

**THE CORRELATION BETWEEN LISTENING ANXIETY AND
LISTENING COMPREHENSION ACHIEVEMENT OF
ENGLISH DEPARTMENT STUDENTS OF STAIN KEDIRI**

THESIS

Presented to
State College for Islamic Studies (STAIN) Kediri
In Partial Fulfillment of the Requirements
For the Degree of Sarjana in English Language Education



By :

OLIVIA HAJAR ASSALMA

9322.083.13

**ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE COLLEGE FOR ISLAMIC STUDIES
(STAIN) KEDIRI**

2017

DECLARATION OF AUTHENTICITY

Name : Olivia Hajar Assalma
Student's ID Number : 9322 083 13
Study Program : English Language Education
Department : English
Title of Thesis : The Correlation Between Listening Anxiety and
Listening Comprehension Achievement of English Department Students of
STAIN Kediri

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in English Study Program, State College for Islamic Studies (STAIN) Kediri.

Kediri, Mei 23rd 2017
The researcher,



Olivia Hajar Assalma
NIM. 9322 083 13

Kediri, 23 Mei 2017

Nomor

This is to certify that *Sarjana's* Thesis of Olivia Hajar Assalma has been received and approved by the thesis advisors for further approval by the board examiners.

Yth. Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Suman Ampel 07 Ngroggo
Kediri

Assalamu'alaikum Wr. Wb.

Mengikuti permintaan Bapak Ketua untuk menandatangani persetujuan skripsi mahasiswa tersebut di bawah ini.

Nama : Olivia Hajar Assalma

NIM : 932204313

Judul : The Correlation Between Listening Anxiety and Listening Comprehension Achievement of English Department Students of STAIN Kediri

Setelah dipelajari materi dan isinya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Sains (S-1).

Approved by:

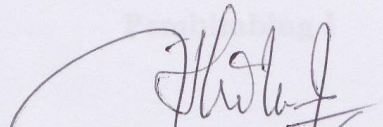
Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dapat waktu yang telah ditentukan dapat diajukan dalam Sidang Munggaran.

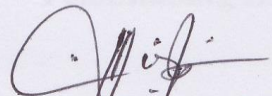
Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

Advisor I

Advisor II

Wassalamu'alaikum Wr. Wb.


Bahruddin, S.S., M.Pd.
NIP.19750930 200710 1 004


Chothibul Umam, M.Pd.
NIP.19791022 200912 1 002

Bahruddin, S.S., M.Pd.
NIP.19750930 200710 1 004

Chothibul Umam, M.Pd.
NIP.19791022 200912 1 002

NOTA KONSULTAN

Kediri, 23 Mei 2017

Nomor :
Lampiran : 4 (empat) berkas
Hal : Penyerahan Skripsi

Kepada
Yth. Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Olivia Hajar Assalma

NIM : 932208313

Judul : The Correlation Between Listening Anxiety and Listening Comprehension Achievement of English Department Students of STAIN Kediri

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

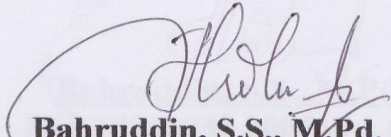
Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

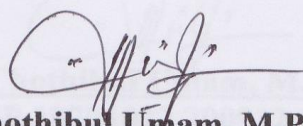
Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

Wassalamu'alaikum Wr. Wb.

Pembimbing I

Pembimbing II


Bahruddin, S.S., M.Pd.
NIP.19750930 200710 1 004


Chothibul Umam, M.Pd.
NIP.19791022 200912 1 002

NOTA PEMBIMBING

Kediri, 15 Juni 2017

Nomor :
Lampiran : 4 (empat) berkas
Hal : Penyerahan Skripsi

Kepada
Yth. Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Bersama ini kami kirimkan berkas skripsi mahasiswa:

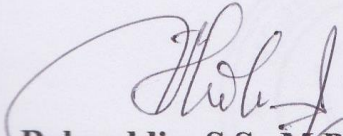
Nama : Olivia Hajar Assalma
NIM : 932208313
Judul : The Correlation Between Listening Anxiety and Listening
Comprehension Achievement of English Department Students of STAIN
Kediri

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 13 juni 2017 kami dapat menerima dan menyetujui hasil perbaikannya.

