

CHAPTER I

INTRODUCTION

This chapter present the background of the study, the problem of the study, the objective of the study, the significance of the study, the scope and limitation of the study and the definition of key terms.

A. Background of the study

Nowadays, the whole world is shocked by the Corona Virus. Corona is a virus from Wuhan China. This virus has spread to many countries including Indonesia. (Syahrudin, 2020). The emergence of this virus caused the massive impacts in many sectors of life, such as social, cultural, economic and education (Allo, 2020). In Indonesia, the government provided several instructions regarding to COVID-19 pandemic. Some of them were advocating the slogan “stay at home and work from home” (Zaharah, 2020). The government was also implementing social or physical distancing and prohibiting the people for gathering and doing activities outside the home. One of the instructions for doing activity at home is learning activity. The process of learning could not be done in face-to-face method like in a normal situation. It required the teacher and students for doing the teaching and learning activity in a new way. The use of technology-based learning is one way to overcome these obstacles. Technology-based learning widely used at this time is web-based learning (Koller et al, 2006).

Web-based learning usually named as an online learning. Online learning can be used for all courses. One of the courses is English. For the

teaching of English to be successful, the four skills, reading, listening, speaking, and writing should be integrated in an effective way (Sadiku 2015). Students will be easy to learn English if using learning media or online learning. The example of online learning platform that commonly used in the educational institution is E-Learning. This platform used web-based virtual classroom learning process where learning is conveyed by teachers to students via online. (Rusman, 2012)

Currently, the Ministry of Religious Affairs of the Republic of Indonesia created E-Learning Madrasah. Based on the name, E-Learning Madrasah had a little bit different with the other E-Learning platforms. It was intended for the members of Madrasah or Islamic school only. E-Learning Madrasah is a free application to support learning process at Madrasah and can be used at all levels of the Islamic school. E-Learning Madrasah has 6 access roles including madrasah administrators, subject teachers, counseling teachers, homeroom teachers, Madrasah principals, and students which can be accessed on <http://elearning.kemenag.go.id>. The purpose of implementing this E-Learning Madrasah for teachers and students is to get information and carry out the online learning or Learning from Home process to be more structured, interactive, and interesting. This is a new thing at Islamic School and each student has a different perspective on this platform. Ministry of Religion (2019).

Additionally, the effectiveness of E-Learning is shown in some studies. The first study was conducted by Khotimah, et al (2020) that

conducted a study to investigate E-Learning Madrasah as a distance learning solution during the Covid-19 pandemic. The results of this study E-Learning Madrasah were able to facilitate distance learning during the Covid-19 Pandemic. The features that exist in E-Learning Madrasah make it easier for users to do distance learning.

The second researcher is Mu'in & Amelia (2018) that conducted study about students' perceptions of the use of developed E-Learning. It shows that E-Learning can be used easily and it can be accessed every time and everywhere. Students' perception of the learning outcome of using E-Learning was in good category. Therefore, the developed E-Learning program is effective to support the learning of the students.

The third study was conducted by Kd Mega Ratnawati, et al (2019). Based on the result, the application of E-Learning in Indonesian language subjects at SMA Negeri 3 Singaraja functions as a supplement, complement, and complements conventional learning. E-Learning can train students to learn independence and a source of learning information for students.

The fourth study was conducted by Sabar, K., & Rahman, A. (2011). Based on the result, the use web (E-Learning) in English Learning Process make students get lots of up to date information and learning materials more easily, quickly, and clearly. Second, the students get information and learning materials in different forms of media such us text, picture, and video which attractive them. Third, the students' skill in English could develop, especially their reading, writing, vocabulary, and grammar skills. Fourth, the students

are more active and enthusiastic in learning process, because since they participated directly in the process to get information and learning materials needed in English learning process.

Based on the description above, the researcher interested and wants to investigate students' perceptions on the use of E-Learning Madrasah for Learning English. It was important to know the students' condition as long as the online learning activity that influenced their learning outcome and also to evaluate the effectiveness of E-Learning Madrasah. Moreover, the online learning platform used in this research was different with the previous studies. If the previous research used general E-Learning, this study would implement E-Learning Madrasah for Learning English. As we know that Madrasah was the similar name of Islamic educational institutions especially MAN 3 Blitar, MAN 3 Blitar is one of the schools that has implemented E-Learning Madrasah for Learning English. During this COVID-19 pandemic, E-Learning Madrasah greatly helped teachers and students of MAN 3 Blitar in learning activities. So the researcher chooses ***"STUDENTS' PERCEPTION ON THE USE OF E-LEARNING MADRASAH FOR LEARNING ENGLISH IN ELEVENTH GRADE OF MAN 3 BLITAR"*** as the title of the study.

B. Problem of the Study

Based on the background above, the researcher states the problem of the study as follows:

What are the students' perception on the use of E-Learning Madrasah for learning English in Eleventh Grade of MAN 3 Blitar?

C. Objective of the Study

Considering the problem of the study above this study is directed to get the description about:

To know students' perception on the use of E-Learning Madrasah for learning English in Eleventh Grade of MAN 3 Blitar.

D. Significance of the Study

The researcher hopes this study can give information about students' perception on the use of E-Learning Madrasah for Learning English in Eleventh Grade of MAN 3 Blitar. The result of this study expected to give a positive contribution to:

1. Student

The student can get knowledge about evolving communicating using modern technology in the education environment between students with students, also between students with their teacher.

2. Teacher

The teacher may have a better understanding of how to use E-Learning Madrasah for learning management system can affect the motivation and attitude of learning.

3. Further researchers

Further researchers can take this study as their reference and get the motivation to look for a similar topic and how they to get the problem-

solving in any problem that comes in the learning process. The researcher hopes this study can give sufficient material and beneficial for future research.

E. Scope and Limitation of the Study

The study focuses on the students' perception on the use of E-Learning Madrasah for Learning English in Eleventh Grade of MAN 3 Blitar. Therefore, it discusses about students' experience toward E-Learning Madrasah, students' perception about feature toward E-Learning Madrasah, also advantage and disadvantage toward E-Learning Madrasah, and also E-Learning Madrasah for English course. The researcher used questionnaire to find the data. This study is limited to Eleventh Grade students of MAN 3 Blitar

F. Definition of Key Terms

1. Students' Perception

Students' perception is students' point of view about a certain object after getting the stimulus or experiencing it by their self.

2. Online Learning

The process of learning by using the media of technology such as computer, laptop or smartphone through an online learning platform was called as an online learning.

3. E-Learning Madrasah

E-Learning Madrasah is a new website of online learning to facilitate the teacher and students for doing teaching and learning process

in the COVID-19 pandemic. Different with the other types of E-Learning, this website could not be accessed by general school, it could be used by Madrasah (Islamic school) only. E-Learning Madrasah which can be accessed on <http://elearning.kemenag.go.id>.

4. Learning English

Learning English is a process of learning for developing English in the language class. In this study, the researcher focuses in learning English using E-Learning Madrasah.