STUDY ON ENGLISH TEACHER'S STRATEGY IN USING *E- LEARNING MADRASAH* AS TEACHING MEDIA IN MTsN 2 KOTA KEDIRI

THESIS

Presented to

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For the Degree of Sarjana in English Language Education



By:

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated to quotations and references. No portion on this work has been submitted in support of an application for another degree of qualification of this or any other university or institute of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfill requirement of the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.





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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 24 Mei 2021, kami dapat menerima dan menyetujui hasil perbaikannya.

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MOTTO

"Where there is a will, there is a way" (Pauline Kael)

 $^{^1}$ Farlex Partner idioms Dictionary. Farlex 2017. https://www.brainyquote.com. Accessed on Mei $3^{\rm rd}$, 2021. 02.00 PM.

DEDICATION

Bismillahirrahmanirrahim

First of all, i would like to say grateful to Allah SWT who always gives me health to finish this thesis.

Secondly, to our Prophet Muhammad SAW Peace be Upon him who has guide us from the darkness to the lightness, namely 'addinul Islam wal iman.

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The researcher realized that the research was still far from being perfect. So, the researcher expected suggestions and comments from all the readers or other researcher who want to learn about this study. May Allah SWT the most almighty always bless all of us.

Kediri, Mei 4th 2021 The Researcher

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ABSTRACT

Anni, H. S. 2021. "Study On English Teachers Strategy in Using E-Learning Madrasah as Teaching Media in MTsN 2 Kota Kediri". A Graduating Paper. Department of english Languange Education. Faculty of Tarbiyah. State Islamic Institute of Kediri. Advisors: (I) Mohammad Muhyidin, M.Pd., (II) Bahruddin, S.S. M.Pd.

Keywords: English Teachers' strategy, E-Learning Madrasah, teaching online

E-Learning Madrasah as teaching media current phenomenon in teaching English during pandemic. With e-learning education system, students are able to learn independently and not just rely on the process of teaching and learning at schools. In using E-Learning Madrasah as teaching media, it makes the teacher easily in teaching learning process by the simple feature and easy to access.

This study aims to identify and describe teachers' strategies in using the E-Learning Madrasah application when teaching English online at MTsN 2 Kota Kediri from the planning of learning, learning process until evaluating. The subject of this research is the English teacher at MTsN 2 Kota Kediri. This research used a descriptive qualitative methods. The research method used by researchers is by observation, interviews and documentation. The interview was conducted at MTsN 2 Kota Kediri with Mrs. KH and Mr. M as informant. This study is identifying how the learning process of English teaching strategies by utilizing E-Learning Madrasah as an online learning medium due to the Covid19 pandemic. Students are often less interactive in responding to the process of learning activities carried out using E-Learning Madrasah.

In addition, teachers also cannot directly measure students' abilities. To overcome monotonous learning and not attract student interaction in learning using E-Learning Madrasah and the challenges of teachers in managing how to teach using the E-Learning Madrasah application. The findings of this study show that English teachers at MTsN 2 Kota Kediri have the initiative and creativity in managing teacher learning strategies when using E-Learning Madrasah by the teacher's way of creating attractive, interesting media and utilizing E-Learning Madrasah features to achieve learning goals. In the end, this research is expected to be useful for English teachers and other future learner to obtain information and to develop the quality of education.

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