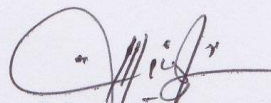
Demikian agar maklum adanya.

Wassalamu'alaikum Wr. Wb.

Pembimbing I


Bahruddin, S.S., M.Pd.
NIP.19750930 200710 1 004

Pembimbing II


Chothebul Umam, M.Pd.
NIP.19791022 200912 1 002

RATIFICATION SHEET

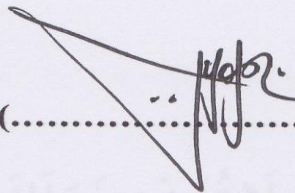
**THE CORRELATION BETWEEN LISTENING ANXIETY AND
LISTENING COMPREHENSION ACHIEVEMENT OF
ENGLISH DEPARTMENT STUDENTS OF STAIN KEDIRI**

OLIVIA HAJAR ASSALMA
NIM. 9322 083 13

Has been examined by the Board of Examiners of State College for Islamic
Studies (STAIN) Kediri on June 13th, 2017

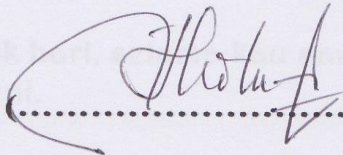
1. Main Examiner

Dr. Ary Setya Budhi Ningrum, M.Pd.
NIP.19820430 200801 2 011

(.....)

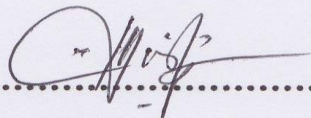
2. Examiner 1

Bahrudin, S.S., M.Pd.
NIP.19750930 200710 1 004

(.....)

3. Examiner 2

Chothibul Umam, M.Pd.
NIP.19791022 200912 1 002

(.....)

Kediri, June 13th 2017
Acknowledged by
Principal of State College for Islamic Studies
(STAIN) Kediri



Dr. Nur Chamid, MM
NIP. 19680714 199703 1 002

ABSTRACT

Assalma, Olivia Hajar. 2017. *The Correlation Between Listening Anxiety and Listening Comprehension Achievement of English Department Students of STAIN Kediri*. English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri. Advisors: Bahruddin, S.S, M.Pd., and Choithibul Umam, M.Pd.

Key words: anxiety, listening anxiety, listening comprehension achievement

Anxiety is a feeling of tension, apprehension, worry and also being threatened as a response to a particular situation. It is to prevent us from danger. Anxiety that accompanies listening comprehension is called listening anxiety. It occurs when students get difficult listening task or they have false judgment that they have to understand every word that they hear. Furthermore, anxiety can affect listening comprehension achievement. Listening comprehension achievement is students' mastery on listening which is measured by many ways such as test score. The objectives of this research are to know the students' listening anxiety level, students' listening comprehension achievement, and the correlation between listening anxiety and listening comprehension achievement.

This research uses correlational quantitative research as the research design. Then, the instruments of this research are Foreign Language Listening Anxiety Scale Questionnaire that developed by Kim J.H and Listening Mid Term Test Score List that gotten from the lecturer. While the sample in this study is 84 second semester students of English Department of STAIN Kediri.

The findings of this research are the listening anxiety level, the listening comprehension achievement, and the correlation between listening anxiety and listening comprehension achievement. The first is there are 15 (18%) students belong to high anxiety, 64 (76%) students belong to medium level, and 5 (6%) students belong to low anxiety. This result shows that mostly, English Department Students experience medium level of listening anxiety. The second is there are 57 students that achieve good listening comprehension achievement, 16 students achieve fair achievement, 8 students get poor achievement and 3 students are failed. The last is, there is no correlation between listening anxiety and listening comprehension achievement of English Department Students of STAIN Kediri.

