

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusion and suggestion of the research based on the research finding and discussion with the implementation of teaching listening (with audio visual) and Evaluation of Teaching Listening in the Classroom.

A. Conclusion

The main objective of this study is to describe the teaching listening with audio visual. The result of this study two steps of teaching listening audio visual. They are implementation and evaluation, as the conclusions below:

1. Implementation of the teaching listening covered three parts, they are they are teaching listening method, material, and media. As explanation bellow:

a. Teaching listening method

In teaching listening method, there are three sections of teaching listening method, they are:

1) Preliminary Activities

Preliminary activities are activities that have no impact or only a minor impact on the land use activities or business activities of a landholder. They can include: walking the area of the permit. driving along an existing road or track in the area.

2) Core Activities

“Core” activities are generally defined as strategic tasks that improve customer value and drive profits. “Non-core” activities are generally defined as day-to-day routine tasks that add little value and are not a profit center.

3) Closing Activities

Closure or exit activities help to wrap up a learning session. The activities are generally simple and quick tasks and can be conducted as individual or group tasks. Closure activities help students to: Review and summarize the information presented during the lecture.

b. Teaching listening material

The teacher uses the material authentic material and created material from textbook, internet, or creating by herself, based on syllabus on the curriculum 2013 which is interesting and suitable to the students.

c. Teaching listening media

The teacher uses two kinds of media; they are media audio like tape recorder and audio visual like LCD projector, movie or film.

2. Evaluation techniques that uses by the teacher are test technique by direct language in oral, fill in and cloze, and non-test technique by observation and presentation. The evaluation is used to measure the students whether are able to understand about the material or not.

B. Suggestion

From the explanation of this study, in this sub chapter, the writer would like to suggest that will probably be useful for both of the teacher and students.

1. The teacher

In the implementation and evaluation, the teacher has perfect with the lesson plan. however, more details go back to the lesson. and also the teacher gives an overview of the animals to learn and tells students who have not yet reached the KKM and who have already exceeded it so that students can go deeper into learning with listening to English.

2. The Student

The students provide insight back from the teacher's material delivered, so they can understand it again with the words and hearing in learning English the classroom.