive Course. The result showed that students' behavior on using online learning had positive responses. They agreed if using online learning in Intensive Course made them have more time to explore learning source, motivated, independent in learning and confidence, 39.6% students neither agreed nor disagreed that online learning made learning more enjoyable, 45.8% neither agreed nor disagreed that online learning made them discipline, and most of the students said that online learning improved their interactions with friends and teacher. The second category was about online learning operational. The result showed that the internet connection was a problem for the students, most of students can access the material and have the time to access it, the language in the course outline still didn't make students confused, 50% agreed if the instruction of the lecture was easy to understand and 39.6% respondents neither agreed nor disagreed, and there were 47.9% respondents neither agree nor disagree that online learning eased their interaction with friends and teacher but also, there were 37.5% students agree with that. The last category is about the students' perceptions when practicing online learning in Intensive Course. The result showed that they enjoyed and comfortable doing the task by the online learning, they understand the materials that has been taught through online learning, the students like using online learning, the students agreed that Sharing Applications (Google Classroom/Whatsapp Group), Virtual online learning (Zoom/Skype/Google meet) and Streaming audio (pre-recorder lecture) were useful tools for learning on intensive course class. And on the second last statements showed, that students preferred Sharing Applications (Google Classroom / Whatsapp Group) on learning in intensive course classes rather than using virtual online learning using (Zoom / Skype / Google Meet) on learning in intensive course classes.

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

Kediri, April 22<sup>nd</sup>, 2021

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**APPROVAL PAGE**

This is to certify that the bachelor's thesis of Yusril Nur Azazi has been received and approved by the advisors for further approval by the board of examiners.

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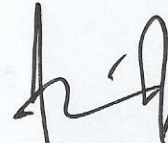
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Di  
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*Assalamu'alaikum Wr. Wb.*

Memenuhi permintaan Bapak Rektor untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 20 April 2021 kami dapat menerima dan menyatakan hasil perbaikannya.

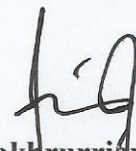
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## **MOTTO**

**"Miracles happen every day, change your perception of what a miracle is  
and you'll see them all around you."**

**(Jon Bon Jovi)**

## **DEDICATION**

This paper is dedicated to:

- My Beloved Parents, Sri Astutik and Imron Rosyadi who always provide extraordinary support, heart strength, love, advice and prays.
- My lecturers at IAIN Kediri, especially for my advisor Erna Nurkholida, M.Pd. and Ria Fakhurriana, M.Pd. Who always give time, advice, attention, motivation and patience during the completion of this thesis.
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5. All staffs in major office, academic office, SLC, and library of IAIN Kediri who helped and gave me facilities in the process of finishing my thesis.

Finally, I hope this thesis will be useful for all readers. I realized that this thesis is not perfectly enough yet. Therefore, I excite to receive constructive criticism and suggestion to make this thesis better

Kediri, 15 Maret 2021

The Researcher

Yusril Nur Azazi

## ABSTRACT

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