

**STUDENTS' PERCEPTION TOWARD THE USE GOOGLE FORM IN
ENGLISH LEARNING AT SMAN 1 NGADILUWIH**

THESIS

Presented to
State Islamic Institute of Kediri
In Partial fulfillment of Requirements for the
Degree of *Sarjana* in English Education



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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in English Study Program, State Islamic Institute of Kediri.

Kediri, June 4th 2021

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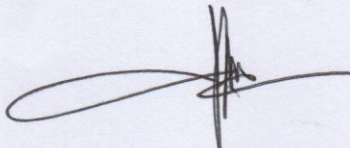
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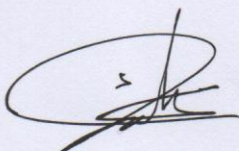
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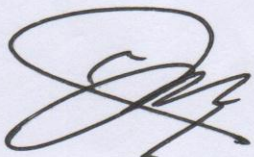
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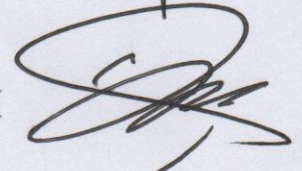
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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S – 1).

Bersama ini saya lampirkan berkas naskah skripsinya, dengan harapan dapat segera diujikan dalam sidang Munaqosah.

Demikian agar maklum dan atas kesediaan bapak, kami mengucapkan terima kasih.


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Setelah diperbaiki materi dan susunannya sesuai dengan beberapa petunjuk dan tuntunan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada 23 Juni 2021 dapat menerima dan menyetujui hasil perbaikan.

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MOTTO

ثَبَاتُ الْعِلْمِ بِالْمُذَاكِرَةِ وَبَرَكَتُهُ بِالْخِدْمَةِ وَنَفْعُهُ بِرِضَا الشَّيْخِ

* * *

The remains of knowledge with reviews, their blessing by applying, the benefits of the willingness of a teacher (Sayyid Muhammad Alwi Al-Maliki)

First, think. Second, believe. Third, dream. And finally, dare.

DEDICATION

With all of my love, I dedicate this thesis to:

- *My dearest and beloved family, my mother Fauzah, my father Munadin, and all of my Islamic teacher who never stop motivating me and being my supporting system. Thanks for your loving, blessing, praying and finance, so your Islamic student can finish this study.*
- *All my beloved lecturers at IAIN Kediri, especially for my advisors, Mohammad Muhyidin, M.Pd, Drs. Agus Edi Winarto, M.Pd. and Nurlaela, S.Pd as the validator of my research a thousand thanks for your guide, valuable advice and suggestion to make my thesis better.*
- *Special thank you for the head master and entire education community of SMAN 1 Ngadiluwih. Also all of Students especially the X-Mipa 3 class of SMAN 1 Ngadiluwih who helped me to do this research. Thank you so much.*
- *All of my friends at English Education Department, in IAIN Kediri, thanks a lot for everything, good luck and never give up!*

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In the name of ALLAH SWT., The Most Gracious and The Most Merciful, because of His Blessing that the thesis can be finished properly on appropriate time. Peace and blessing be upon for Muhammad SAW., the last prophet in the world.

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1. Dr. Nurchamid, MM. as the Rector of IAIN Kediri.
2. Dr. H. Ali Anwar, M.Ag. as the Dean of Faculty of Education
3. Dr. Ary Setya B.N. M.Pd. as Head of English Department
4. I would like to express my special appreciation to my first advisor,

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5. All of my friends who always give support and encouragement to finish this thesis. Thank you very much.

At last, the author realizes that this thesis is still has many weaknesses. The suggestion and criticism for the author are very expected. Hopefully this thesis can be useful for us and become the input for the parties in need.

Kediri, June 4th 2021

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ABSTRACT

Moh. Faiz. *Students' perception toward the use of Google Form in English Learning at SMAN 1 Ngadiluwih.* (I) Mohammad Muhyidin M.Pd and (II) Drs. Agus Edi Winarto M.Pd. Advisors.

Keywords: *Students' Perception, Google Form.*

The use of technology has developed in the educational world. The students and teachers can utilize or integrate technology in their teaching activities. One way to do it is by applying online learning and this can be done with the assistance of technology. SMAN 1 Ngadiluwih is one of several schools in Kediri regency which is implementing the WFH and WFO systems during covid-19. All of students take lessons from their home to prevent the spreading of covid-19. Google Form is one of the Learning Management System that is used as a media to do online learning there. The purpose of this study is to know the students' perception at SMAN 1 Ngadiluwih especially X-MIPA 3 class toward the use of Google Form as a media of English learning during Covid-19.

The approach of this research is descriptive qualitative. Data was collected by distributing questionnaire and conducting interview. Questionnaire consist of twenty questions in form of statement was modified from Hendra (2016), Septiana, Bukhari, and Elsaghayer (2014). Then the results of the data were analyzed descriptively to obtain a category that had been conceptualized into five categories in the form of strongly agree, agree, neutral, disagree and strongly disagree with a total sample of 32 respondents who were students of X MIPA 3 class of SMAN 1 Ngadiluwih. Students' satisfaction is also confirmed through interview data.

The percentage of data based on the questionnaires universally we can find out that 32% students' statement are strongly agree, 73,92% are agree, 65,92% are neutral, 18,88% are disagree and 6,40% strongly disagree. The result both of questionnaire and interview revealed that the majority of the students agree that they have positive perception toward the use of Google Form in English learning process. Students prefer to use Google Form as the media of online English learning process at SMAN 1 Ngadiluwih.

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