CHAPTER I

INTRODUCTION

This chapter presents the discussion on the background of the study, research problem, objective of the study, scope and limitation, significance of the study, and definition of the key terms.

A. Background of Study

This pandemic brings problems to all Indonesian citizens, in the field of economy capita income decreases due to restrictions on all forms of activities outside the home in order to prevent the spread of covid-19 which ultimately impacts economic activity and makes currency turnover slow, (Wang et al 2020). In the industrial sector all will feel a minority of imports and exports so that the hampering of business between countries, more and more in the field of tourism industry, during this pandemic both local and foreign tourists experienced a very significant shrinkage of the amount, in the field of education also felt the impact of the pandemic imposed universally.

Technological advances are evenly distributed in all aspects of life, almost all of which we can find utilization in carrying out activities in all fields. In the field of telecommunication, the business world, the banking world, the health world, to the world of Education. Progress and innovation that occurs continuously certainly provides many benefits for students, because information technology is a technology that serves to help either an individual or a group in creating, changing, storing, conveying information and disseminating information (Kats & Yefim, 2010). All of that is now happening rapidly and in quality. The benefits of information technology

certainly do not escape from electronic media such as computers, mobile phones, televisions and other devices.

Information technology is certainly very helpful teaching and learning process, what else in these days, usually teaching and learning activities are not far from the paper, ranging from taking notes and looking for references, now can change, teaching and learning can be accessed anywhere and anytime without having to rely on books. By utilizing internet media or often we call it E-Learning such as Sevima EdLink, Moodle, Google Classroom, Zoom, Schology, Google Meet, Google Form, etc (Andayani, S. 2020).

In this paper, the author will focus in one Google Form media as a learning tool process used by teachers and students in the pandemic era, because gradually technology is always developing, so it is suitable and becomes an important tool to help teachers facilitate language learning for their students (Ahmadi, 2015). Using google form as an alternative distance learning (PJJ), with the application we can include materials in the form of learning videos and questions. Then we can also see the students' grades quickly so that we can carry out follow-up in the form of remedial and enrichment quickly. for the attendance list we can also monitor at any time because it detected the number of responses that have followed the learning shared by the teacher.

Google Form is one of the applications produced by Google. The app is also a web-based service for creating incoming data forms. It is usually used to take surveys, collect data or create current lists. Based on its features, as a form generator, Google Form can be modified as software to conduct online

learning, tests or assessments in its learning or others (Yunita, F. 2019). There are some steps to make an assessment by using this application. The first step starts with Make a Gmail Account then Make an online material by Google Form Application and set the Form.

Google Form as an application has many functions for the world of education, namely: as a space for the teaching or assignment of online exercises/replays through the website page, the space to share teacher and student data through the website page, create an online registration for the school, share questionnaires with people online, collect the opinions of others through the website page. Google Form or also called Google Form is an integral part of Google Docs. As a Google Form platform can be used for various purposes of data collection as well as learning media. This application can be used for students, teachers/ lecturers, office employees, etc. Features of Google form can be shared with people openly or specifically to google account owners by selecting accessibility, such as: ready only, edit table. In using Google Form, a Universal Google account is required by registering first at the http://account.Google.com.login. Having a Google account makes it easy to use a variety of Google products for free. Examples of Google products that are free and can be used include Gmail used to communicate with email, Drive is a place to store online, YouTube as a tool to share and store videos, site as a tool to create a simple website, blogger as a tool to create a blog, Google Play as a   tool to share applications, Google Plus as a tool for sharing articles.

The existence of online learning activities also helps the educational process to still be carried out anywhere and anytime without teachers having to attend directly to students. The success of online learning depends on the presence of teachers in contributing in it through the application chosen as its educational space to students. An application that is often recommended both as a learning medium and functioned as a new student registration form is Google Form. The use of Google Form has been widely used in online learning. In addition, several previous studies have been conducted. Studying from what Amalia found about Google Form as a practical media and easily accessible to students through smartphones and computers, (Amalia, T. 2019). Furthermore, Mardiana and Purnanto revealed Google Form can be an option in making evaluation questions.

About the platform used in SMAN 1 Ngadiluwih in the online learning process is by google form. Google form is considered more practical and easy to use and free. Online learning is a new activity for most teachers of SMAN 1 Ngadiluwih. But before the teacher does work from home, the entire education community of SMAN 1 Ngadiluwih conducts a service meeting to prepare for online activities and socialization of applications that will be used during online activities. Some important points of the meeting results are during the Covid-19 outbreak, the education process at SMAN 1 Ngadiluwih was temporarily eliminated replaced with online learning until the deadline set by the Kediri district government. As long as the teacher has to work from home, the teacher continues to carry out his duties and functions as an educator. Teachers continue to teach both lesson materials and training tasks.

The task given is not only in the form of conformity of materials to be taught but also can provide materials that are adapted to the conditions during the covid-19 pandemic as it is now.

Based on the reason above, researchers want to analyze about "Students' Perception toward the use of google form in English study at SMAN 1 Ngadiluwih". This desire is based on the reason when the author performs English learning service activities at SMAN 1 Ngadiluwih, always uses Google form as a material transformation tool for students. From the above statement, it can be stated that the use of google form in online learning is very important because google form can be used in several ways to increase student of English study in classroom, Nguyen, H. et al. (2010) and several other researchers have suggested that the use of google form in English learning brings positive progress for students.

B. Research Problem

Based on the research problem formulated above, the research problem of this research is "How is students' perception toward the use of google form in English learning at X-MIPA 3 class of SMAN 1 Ngadiluwih?"

C. Objective of the Study

Based on the research problem formulated above, the objective of the study of this research to investigate the students' perception toward the use of google form in English learning at X-MIPA 3 class of SMAN 1 Ngadiluwih.

D. **Scope and Limitation**

To avoid general discussion, the scope must be limited due to make the study reliable and achieve the certain goals. The study attempts to investigate the students' perception toward the use of google form in English Learning at MIPA 3 class of SMAN 1 Ngadiluwih.

This study is limited to the tenth MIPA 3's students of SMAN 1 Ngadiluwih who has many experiences in using google form during the online English study.

E. **Significance of Study**

The researcher expected that the result will be able to develop the learning process especially in English learning and can give the contributions as follow:

1. For the students, the researcher hopes that with this research the students can enjoy online English study although only using google form

2. For the teachers, the researcher hopes that this research will help the teachers to get better way in teaching by using various way of teaching like using software or application including google form.

3. For the further research, the researcher hopes that this research can be a reference and give information about the students' perception toward the use of google form in English study at the tenth MIPA 3 class of SMAN 1 Ngadiluwih.

F. Definition of the key terms

Concerning with the title of this research, the researcher shows the definition of some key terms to make the reader clearly understand about what the researcher write.

1. Perception

Perception is the process of interpreting the messages of our senses to provide order and meaning to the environment (Saks & Johns, 2011). In this research, students' perception refers to the students' ways of 8 interpreting opinions on the use of Google Form in English Online learning.

2. Google Form

One of software provided by google as a tool to provide or request responses from respondents. This application is often used in various educational institutions and other institutions such as companies, organizations and governments, especially during the covid-19 pandemic where learning is carried out remotely.