

**STUDENTS' PERCEPTION TOWARDS THE USE OF E-LEARNING
MADRASAH TO SUPPORT EFL LEARNING DURING
COVID-19 PANDEMIC**

THESIS

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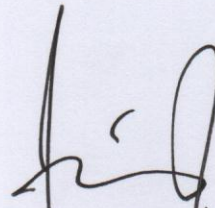
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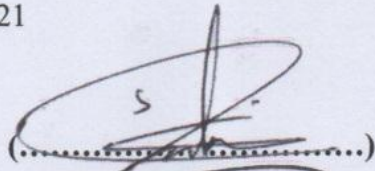
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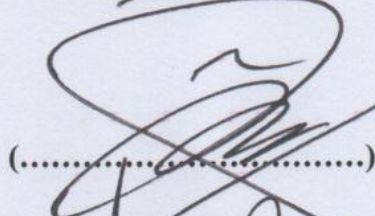
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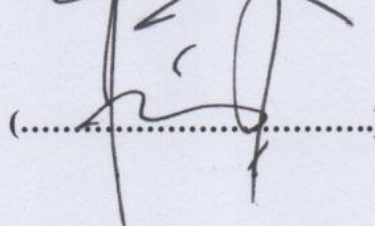
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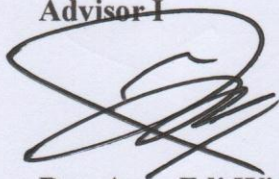
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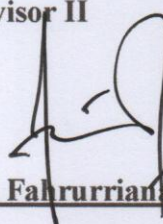
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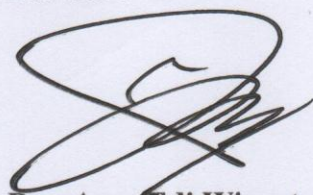
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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqosah.

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Motto

Dream high, hope high, and try.

(Afrista)

DEDICATION

Bismillahirrahmanirrahim

First of all I would like to grateful to Allah SWT who always gives me health and strength to finish this thesis

Secondly, to our Prophet Muhammad Peace be Upon Him who has guide us from the darkness to the brightness, namely 'addinul islam wal iman.

I would like to dedicate this thesis to:

***My beloved Parents**, Didit Prihandoyo and Lilik Suryani, for your pray, endless love, full support and for all patients to educate me.*

***For My beloved brother**, Rihani Alan Pratama who always support and help my difficulties to finish this research.*

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My friends who always arround me when I was finishing the research.

All of my friends TBI 2017 who are struggling together from the beginning to the end for study at this beloved campus.

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In the name of Allah SWT, the most beneficent, the most merciful.

Firstly, the researcher would like to thank to Allah SWT the most almighty who has given the chances in finishing the research. Bless and peace is upon the prophet Muhammad SAW who has brought human being from the darkness to the brightness era. This thesis is presented to State Islamic Institute of Kediri in partial fulfillment of the requirements for the degree of *Sarjana* in English Language Education.

The research faced a lot of difficulties and problems and without much help from the following people, it was impossible for her to finish it. The researcher also would like to thank to:

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The researcher realized that the research was still far from being perfect. So, the researcher expected suggestions and comments from all of the readers or other

researcher who want to learn about this study. May Allah SWT the most almighty always bless all of us.

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ABSTRACT

Handini, A. N. 2021. “*Students’ Perception towards the Use of E-learning Madrasah to Support EFL Learning during Covid-19 Pandemic*”. Thesis , Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: (I) Drs. Agus Edi Winarto, M.Pd, (II) Ria Fahrurriana, M.Pd.

Keywords: *Perception, English as Foreign Language,, E-learning, E-learning Madrasah, Covid-19 Pandemic.*

Since the pandemic of the Coronavirus disease has attacked a lot of countries, it has many impacts on the world of education, one of which is the cessation of face-to-face learning in schools. Then, the Ministry of Religious Affairs of the Republic of Indonesia is making innovations to support the online learning process, namely E-Learning Madrasah. The use of e-learning Madrasah is a new thing at the Islamic School, and each student has different perceptions on this platform. Thus, the thesis aims to find out the students’ perception and challenges towards the use of e-learning Madrasah to support EFL learning during Covid-19 Pandemic.

This research used survey research design in analyzing and describing the student’s perception and challenges towards the use of E-Learning Madrasah to support EFL learning during Covid-19 Pandemic. The researcher conducted the study to obtain data in MAN 1 Kota Kediri with 70 students as participants. To obtain the result, the researcher distributed close-ended and open-ended questionnaires to the students. The researcher explained the result from an open-ended questionnaire descriptively and used SPSS to calculate the result of the close-ended questionnaire.

The result of this study found that the students have a good perception towards the use of e-learning Madrasah. It can be proven by the result of four aspect in close-ended questionnaire. First is personalization aspect that obtained the mean of 3.06. Second is the features aspect that obtained the mean of 3.04. Third is the aspect of operationg system that got mean of 2.78. Fourth is the interactivity aspect that obtained the mean of 2.59. Then, the mean of all aspects is 2.95 that classified into good mean rank. Although the result show that students have a good perception, but they still have some challenges when using e-learning Madrasah, there are unstable servers, difficulty in understanding material, and bad internet connection. Therefore, the students argue that e-learning Madrasah cannot replace offline learning but it still can be used when the pandemic ends for abscesses, downloading additional material, and assignment collection. Furthermore, the students hope that e-learning could be even better application such as repair servers, optimize feature functions, improve the appearance, and they hope that e-learning Madrasah is already in the form of an application in the play store.

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