CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, after knowing finding and discussion in the previous chapter, the researcher will give conclusion. The conclusion here answers two research questions from this research.

A. Conclusion

The method of this research is quantitative approach with survey research as the design. The data obtained through four-point Likert scale and reported in total mean score and percentage. The respondents are students of Eleventh Grade at MAN 3 Blitar. The total population is 288 students with a sample size of 86 students. A total of 36 students did try out to measure validity and reliability. The researcher analyzed the data from the data obtained from the entire number of samples used.

Based on the research problem "What are students' perception on the use of E-Learning Madrasah for learning English in Eleventh Grade of MAN 3 Blitar?", and for analyze the data used theory from Nazir (2005), it is found that for the first aspect, from a total sample of 86 students, 83% of students in eleventh grade of MAN 3 Blitar have a very positive perception on the students' experience toward E-Learning Madrasah for Learning English. This is indicated by the mean total score of all items, namely 286 which is on the strongly agree scale or very positive category. Meanwhile, for negative statements, from a total sample of 86 students, 77% of students in eleventh grade of MAN 3 Blitar have a very negative perception. This is indicated by

the mean total score of all items, namely 265 which is on the strongly agree scale or very negative category. The second aspect, from a total sample of 86 students, 76.5% of students in eleventh grade of MAN 3 Blitar have a very positive perception on the feature toward E-Learning Madrasah for learning English. This is indicated by the mean total score of all items, namely 263 which is on the strongly agree scale or very positive category. Meanwhile, for negative statements, from a total sample of 86 students, for negative statement, 74.4% of students in eleventh grade of MAN 3 Blitar have a very negative perception. This is indicated by the mean total score of all items, namely 256 which is on the strongly agree scale or very negative category. The third aspect, from a total sample of 86 students, 74.6% of students in eleventh grade of MAN 3 Blitar have a positive perception in aspect advantages and disadvantages toward E-Learning Madrasah for learning English. This is indicated by the mean total score of all items, namely 257 which is on the agree scale or positive category. Meanwhile, for negative statements, from a total sample of 86 students, 68.2% of students have a negative perception in aspect advantages and disadvantages toward E-Learning Madrasah for learning English. This is indicated by the mean total score of all items, namely 235 which is on the agree scale or negative category. The last aspect, from a total from a total sample of 86 students, 82% of students in eleventh grade of MAN 3 Blitar have a positive perception in aspect E-Learning Madrasah for learning English. This is indicated by the mean total score of all items, namely 282 which is on the strongly agree scale

or very positive category. Meanwhile, for negative statements, from a total sample of 86 students, 52.9% of students have a negative perception in aspect E-Learning Madrasah for learning English. This is indicated by the mean total score of all items, namely 182 which is on the agree scale or negative category.

From the explanation above, it can be concluded that most students in Eleventh Grade of MAN 3 Blitar have a very positive perception on the use of E-Learning Madrasah for learning English. They felt enjoy when using E-Learning Madrasah because they were familiar and know the E-Learning Madrasah very well. Students also strongly agree that feature toward E-Learning Madrasah is easy to use especially for learning English. Based on the research finding, the easiest feature for students is classwork feature. Classwork featire on E-Learning Madrasah makes it easy for students to find out English assignments/exams made by the teacher. Then, the most of students agree that E-Learning Madrasah makes students understand more about the use of technology as an alternative media in learning English. On the other hand, one of disadvantages from E-Learning Madrasah is unstable server because network of E-Learning Madrasah is often unstable. Then, the most of students in eleventh grade of MAN 3 Blitar agree that E-Learning Madrasah can improves students reading skills in learning English and also they disagree that E-Learning Madrasah is not effective for learning English.

In summary, the students' perception on the use of E-Learning Madrasah showed both of the positive and negative perceptions. Therefore, E-Learning

Madrasah is learning platform that could make students interested and motivated in online learning especially in English course.

B. **Suggestion**

After understanding the finding of this research, several suggestions can be addressed for English teacher and future researcher.

1. Teacher

    For the teacher, the researcher suggests that the teacher is more enthusiastic to teach and cares more about the obstacles that students have. The teacher should use E-Learning Madrasah features better to interact with students and provide material explanations that make students more active in learning, it will help students to understand the material better.

2. Future researcher

    For future researcher, this study is only focused on the Eleventh Grade students at MAN 3 Blitar. Hopefully, the future researcher can continue this research on another level. This study only investigating the students' perception the use of E-Learning Madrasah for learning English. So that the future researcher can conduct the study about the effectiveness on the use of E-Learning Madrasah in learning English.