

**IMPROVING STUDENTS' SPEAKING SKILL USING HELLO ENGLISH
APPLICATION AS A MEDIUM OF LEARNING FROM HOME**

THESIS

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For the Degree of *Sarjana* in English Language Education



By:

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated to quotations and references. No portion on this work has been submitted in support of an application for another degree of qualification of this or any other university or institute of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

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MOTTO

*“Keep trying, don’t afraid to be desparate because that’s a
process to be a success”*

DEDICATION

Bismillahirrahmanirrahim

First of all I would say the grateful to Allah SWT who always gives me health to finish this thesis

Secondly, to our Prophet Muhammad Peace be Upon Him who has guide us from the darkness to the lightness, namely 'addinul islam.

I would like to dedicate this thesis to:

***My Father, Sabit, and My Strong Mother, Afifah, S.Pd.,** for your magic pray, endless love, full support and for all patients to educate me.*

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All of you are my wisdom, and my strength who Allah has given to me. I do really want to make you happy and proud of me.

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The research faced a lot of difficulties and problems and without much help from the following people, it was impossible for her to finish it. The researcher also would like to thank to:

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The researcher realized that the research was still far from being perfect. So, the researcher expected suggestions and comments from all of the readers or other researcher who want to learn about this study. May Allah SWT the most almighty always bless all of us.

Kediri, 30 April 2021

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ABSTRACT

Amalia, F. 2021. *“Improving Students’ Speaking Skill Using Hello English Application as a Medium of Learning from Home”*. Thesis, Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) Kediri. Advisors: 1) Dr. Ary Setya Budhi Ningrum, M.Pd., 2) Nurul Aini, M.Pd.

Key Words: *Improving speaking, Hello English application*

The researcher did this study because all teaching and learning activities is done by online, all teachers and students need some application to facilitate this activities. So, the researcher implement Hello English application to solve student’s prolems. This thesis aims to find out any improvement in speaking English with the Hello English application. The subjects of this study were the fifth-grade students of SDN Sidorejo 1 Mojokerto.

The researcher is used classroom action research to conduct this study. The research instruments were an observation sheet, questionnaire sheet, test, and documentation. This study was done in two cycles. The researcher procedures of this research consisted of four steps. They are planning, implementing, observing, and reflecting. The criteria of success were 75% of students got a score of 9. The researcher did this study by online. So, all activities such as test-1; test-2; test-3 using videocall in whatsapp.

From the findings and discussion, the result is Hello English application can improve students’ speaking skills. It can be seen in the test of cycle 2. In cycle 1, the result of students’ speaking scores showed that there were 8 of students passed and 9 of students were failed. The mean scores of the test in cycle 1 were 6,58 while the percentage of successful students was 47,05%. Meanwhile, the results of the observation sheet showed the percentage of students’ activity was 72,72%. From the result of analyzing the collected data in cycle 1, the study needed to be continued in the next cycle with some improvement of the scenario of teaching. In cycle 2, the result of students’ speaking scores showed that 15 students passed and 2 of the students were failed. The mean scores of the test in cycle 2 were 9,05 and the percentage of improvement 88,23%. It is showed that in cycle 2, the students' scores passed the criterion of success 75%. Thus, based on the result of cycle 2 Hello English application can improve students’ speaking skills.

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