MOTTO

لَا تُحْتَقِرْ شَيْئًا صَغِيرًا مُحْتَقِرًا فَرُبَّمَا أَسَالَتْ الدَّمَ الْإِبْرُ

Janganlah meremehkan sesuatu yang kecil, bisa saja karena sebatang jarum darah berezeran.

(Pepatah Arab)

لَا تُؤَخِّرْ عَمَلَكَ إِلَى الْغَدِ مَا تَقْدِرُ أَنْ تَعْمَلَهُ الْيَوْمَ

Janganlah mengakhiri pekerjaanmu sampai esok hari, selama kau sanggup mengerjakannya hari ini.

(Pepatah Arab)

DEDICATION SHEET

This thesis is dedicated to:

- ✚ My beloved mother (Hanik Dwi Wahyuni) and father (Muh. Anas) who always become my motivation in all of my day. They who always pray and support me everytime and everywhere. My little brother (M. Faiz Firmansyah) who always becomes my spirit.
- ✚ My sincerely advisors, Bahruddin, S.S., M.Pd., and Chothibul Umam, M.Pd. who are never weary to give me advice, aid, and guidance.
- ✚ All of my lecturers of STAIN Kediri who have given me knowledge and guidance.
- ✚ My girl squad who always becomes my best friends and Miss. Siti Robi'atul 'Adawiyah who have helped me to finish my thesis.
- ✚ My special friend who supports and helps me in every single day.
- ✚ All of my friends in English Department especially friends of Class C who have given me many precious moment.

ACKNOWLEDGEMENT

Bismillahirrahmanirrahim

All praise belongs to Allah SWT, the most merciful and the most gracious who has guided me to finish my thesis entitled “The Correlation Between Listening Anxiety and Listening Comprehension Achievement of English Department Students of STAIN Kediri”. Then, sholawat and salam are delivered to the Prophet Muhammad SAW, who has guided his followers to the right path namely Islam.

In this occasion, I would like to express my profound gratitude to:

1. Dr. Nur Chamid, M.M, as the principle of STAIN Kediri.
2. Dr. H. Ali Anwar, M.Ag., as the chief of Education Faculty of STAIN Kediri.
3. Bahruddin, S.S., M.Pd., and Chothibul Umam, M.Pd., as my advisors.
4. Erna Nur Khalida, M.Pd., as the lecturer of Listening 1.
5. My parents and my family.
6. All staffs and the lecturers of STAIN Kediri.
7. Second semester of English Department Students of STAIN Kediri.
8. My girl squad and Miss. Siti Robi’atul ‘Adawiyah.
9. My friends in STAIN Kediri.

Eventually, I realize that this thesis needs constructive criticism and suggestion to be remarkable research. Then, hopefully it can be useful for the further researcher.

Kediri, May 23rd 2017

The Researcher

ABSTRACT

Assalma, Olivia Hajar. 2017. *The Correlation Between Listening Anxiety and Listening Comprehension Achievement of English Department Students of STAIN Kediri*. English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri. Advisors: Bahruddin, S.S, M.Pd., and Choithibul Umam, M.Pd.

Key words: anxiety, listening anxiety, listening comprehension achievement

Anxiety is a feeling of tension, apprehension, worry and also being threatened as a response to a particular situation. It is to prevent us from danger. Anxiety that accompanies listening comprehension is called listening anxiety. It occurs when students get difficult listening task or they have false judgment that they have to understand every word that they hear. Furthermore, anxiety can affect listening comprehension achievement. Listening comprehension achievement is students' mastery on listening which is measured by many ways such as test score. The objectives of this research are to know the students' listening anxiety level, students' listening comprehension achievement, and the correlation between listening anxiety and listening comprehension achievement.

This research uses correlational quantitative research as the research design. Then, the instruments of this research are Foreign Language Listening Anxiety Scale Questionnaire that developed by Kim J.H and Listening Mid Term Test Score List that gotten from the lecturer. While the sample in this study is 84 second semester students of English Department of STAIN Kediri.

