

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

In this chapter, the researcher will present the conclusion and suggestions based on the result of research findings and discussion of the main character in the *Split* movie.

#### **A. Conclusion**

Based on the analysis that has been done by the researcher in the split movie using Sigmund Freud's theory, the researcher finds that Kevin Wendell Crumb as the main character has a traumatic experience in the childhood where it causes he takes excessive anxiety in his life consists of realistic anxiety, neurotic anxiety, and moral anxiety. The anxiety that develops on Kevin's self is influenced by the conflict between id and superego which are the psyche energy on human body. So that to solve the conflict, ego which is also the psyche energy must be able to do defense mechanism to reduce the anxiety. It produces a psychological disorder that known as *Dissociative Identity Disorder* (DID) and it is expressed by doing displacement, repression, regression, reaction formation, and projection.

#### **B. Suggestions**

In this study, the researcher understands that psychology and literary work interrelate to show and solve the problems in the society. It can express someone's psychological condition and how to organize it. Relating with that, the researcher finds that the main character has problems with his environment especially from his family on his growth. Therefore, based on the research findings the researcher want to suggest to the parents, students, and lecturers who have an important role in the daily life, and also for the next researcher in conducting the same theme to be analyzed in the study.

The parents as the main factor of children's growth must be able to understand how to treat their children well. Teaching to their children

the good behavior, giving them love, and telling to them slowly if they do something wrong. Besides it, children becomes students who as a learner in learning process, they must be able to becomes active. They also have to open and be brave to express what they think and feel. Especially for students who ever getting a traumatic experience, they must be able to adapt with their environment and trying to think positive. They also can get closer to their lecturer to discuss their problems or something that will obstruct their learning.

The researcher also suggests to the lecturers who as educator. For being an educator means have to be able to understand the fundamental function in learning itself. The lecturers must be able to educate, guide and teach the students well. For doing it, the lecturer must be able to master the concept of students behavior changes and how to treat them well. The lecturers can be a support system to motivate the students, they can also give a space to be a friend so that the students will be comfortable to express and discuss something well. Furthermore, the researcher also recommends to the next researcher in conducting similar study maybe can find the data carefully so that they are able to analyze the data about psychological condition on individual in depth and thoroughly.