

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, it presents the conclusion and the suggestion to the reader especially for the teacher or lecturer, students, and the further research.

A. Conclusion

The method of this research is quantitative with survey research as the design. The data obtained through five-point Likert scale survey and reported in total mean score and TCR. The respondents are semester 4th English students of the 2021/2022 academic year at IAIN Kediri. The total population is about 210 students with a sample size of 36 students. A total of 16 students did try out to measure validity and reliability. The researcher analyzed the data from the data obtained from the entire number of sample used. Based on the research problem “What are the applications that students used in online learning during the Covid-19 pandemic” and “What are the student’s perception of the application used in online learning during the Covid-19 pandemic”. For answering the first research question we can see from the previous discussion that the application that the 4th semester English students in the 2021/2021 academic year are WhatsApp, Google Classroom, Google Meet, Telegram, Zoom, Socrative, Youtube and E-Learning. Researcher made the data in the scale of percentage. Based on the table above we can see that 30% students use WhatsApp, 11% Students use Google Classroom, 20% students use Google Meet, 6% students use Telegram, 12% students use Zoom, 5% students use Socrative, 4% students use YouTube and 0,05% use E-Learning.

Related to answer the second research question. The researcher with the data analysis using theory of Nazir (2005), it is found that for the first aspect, from a total sample of 36 students, the mean score is 143 that means students have positive perception or agree with the efficiency of the use applications in online learning. The TCR data also shows 0, 80 or 80% which means students have a good understanding related with this aspect.

On the second aspect, for the positive statements students have positive perception on the efficiency of the application that use in the online learning. This indicated by total score of this item is namely 121. With TCR calculation shows 0,67 or 67% means students have a good understanding too related with this aspect. On the third aspect students have positive perception of the access of the use the application in online learning. This is indicated by the average total score of all items, namely 146 which is on agree or positive scale with the TCR result 0,81 or 81% which means students have good understanding in this aspect.

Based on the explanation above, it can be concluded that most English students in the 4th semester of the 2021/2022 academic year have a positive perception of the efficiency of the use of the application in their online learning, the use of application can improve their learning and the easy access of the application to use in the online learning.

B. Suggestion

After knowing the students' responses to the questionnaire, the researcher would like to give some suggestions for the teacher, students and other researcher. For the teacher or lecturer, based on the results of the research above, it states that there are no problem related to the lectures. Most students can accept the use of applications well.

For the students, students must have discipline in learning. Searching another resources to support their knowledge in learning process. In addition, students can take advantage of the pandemic situation to improve their English skills and use time wisely.

For the further researcher, it is recommended to explore more about students' perception in the use of modern technology. This research is not as perfect as the expectation, because the reality has its version. Besides, this research can also be used as a reference for the next researcher who will conduct a similar research with a different subject of the study.