

**ENGLISH STUDENTS' PERCEPTION TOWARDS  
THE USE OF E-LEARNING IAIN KEDIRI PLATFORM  
IN EXTENSIVE READING CLASS**

**THESIS**

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State Islamic Institute (IAIN) of Kediri

In Partial Fulfilment of the Requirements

For the Degree of *Sarjana* in English Language Education



**By:**

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This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

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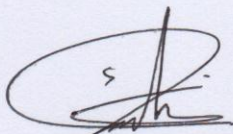
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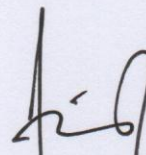
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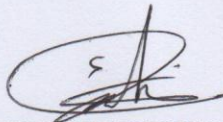
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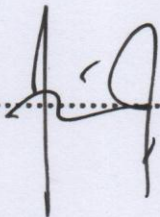
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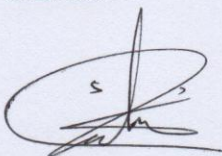
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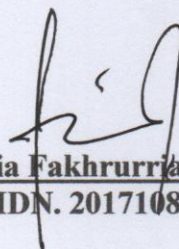
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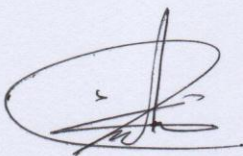
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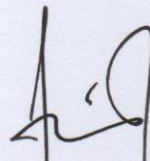
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## **Motto**

"You are what you think.  
Hence, always think positive."

-C. Sabilal Pussung-  
(Indonesian Motivator)

## DEDICATION

### **Bismillahirrahmanirrahim**

*First of all, I would say the grateful to Allah SWT who always gives me health to finish this thesis.*

*Secondly, to our Prophet Muhammad Peace be Upon Him who has guide us from the darkness to the lightness, namely 'addinul islam wal iman.*

*I would like to dedicate this thesis to:*

***My beloved Father**, Supriadi, and **My beloved Mother**, Sunarsih, for your magic pray, endless love, full support and for all patients to educate me.*

*For **My first beloved brother**, M. Fauzi Ichsan. And **My second beloved brother**, M. Agik Cahyo Santoso who are already in heaven of Allah SWT, may you always happy up there. All of you are my wisdom and my strength who Allah has given to me. I do really want to make you happy and proud of me!*

*Then to Ma'am Yuni and Ma'am Ria as my advisors, thank you so much for your patients as long as guide me finish my thesis, for your help and praying.*

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The researcher realized that the research was still far from being perfect. So, the researcher expected suggestions and comments from all of the readers or other researcher who want to learn about this study. May Allah SWT the most almighty always bless all of us.

Kediri, 28<sup>th</sup> June 2021

The Researcher

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## ABSTRACT

**Salma, R.** 2021. *“English Students’ Perception towards the Use of E-learning IAIN Kediri Platform in Extensive Reading Class”*. Thesis, English Department, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: (I) Dr. Sri Wahyuni, M.Pd, (II) Ria Fakhurriana, M.Pd.

**Keywords:** *Perception, E-learning IAIN Kediri, Extensive Reading Class*

The Coronavirus Disease has affected educational activities. The teaching and learning must be done from home through online learning. As the only state college in Kediri and as one of the colleges that support the government policy, IAIN Kediri applies e-learning platform that can be used for online learning. It uses for teaching and learning by all of the students and the lecturers as well. This study aims to find out the English students’ perception, the difficulties, and the problems solution towards the use of e-learning IAIN Kediri platform in extensive reading class.

This study used survey research design in analyzing and describing the data. It was collected through a close-ended questionnaire and interview. The researcher used SPSS to analyze the data of questionnaires. There were 65 of fourth semester English students in extensive reading class participated in this study.

The study found the English students have a good perception towards the use of e-learning IAIN Kediri platform in extensive reading class with total mean 3.11. The students enjoy because most of them have understood or familiar to use this platform. It was presented the mean 3.02. It also makes them enjoyed because the ease of its features. It was presented the mean 3.30. They also feel more independent in learning extensive reading. It was presented the mean 3.00. Unfortunately, the English students still face some difficulties as like unstable server, bad internet connection, and ineffectiveness in learning. To overcome those difficulties, the problems solution are reporting to the lecturer and waiting until the e-learning could be accessed, looking for a WiFi or a place that facilitates an adequate internet connection, and discussing with the friends then asking to the lecturer.

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