

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter present the conclusion of discussion. In this part, researcher also gives suggestions for English teacher, students, and also further researcher.

A. CONCLUSION

The conclusion of this research is that Instagram media is effective to use in teaching writing descriptive text at ninth grade of SMP negeri 4 Pare. The researcher has calculated the mean of the results both experimental group and control group before and after getting treatment. The score has been calculated using SPSS, with the results of mean 59.6250 for experimental group and 59.7500 for control group. The mean after getting treatment are 12,4604 for experimental group and 11,6116 for control group.

Based on the results above, there are differences between students who were taught using *Instagram* media, and students who were taught by using *Picture sheet*. It can be concluded that students taught using *Instagram* get higher scores than students taught using *Picture sheet*.

ANCOVA test results showed that the distribution of data from the pre-test and post-test both experimental and control groups were normally distributed with pre-test values $p (0.093) > \alpha (0.05)$ for the experimental group and $p (0.118) > \alpha (0.05)$ for the control group. The norm distribution was also shown from the post-test results with $p (0.086) > \alpha (0.05)$ for the experimental group and $p (0.094) > \alpha (0.05)$ for the control group.

The Lavene test results showed insignificant data with $p (0.000) < \alpha (0.05)$ which showed there was no homogeneous data. Nevertheless, the third test is the homogeneity test of the slope regression cannot be fulfilled and the results of $p (0.000) < \alpha (0.05)$ which means there is significant between covariates with independent variables.

The result of the test was analyzed by using ANCOVA. The result of the sig. show that $p (0.000) < \alpha (0.05)$ it means that there is a significant relationship between the covariate and the dependent variable so this fourth assumption has been fulfilled because the linear test result is lower than (0.05), then H_0 is rejected and H_a is accepted. It means the media Instagram is effective to use in teaching Writing Descriptive text at the eighth grade level. In conclusion, this research supports the previous study about using Instagram as a media in teaching writing.

B. SUGGESTION

Based on the research problem and the results of the research data, the researcher will give some suggestions. Hopefully these suggestions can be useful for teachers, students, and further researchers.

1. Teacher

After finishing this research the researcher hopes that the teacher can employ the results of this study as a consideration for choosing effective media to upgrade student motivation in learning writing descriptive text. By using this media, students will be more active and confident in discussing and sharing knowledge among group members.

2. Student

Feeling difficulties in improving the idea commonly occur in students, the task of a student is to keep learning and choose media that can increase his motivation for learning. In this case, Instagram can be used as a reference to learn together with friends and also increase enthusiasm in learning and make them fascinated in pouring their idea.

3. Further researcher

For further researchers who want to do research about the use of Instagram media for their research, researchers propose to conduct research on the use of Instagram media to focus on *instagram* media for improving student's idea.