AN ANALYSIS ON GRAMMATICAL ERRORS MADE BY ENGLISH LANGUAGE AND EDUCATION STUDENTS

IN WRITING THESIS ABSTRACT

(A CASE STUDY AT STATE ISLAMIC INSTITUTE OF KEDIRI)

THESIS



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THESIS

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I hereby declare that the thesis and the work presented in it is my own and it has

been generated by me as the result of my own original research. It does not

incorporate any material previously written or published by another person except

those indicate in quotation and references. No portion of this work has been

submitted in support of an application for another degree or qualification of this or

any other university or institution of higher education. Due to this fact, I am only

person responsible for the thesis if there is any objection or claim for others.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English

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Assalamu'alaikum Wr. Wb.

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Setelah diperbaiki materi dan susunannya, kami berpedapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1)

Bersama ini terlampir satu berkas naskah skripsinya dengan harapan dalam waktu yang telah ditentukan dapat diajukan Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami mengucapkan banyak terimakasih.

Wassalamu'alaikum Wr. Wb.

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MOTTO

"It always seems impossible until it is done." 1

(Nelson Mandela)

¹ Farlex Partner idioms Dictionary. Farlex 2017. https://www.brainyquote.com. Accessed on May 9th, 2021. 01.00 PM.

DEDICATION

This thesis is lovely dedicated to:

My beloved mother (Amah Solichatun); the air of my breath. She teaches me everything, how I grow up live, and survive. The greatest thing of my life is being the luckiest daughter to have her as my mom.

My beloved father (Kariono); the soul of my life. He is the best father in the world and I'm the lucky one for having you. Proud of you.

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Wherever you are, hopefully we will be successful.

Thanks for all you gave.

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First of all, all praises be to Allah SWT, the Most Merciful, the Most Beneficent for His Mercy and Blessing given to the researcher during the study and in completing this thesis. Then, peace and salutation maybe upon to the great messenger Prophet Muhammad, who always bring us from the stupidity to the cleverness. This thesis is presented to the Department of English Language Education Faculty of Education of IAIN Kediri.

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Kediri, 27 April 2021

The Writer.

Noer Kusuma Sari

ABSTRACT

Sari, N. K. (2021). An Analysis on Grammatical Errors Made By English Language And Education Students In Writing Thesis Abstract (A Case Study At State Islamic Institute Of Kediri), English Department, Faculty of Education IAIN Kediri, Advisor: Dr. Fathor Rasyid, M.Pd., Dr. Mukhammad Abdullah, M.Ag.

Keywords: Grammatical, Error Analysis, Thesis Abstract

This research focused on analysis of grammatical errors in the students' thesis abstract in English Language Education at State Islamic Institute of Kediri. There are two research questions formulated in this study, they are: 1) "What kinds of grammatical errors that made by students in writing thesis abstract at State Islamic Institute of Kediri?" and 2) "What type of grammatical errors that the most frequently occur in writing thesis abstract?"

This research is a descriptive-qualitative study. The data of this research were 10 thesis abstracts year 2020-2021 in English Language Educaion at State Islamic Institute of Kediri. The data analysis uses an error analysis technique proposed by Corder. (1981) This study used grammatical error classification proposed by Azar (1989).

From the result there were 44 errors found in the students' thesis abstract. Verb tense is the highest frequency of errors with 9 errors (20,45%), followed by singular-plural errors with 6 errors (13,63%), omit a word with 6 errors (13,63%), capitalization with 6 errors (13,63%), punctuation with 5 errors (11,36%), spelling with 4 errors (9,09%), word form with 3 errors (6,81%), word choice with 2 errors (4,54%), and the last is add a word errors with 2 errors (4,54%).

The findings of this research indicate that the students' abstract still lacked precision and accuracy in terms of language use. It can be inferred that the students need deeper understanding to achieve language convention mastery. It is recommended that the lecturer encourage students to improve their writing skills and proofread their writing.

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