

**STUDENTS' PERCEPTION ON THE USE OF E-LEARNING
MADRASAH FOR LEARNING ENGLISH IN ELEVENTH
GRADE OF MAN 3 BLITAR**

THESIS

Presented to
State Islamic Institute of Kediri
in partial fulfilment of the requirements
for the degree of *Sarjana* in Education Department



By:
RANA ALFIYYAH
9322.013.17

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI**

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2021

DECLARATION OF AUTHENTICITY

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for Learning English in Eleventh Grade of MAN 3 Blitar

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated to quotations and references. No portion on this work has been submitted in support of an application for another degree of qualification of this or any other university or institute of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfill requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

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APPROVAL PAGE

This is the certify that the *Sarjana's Thesis* of Rana Alfiyyah has been approved by thesis advisors for further approval by the board of examiners.

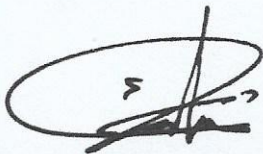
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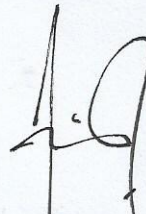
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RATIFICATION SHEET

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GRADE OF MAN 3 BLITAR**

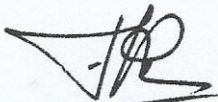
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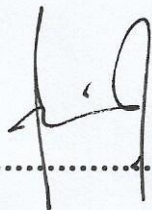
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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak kami ucapkan terimakasih.

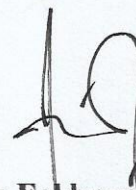
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Judul : Students' Perception on The Use of E-Learning Madrasah for Learning English in Eleventh Grade of MAN 3 Blitar

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 23 Juli 2021 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaan bapak, kami ucapkan banyak terimakasih.

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Motto

**Education is the most powerful weapon which you
can use to change the world**

-Nelson Mandela-

DEDICATION

Bismillahirrahmanirrahim

First of all, I would like to say the grateful to Allah SWT who always give me His bounties and blessings, so I can finish my thesis

Secondly, shalawat and salam always be given to our Prophet Muhammad SAW who has guided us from the darkness to the lightness

I would like to dedicate this thesis to:

My beloved Father, Eko Wahyudianto and My beloved Mother, Sri Rahayuningsih, thanks for your pray, love, support, finance and for your patients to educate me. You are my strength and I love you so much. May Allah always bless you!

For My beloved brother, Arfan Zulfadhli and My beloved sister, Jihan Amalina who always care to me.

I really want to make you all happy and proud of me!

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For Ainul Yakin Sa'id, thank you for being my support system.

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In conducting this paper, the researcher found a lot of difficulties and problems. She has received many valuable and meaningful contributions, suggestions, and guidance from others. Without much help from the following people, it was impossible for her to finish it. The researcher also would like to thank to:

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8. The Eleventh Grade students of MAN 3 Blitar.
9. For all of my friends of IAIN Kediri, we have been through a lot to finish this thesis. I hope it will useful soon

The researcher realized that the research was still far from being perfect. So, the researcher expected suggestions and comments from all of the readers or other researcher who want to learn about this study. May Allah SWT the almightiest always bless all of us.

Kediri, 29 July 2021

The Researcher

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ABSTRACT

Alfiyyah, Rana. 2021. *Students' Perception on The Use of E-Learning Madrasah for Learning English in Eleventh Grade of MAN 3 Blitar*. Thesis, Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisor (1) Dr. Sri Wahyuni, M.Pd, (2) Ria Fakhurriana M.Pd.

Keywords: *Students' Perception, E-Learning Madrasah, Learning English*

Nowadays, the whole world is shocked by the Corona Virus. In Indonesia, the government provided several instructions regarding to COVID-19 pandemic. One of the instructions for doing activity at home is learning activity. The use of online learning is one way to overcome these obstacles. Online learning can be used for all courses. One of the courses is English. The example of online learning platform is E-Learning Madrasah. By implementing E-Learning Madrasah, teachers and students can get information and carry out the online learning to be more structured, interactive, and interesting. Therefore, this study aimed to investigate students' perceptions on the use of E-Learning Madrasah for Learning English.

The study was conducted using a quantitative approach and used survey research as a research design. This research used participant in Eleventh Grade of MAN 3 Blitar that consist of 288. For the sample, it took 30% of students which are 86 students as the sample of the study. Close-ended questionnaire is the instrument of this study. The data obtained through four-point of Likert scale and reported in percentage.

The finding of this research shows that the students' perception on the use of E-Learning Madrasah for learning English is very positive. From three aspects contained in the questionnaire, it is found that in the first aspect, from a total sample of 86 students, 83% of students have a very positive perception on the students' experience toward E-Learning Madrasah for Learning English. The second aspect, 76.5% of students have a very positive perception on the feature toward E-Learning Madrasah for learning English. The third aspect, 74.6% of students have a positive perception in aspect advantages and disadvantages toward E-Learning Madrasah for learning English. On the other hand, 68.2% of students have a negative perception in this aspect. E-Learning also has some disadvantage, namely network of E-Learning Madrasah is often unstable. The last aspect, 82% of students have a positive perception in aspect E-Learning Madrasah for learning English. In summary, E-Learning Madrasah is learning platform that could make students interested and motivated in online learning especially in English course.

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