

**AN ANALYSIS OF READING COMPREHENSION QUESTIONS IN
ENGLISH TEXTBOOK PUBLISHED BY KEMENDIKBUD BASED ON
REVISED BLOOM'S TAXONOMY**

THESIS

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Language Education



By :

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ABSTRACT

Nailufar, Ifa Muniga. 2021. *An Analysis of Reading Comprehension Questions in English Textbook Published by Kemendikbud Based on Revised Bloom's Taxonomy*. English Department, Faculty of Education, Institut Collage for Islamic Studies (IAIN) Kediri. Advisors 1) Drs. Agus Edi, M.Pd. 2) Nurul Aini, M. Pd.

Key Words : Reading, Textbook, Bloom's Taxonomy

Textbook is the important part of teaching and learning process. Almost all the schools used English books entitled "Bahasa Inggris" from the Ministry of Education and Culture for class XI high school students. The researcher conducted a study to find out what level of Revised Bloom's Taxonomy is mostly used in designing reading comprehension questions in textbook published by Kemendikbud.

The research method used is descriptive qualitative wherefore researcher will describe it qualitatively in reading questions. The researcher used theory of Revised Bloom's Taxonomy applied to know what level mostly used in designing the textbook's reading comprehension questions. The researcher collected and listed the reading comprehension questions and then calculated the percentage and frequencies of each level.

After the steps are done, the results showed that the most used level in english textbook's was Higher order thinking skills (HOTS) it was found 67% reading comprehension questions are categorized as HOTS while 33% is for Lower Order Thinking Skills (LOWS) comprehension question. Based on the findings, it reveals that most of these questions are emphasized on HOTS especially on Evaluating level with the percentage of 45%. It means that the writers of the textbook expect the students of eleventh grade can think critically, creatively and logically.

DECLARATION OF AUTHENTICITY

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated to quotations and references. No portion on this work has been submitted in support of an application for another degree of qualification of this or any other university or institute of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

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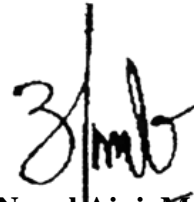
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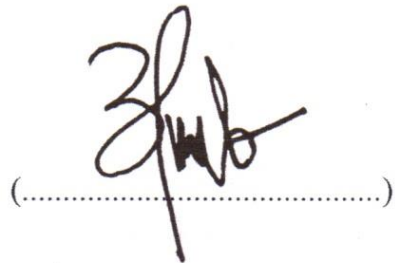
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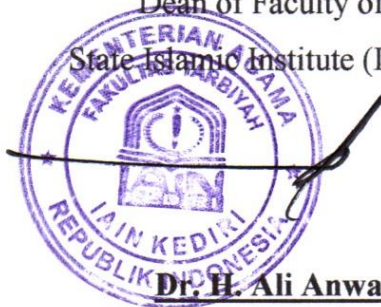


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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terimakasih.

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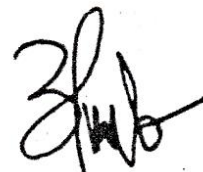
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MOTTO

“ Keep reading books, but remember that a book is only a book, and you should learn to think for yourself ”

(Maxim Gorky)

DEDICATION

Bismillahirrahmanirrahim

First of all I would say the grateful to Allah SWT who always gives me health to finish this thesis

Secondly, to our Prophet Muhammad Peace be Upon Him who has guide us from the darkness to the lightness, namely ‘addinul islam wal iman.

I would like to dedicate this thesis to:

My beloved Father, Muhaimin, and **My strong Mother**, Nur Aini, for your magic pray, understanding and for their overwhelming, full support morally and of course financially to me, for your patients to educate me and all of my success of course because of their prays of day and night

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