CHAPTER I

INTRODUCTION

This chapter presents background of the study, problem of the study, objective of the study, significance of the study, scope and limitation of the study, and definition of key term.

A. Background of the Study

The Indonesian government takes an action on the World Health Organization (WHO) policy regarding the Coronavirus Disease (Covid-19) outbreak around the world which was firstly identified in Wuhan, South China at the end of December 2019. The Covid-19 spreads the globe fastly and appears in Indonesia in early March 2020. President Joko Widodo implements some policies to realize social distancing in society (Setyawan, Widyastuti, & Quinones, 2020).

This situation has affected various sectors, including education. The Indonesian Minister of Education and Culture, Nadiem Makarim releases a Circular Note for schools and other educational institutions including educational activity to prevent the teaching and learning activities within the schools temporarily and encourage the teachings to be conducted from home through online learning (Zaharah, Kirilova, & Windarti, 2020).

To prevent this problem, the Indonesian government instructs the students to study at home through online learning during the pandemic. Online learning is distance learning by utilizing internet technology by using a computer device or smartphone. Through online learning, the material of the lesson provided to students can be accessed anytime and anywhere (Mulyani, 2020). Therefore,

online learning is the best way to overcome how the students study from home because it is trusted to have some effectiveness (Kriese, Davis, & Osborne, 2013; Ni, 2013; Nguyen, 2015; Lee & Ko, 2015; Sun & Chen, 2016). Besides, the Indonesian government provides some facilities for the students to make online learning effective. To facilitate the students, the government cooperates with some internet providers, such as *Telkomsel, Indosat, XL,* etc. Then, the students can access the e-learning platform easily. Chivu, Turlacu, Stoica, & Radu (2018) state that e-learning platform gives a good impact on students as they can study independently. The students can also study effectively even though there is no face-to-face learning.

Moreover, online learning in the state colleges particularly in English Department of IAIN Kediri. There are many courses that must be done online. One of which is extensive reading course. Extensive reading can be defined as the independent reading of a large quantity of material for information or pleasure (Day, 2015). Certainly, that course uses e-learning platform to achieve the learning goals.

E-learning IAIN Kediri platform is a platform that can be used for online learning. It uses for teaching and learning by all of the students and the lecturers of IAIN Kediri as well. Mu'in & Amelia have ever researched *unraveling students' perceptions of the use of the developed e-learning.* It shows that the participants of this research were 100 English Department students in Universitas Lambung Mangkurat, Banjarmasin, Indonesia. The perception of the participant who uses the developed e-learning experience represents 78%. Students' perception from the students is e-learning can be used easily and it can be

accessed every time and everywhere. Students' perception of the learning outcome of using e-learning was in a good category. Therefore, the developed e-learning program is effective to support the learning of the students (Mu'in & Amelia, 2018). It is added the impact of using the e-learning by Elfaki et al study. They have researched *the impact of e-learning vs traditional learning on student's performance and attitude.* The number of participants who completed the research is 126 undergraduate students from Najran University, Saudi Arabia. The result shows that the mean of the students' overall satisfaction with e-learning in the experimental group was 8.74. It indicated that learners were highly satisfied with e-learning since it enhanced their learning outcomes (Elfaki et al, 2019). Hence, the researcher needs to fill the gap about how is English students' perception of using the e-learning IAIN Kediri platform in extensive reading class. As the only state college in Kediri and as one of the colleges that supports the government policy, the State Islamic Institute of Kediri (IAIN Kediri) applies e-learning platform through Integrated e-learning IAIN Kediri which can be accessed on http://elearning.iainkediri.ac.id.

Based on the phenomenon, the researcher intends to investigate the English students' point of view in using the e-learning IAIN Kediri platform in extensive reading class. Therefore, the researcher conducts research entitled **"English Students' Perception towards the Use of E-learning IAIN Kediri Platform in Extensive Reading Class".**

B. Problem of the Study

Based on the statement of the background of the study above, the problem of this study is formulated as follow:

1. What is the English students' perception of using the e-learning IAIN Kediri platform in extensive reading class?

2. What are the English students' difficulties of using the e-learning IAIN Kediri platform in extensive reading class?

3. What are the English students' problems solution of using the e-learning IAIN Kediri platform in extensive reading class?

C. Objective of the Study

Based on the problem stated above, this study aimed at finding out:

1. To know the English students' perception of using the e-learning IAIN Kediri platform in extensive reading class.

2. To know the English students' difficulties of using the e-learning IAIN Kediri platform in extensive reading class.

3. To know the English students' problems solution of using the e-learning IAIN Kediri platform in extensive reading class.

4.

D. Significance of the Study

The study expects that the finding of the study can be useful for:

1. Lecturers

It is hoped that this study can provide inspiration or ideas to the lecturers in teaching and learning of extensive reading courses through the e-learning IAIN Kediri platform. The lecturers can use the e-learning IAIN Kediri platform as an alternative media for teaching and learning without having face to face directly in the classroom. Therefore, from the perception of the students, the lecturers can know the extent of students' understanding of the material delivered through the e-learning IAIN Kediri platform.

2. Students

The students can get more knowledge about the development of communication by using modern technology in an educational environment. The students can use the e-learning IAIN Kediri platform to learn the material related to extensive reading courses even though distantly without face to face directly in the classroom.

3. Further researcher

This study is expected to give some information and experiences related to the use of the e-learning IAIN Kediri platform in extensive reading class. Therefore, they are expected to conduct better research.

E. **Scope and Limitation of the Study**

This study focuses on the English students' perception towards the use of the e-learning IAIN Kediri platform in extensive reading class. This study also focuses on the difficulties and problems solution of using the e-learning IAIN Kediri platform in extensive reading class. The researcher used questionnaires

and interviews to find the data. This study is limited to fourth semester English students in extensive reading class.

F. Definition of Key Term

1. English Students' Perception

English students' perception is the way English students interpret something and understanding what is felt.

2. E-Learning IAIN Kediri Platform

E-learning IAIN Kediri platform is a platform that can be used for online learning. It can be used for teaching and learning by all of the students and the lecturers of IAIN Kediri as well.

3. Extensive Reading Class

Extensive reading is a technique in teaching reading which is the English students read based on their level, are they at beginner, intermediate, or advanced.