

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, after knowing finding and discussion in the previous chapter, the researcher will give conclusion. The conclusion here answers two research questions from this research.

A. Conclusion

Based on the result in chapter four about the students' perception and students' challenges towards the use of e-learning Madrasah to support EFL learning during the Covid-19 pandemic, the findings show that the students enjoy using the e-learning Madrasah because most of them have facilities to access e-learning Madrasah and have familiar with e-learning Madrasah. Another reason why the students enjoy using e-learning Madrasah to support their English learning online because the ease of its features, the ease and cost-effectiveness of its operating system. Unfortunately, the students have lack of interaction with their teacher and friends. However, the conclusion of all aspect is the students have a good perception towards the use of e-learning Madrasah to support EFL learning during the Covid-19 pandemic. It means e-learning Madrasah can make it easy for students to carry out online learning during pandemic, especially in learning English.

Although they have a good perception towards the use of e-learning Madrasah during the Covid-19 pandemic, the students still face some challenges when using e-learning Madrasah. Based on the result of this research, the challenges are unstable servers, difficulty in understanding material, and bad internet connection.

They feel upset because the servers were often slow and error, moreover when there was an online English exam on the CBT feature. Another challenge, they have difficulty understanding English material because it is not explained directly by the teacher face-to-face or orally, this also makes the students difficult to participate in discussions with the teacher and friends through e-learning Madrasah. The last, students have a challenge about bad internet connection because some of them do not have a good and adequate connection where they lived. In addition, the challenge that faced by majority students is related to unsupported servers.

Because of those challenges, students argue that e-learning Madrasah cannot replace offline learning because offline learning is still more effective for them. However, most of the students were agree that e-learning Madrasah can still be used when the pandemic ends for absences, downloading additional material, and for assignment collection. In addition, students have suggestions to make e-learning Madrasah even better, including; repair servers, optimize feature functions and improve the appearance so that it is not monotonous, also they hope that e-learning Madrasah is already in the form of an application in the play store.

B. Suggestion

After understanding the finding of this research, several suggestions can be addressed for English teacher and future researcher.

1. Teacher

For the teacher, the researcher suggests that the teacher is more enthusiastic to teach and cares more about the obstacles that students have.

The teacher should use e-learning Madrasah features better to interact with students and provide material explanations that make students more active in learning, it will help students to understand the material better.

2. Future researcher

For future researcher, this study is only focused on the tenth-grade students at MAN 1 Kota Kediri. Hopefully, the future researcher can continue this research on another level. This study also only investigating the perception of the students. So that the future researcher can conduct the study about the effectiveness of e-learning Madrasah in improving students' English skills.