

REFERENCES

- Ahmadi, M. (2017). The Impact of Motivation on Reading Comprehension. *International Journal of Reaearch in English Education*, 2(1), 1-7.
- Anasy, Z. (2016). HOTS (Higher Order Thinking Skill) in Reading Exercise. *TARBIYA: Journal of Education in Muslim Society*, 3(1), 51-63
- Anter, D. D. (2004). *Critical Reading for College and Beyond*. Boston: *The McGraw-Hill Companies*, 2, 5.
- Ariandika, A. (2018). EFFECTIVE METHOD OF TEACHING READING (A CASE STUDY). *Jurnal Bahasa Lingua Scientia*, 10(2), 275-286.
- Ary, D., Jacobs, L. C., Sorensen, C., & Razavieh, A. (2010). *Introduction to Research in Education*. Belmont: Wordsworth Thomson Learning.
- Atiullah, K. F. (2019). Using Revised Bloom's Taxonomy to Evaluate Higher Order Thinking Skills (HOTS) in Reading Comprehension Questions of English Textbook for Year X of High School. *English Education Journal*, 9(4), 428-436.
- AYATURROCHIM. (2014). THE ANALYSIS OF READING TASKS IN "ENGLISH IN FOCUS" TEXTBOOK BASED ON COGNITIVE DOMAIN OF REVISED BLOOM'S TAXONOMY. *Universitas Bengkulu*, 11.
- Bamford, D. P. (2000). Extensive Reading in the Second Language Classroom. . *Cambridge University* , 12.
- Brown, A. P. (2007). fostering and comprehension monitoring activities, cognition and instruction,1(2),117-175. *New York: Pearson Education*, 117-175.
- Caldwell. (2008). Coprehension Questions. *Guilford Press*, 3(2), 4.
- Chapman. (2008). HUBUNGAN RASA PERCAYA PADA GURU DENGAN. *Jurnal Psikologi Undip*, 12(1), 50-54.
- Cohen, L., Manion, L., & Morrison, K. (2018). *Research Methods in Education (8th ed.)*. London: Routledge.
- Diller, O. a. (1982). Improving Students Reading Comprehension. *Universitas Yogyakarta*, 55-59.
- Francoise, G. (1986). Developing Reading Skiil: A practical Guide to Reading Comprehension Exercises. *Cambridge University Press*, 7(3), 14-17.
- Gilbert, S. (1979). Foundations of educational research. . *New Jersey: Prentice-Hall.*, 247.
- Grabe, W. (2009). Reading in a Second Language. *Cambridge University Press*, 2(1), 14-27.
- Grellet. (1981). THE EFFECT OF 3-2-1 STRATEGY ON STUDENTS' READING COMPREHENSION OF THE STUDENTS AT SMA NEGERI 1 BAHOROK. *Jurnal Serunai Ilmu Pendidikan*, 4(1), 119-123.

- Harris, A. J. (1975). *How to Increase Reading Ability*. Sixth Edition. *New York: David McKay Company, Inc.*
- J. Charles Aderson & Bachman, L. F. (2000). *Assessing Reading* 3th edition. *Cambridge, UK: Cambridge University Press*, 17(1), 211.
- Kaganang, G. (2019). The Use of Problem-Based Learning to Improve Students' Reading Comprehension at the First Grade Students of Senior High School 1 of Middle Halmahera. *Langua. Journal Of Linguistics, Literature, And Language Education*, 2(1), 45-53.
- Kaya, E. (2015). The Role of Reading Skills on Reading Comprehension Ability of Turkish EFL Students. *Kahramanmaras Sutcu Imam University, Turkey*, 4, 37-51.
- Komarudin. (2019). THE EASE OF DOING BUSINESS IN INDONESIA. *Journal of Business Strategy and Execution*, 10(1), 32-51.
- Krathwohl. (2002). ANALISIS HIGH ORDER THINKING SKILLS (HOTS). *Science and Physics Education Journal (SPEJ)*, 1(2), 78-88.
- Linse, C. (2006). *Practical English Language Teaching Young Learners*. *McGraw-Hill*, 2(1), 71.
- Lustyantie. (2015). The Ability of Reading Comprehension of French. *European Journal of Social Sciences*, 47(2), 225-236.
- Michael, A. P. (2008). *Classroom Assessment: Concepts and Applications*. *McGraw-Hill*, 67.
- Nor, N. (2018). A review of theoretical perspectives on language learning and acquisition. *Kasetsart Journal of Social Sciences*. *Kasetsart Journal Of Social Sciences*, 39(1), 161-167. Diambil kembali dari <https://doi.org/10.1016/j.kjss.2017.12.012>
- Pratiwi, N. (2014). HIGHER ORDER THINKING SKILLS I READING EXERCISE. *SYARIF HIDAYATULLAH STATE ISLAMIC UNIVERSITY JAKARTA*.
- Ruddell, M. R. (2008). *Teaching Content Reading and Writing*. *New Jersey, USA: John Wiley & Sons, Inc.*
- Satriani, E. (2018). Reading Comprehension Difficulties Encounterend by English Students of Universitas Islam Riau. *Journal of English for Academic*, 5(2), 15-26.
- Varita, D. (2017). IMPROVING READING COMPREHENSION THROUGH LITERATURE CIRCLES. *ENGLISH EDUCATION JOURNAL (EEJ)*, 8, 234-244.