The findings of this research are the listening anxiety level, the listening comprehension achievement, and the correlation between listening anxiety and listening comprehension achievement. The first is there are 15 (18%) students belong to high anxiety, 64 (76%) students belong to medium level, and 5 (6%) students belong to low anxiety. This result shows that mostly, English Department Students experience medium level of listening anxiety. The second is there are 57 students that achieve good listening comprehension achievement, 16 students achieve fair achievement, 8 students get poor achievement and 3 students are failed. The last is, there is no correlation between listening anxiety and listening comprehension achievement of English Department Students of STAIN Kediri.

TABLE OF CONTENTS

COVER PAGE	
DECLARATION OF AUTHENTICITY	i
APPROVAL PAGE	ii
NOTA KONSULTAN	iii
NOTA PEMBIMBING	iv
RATIFICATION SHEET	v
MOTTO	vi
DEDICATION SHEET	vii
ACKNOWLEDGEMENT	viii
ABSTRACT	ix
TABLE OF CONTENTS	x
LIST OF TABLES	xii
LIST OF APPENDICES	xiii
CHAPTER I: INTRODUCTION	
A. Background of the Study	1
B. Research Problems.....	6
C. Objective of the Study	6
D. Significance of the Study.....	7
E. Scope and Limitation.....	8
F. Hypothesis	8
G. Definition of Key Terms.....	9
CHAPTER II: REVIEW OF RELATED LITERATURE	
A. Anxiety	11
1. The Nature of Anxiety	11
2. The Types of Anxiety	12
B. Anxiety and Foreign Language	14
1. Foreign Language Anxiety	14
2. Cause and Effects of Foreign Language Anxiety	17
3. Foreign Language Listening Anxiety	19
C. Listening Comprehension.....	22
D. Achievement	26
1. Definition of Achievement	26

2. The Factors that Determine Students' Achievement...	27
3. Listening Comprehension Achievement	29
E. Previous Studies	29
CHAPTER III: RESEARCH METHOD	
A. Research Design	33
B. Location of the Research	33
C. Population and Sample	34
D. Research Instrument	35
E. Data Collection	40
F. Data Analysis	41
CHAPTER IV: FINDINGS AND DISCUSSION	
A. Findings	43
B. Discussion	52
CHAPTER V: CONCLUSION AND SUGGESTION	
A. Conclusion	58
B. Suggestion.....	61
BIBLIOGRAPHY	63
APPENDICES	

LIST OF TABLES

Table 3.1 Table of Population of the Research	35
Table 3.2 Table of Questionnaire Specification.....	36
Table 3.3 Table of Likert-scale of <i>FLLAS</i> questionnaire.....	37
Table 3.4 Table of Interval of Listening Anxiety Score	38
Table 3.5 Table of Listening Test Description	38
Table 3.6 Table of Category of Listening Comprehension Achievement	39
Table 3.7 Table of Standard of Coefficient Correlation	42
Table 4.1 Table of Questionnaire Items' Validity	44
Table 4.2 Table of Questionnaire's Reliability	46
Table 4.3 Table of Listening Anxiety Score	47
Table 4.4 Table of Listening Anxiety Frequency	47
Table 4.5 Table of Listening Comprehension Achievement Score	48
Table 4.6 Table of Listening Comprehension Achievement Distribution	49
Table 4.7 Table of Normality Test.....	50
Table 4.8 Table of Correlation Between Listening Anxiety and Listening Comprehension Achievement	51
Table 4.9 Table of Listening Anxiety Level and Listening Comprehension Achievement Score	56

LIST OF APPENDICES

Appendix 1 Foreign Language Listening Anxiety Scale (FLLAS)	
Questionnaire	A-1
Appendix 2 Skala Kecemasan <i>Listening</i>	A-4
Appendix 3 Foreign Language Listening Anxiety Scale Calculation.....	A-7
Appendix 4 Students' Response toward <i>FLLAS</i>	A-10
Appendix 5 Listening Comprehension Achievement Score	A-12
Appendix 6 Listening Anxiety Level and Listening Comprehension Achievement Score.....	A-14
Appendix 7 Surat Penelitian.....	A-17
Appendix 8 Daftar Konsultasi Skripsi	A-18
Appendix 9 Curriculum Vitae	A-20