CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, after knowing finding and discussion in the previous chapter, the researcher give conclusion. The conclusion here answers three research questions from this research.

A. Conclusion

Based on the result in chapter four about the English students' perception, English students' difficulties, and English students' problems solution towards the use of e-learning IAIN Kediri platform in extensive reading class, the findings show that English students' have a good perception. The students enjoy using the e-learning IAIN Kediri platform in extensive reading class because most of them have understood or familiar to use the e-learning IAIN Kediri platform in extensive reading class. Another reason why the students enjoy using e-learning IAIN Kediri platform in extensive reading class because the ease of its features. And students' perception on extensive reading courses by using e-learning IAIN Kediri platform also were in very positive category. It is because they feel more independent in learning. Then, they also give positive perception because a half of them disagree if the e-learning IAIN Kediri platform is not effective for extensive reading courses.

Although they have a good perception towards the use of e-learning IAIN Kediri platform in extensive reading class, the students still face some difficulties when using e-learning IAIN Kediri platform in extensive reading class. Based on the result of this research, the difficulties are unstable server, bad internet connection, and ineffectiveness in learning. They feel uncomfortable because the

servers were often error and unstable. Then, they have a difficult about bad internet connection because some of them do not have a good and adequate connection where they lived. The last, they found the difficult in understanding the course material because the lecturer did not give complete explanation about the material. It indicated that the learning process was ineffectiveness. Another difficult,

The problems solution is needed to overcomes those difficulties of using the elearning IAIN Kediri platform in extensive reading class. Based on the result of this research, the problems solution are; reporting to the lecturer and waiting until the e-learning could be access, looking for a WiFi or a place that facilitates an adequate internet connection, and discussing with the friends then asking to the lecturer. When the e-learning IAIN Kediri server were error and unstable, the students were reported to the lecturer and they were waited until the e-learning could be access. Because by reporting it to the lecturer, they have confirmed it so that the lecturer could be understood the conditions. Then, when the students have difficulty in a bad internet connection to access the e-learning IAIN Kediri platform, they were looked for a WiFi or a place that facilitates an adequate internet connection. Because by doing this, it could make it easier for students to be able to access the e-learning IAIN Kediri platform immediately and they could attend the courses. The last, when they felt a poor understanding about the courses and the lack of explanation by the lecturer, they were discussed with their friends and then they were asked to their lecturer.

B. Suggestion

After understanding the finding of this research, several suggestions could be addressed for lecturer and further researcher.

1. Lecturer

For the lecturer, the researcher suggests that the lecturer more cares about the difficulties that students have. The lecturer should use e-learning features better to interact with students and provide material explanations that make students more active in learning. Therefore, it will help students to understand the courses material better.

2. Students

For the students, the researcher suggests that the students can increase the enthusiasm of learning by using the e-learning IAIN Kediri platform. The students should not delay the assignments and more active in learning.

3. Further Researcher

For future researcher, this research is only focused on the fourth semester students in extensive reading class of English Department. Hopefully, the future researcher could continue this research better on another level.