

**THE AUDIO VISUAL USED FOR TEACHING LISTENING TO THE STUDENTS  
OF SMPN 2 KANDAT KEDIRI**

**THESIS**

Presented to:

State Islamic Institute of Kediri

In Partial Fulfillment of Requirements

for the Degree of *Sarjana* in English Education



**By:**

**VIVI APRILIA**

**NIM : 9322.017.14**

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION**

**FACULTY OF TARBIYAH**

**STATE ISLAMIC INSTITUTE OF KEDIRI**

**2019**

## DECLARATION OF AUTHENTICITY

Name : VIVI APRILIA  
Student's ID Number : 9322.017.14  
Study Program : TARBIYAH  
Department : ENGLISH DEPARTMENT  
Title of Thesis : THE AUDIO VISUAL USED FOR TEACHING  
LISTENING TO THE STUDENTS OF SMPN 2  
KANDAT KEDIRI.

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (SI)* in English Education, State Islamic Institute of Kediri (IAIN) Kediri.

Kediri, May, 16<sup>th</sup> 2019  
The researcher,

Materai  
6000

VIVI APRILIA  
NIM. 9322.017.14

## **APPROVAL PAGE**

This is to certify that the *Sarjana*'s Thesis of Vivi Aprilia has been approved by thesis Advisors for further approval by the board of examiners.

### **THE AUDIO VISUAL USED FOR TEACHING LISTENING TO THE STUDENTS OF SMPN 2 KANDAT KEDIRI**

**VIVI APRILIA**  
**9322.017.14**

Approved by :

**Advisor I**

**Advisor II**

**Moh. Muhyidin M, Pd.**  
**NIP. 19801226 200912 1 004**

**Dra. Nurul Ain, M. Pd**  
**NIP. 19670309 200710 2 001**

**RATIFICATION SHEET**

**THE AUDIO VISUAL USED FOR TEACHING LISTENING TO THE  
STUDENTS OF SMPN 2 KANDAT KEDIRI**

**VIVI APRILIA**

**NIM : 932201714**

Has been examined by the Board Examiner of State

Islamic Institute of Kediri

(IAIN) Kediri on July 24<sup>th</sup>, 2019

1. Main Examiner  
**Dr. Mukhammad Abdullah, M.Ag.** ( )  
**NIP. 19660405 199203 1 002**
  
2. Examiner I  
**Moh. Muhyidin M, Pd.** ( )  
**NIP. 19801226 200912 1 004**
  
3. Examiner II  
**Dra. Nurul Ain, M. Pd** ( )  
**NIP. 19670309 200710 2 001**

Kediri, July 24<sup>th</sup> 2019

Acknowledge by

Dean of Faculty of Tarbiyah

State Islamic Institute of Kediri

**Dr. H. Ali Anwar, M. Ag**

**NIP. 19640503 199603 1 001**

**NOTA KONSULTAN**

Kediri, 16 Mei 2019

Nomor :  
Lampiran : 4 (empat) berkas  
Hal : Bimbingan Skripsi

Kepada  
Bapak Rektor  
Institut Agama Islam Negeri (IAIN) Kediri  
Di  
Jl. Sunan Ampel No. 07 Ngronggo  
Kediri

Assalamu' alaikum Wr. Wb

Memenuhi permintaan bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini :

Nama : VIVI APRILIA  
NIM : 9322.017.14  
Judul : **THE AUDIO VISUAL USED FOR TEACHING LISTENING TO THE STUDENTS OF SMPN 2 KANDAT KEDIRI .**

Setelah diperbaiki materi dan susunanya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S1).

Bersama ini saya lampirkan berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

Wassalamualaikum Wr. Wb.

**Pembimbing I**

**Pembimbing II**

**Moh. Muhyidin M. Pd**

**Dra. Nurul Ain, M. Pd**

**NIP. 19801226 200912 1 004**

**NIP. 19670309 200710 2 001**

## NOTA PEMBIMBING

Kediri, 24 Juli 2019

Nomor :  
Lampiran : 4 (empat) berkas  
Hal : Bimbingan Skripsi

Kepada Yth  
Bapak Rektor  
Institut Agama Islam Negeri (IAIN) Kediri  
Di  
Jl. Sunan Ampel No. 07 Ngronggo  
Kediri

Assalamu'alaikum Wr.Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini:

Nama : VIVI APRILIA  
NIM : 9322.017.14  
Judul : **THE AUDIO VISUAL USED FOR TEACHING LISTENING  
TO THE STUDENTS OF SMPN 2 KANDAT KEDIRI.**

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 23 Juli 2019 kami dapat menerima dan menyetujui hasil perbaikannya.

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Wassalamu'alaikum Wr. Wb.

**Pembimbing I**

**Pembimbing II**

**Moh. Muhvidin M. Pd**

**Dra. Nurul Ain, M. Pd**

**NIP. 19801226 200912 1 004**

**NIP. 19670309 200710 2 001**

## MOTTO

يَا أَيُّهَا الَّذِينَ آمَنُوا اسْتَعِينُوا بِالصَّبْرِ وَالصَّلَاةِ إِنَّ اللَّهَ مَعَ الصَّابِرِينَ

“Believers! Seek help in patience and in Prayer; Allah is with those that are patient.” (Q.S Al- Baqarah: 153)<sup>1</sup>

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<sup>1</sup> Departemen Agama RI, *Al-Qur'an dan Terjemah* (Jakarta : Yayasan Penyelenggara Terjemah/ Penafsir Al-Qur'an) hal. 38

## **DEDICATION SHEET**

This thesis is dedicated to:

- ❖ My beloved parents, Mr. Faiz Sahal and Mrs. Umi Saidah Suryani. and also My Brother, Helmi Ramadhan. who always motivate and pray for me in all of my condition. All of my siblings who always support me, give me energy to do this thesis, and happiness in every single day. Thank you so much, I love you all
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- ❖ And the last, all my friends in Bekasi, Bogor, Jakarta, Kediri, Jombang until Sidoarjo and Surabaya. (Team Jomers Squad @jomersquad\_id ). My partner in English Department Education '2014 – 2015', KKN '2018' and Teaching Training (PPL -2) '2019' at IAIN Kediri. (Sorry, I can't mentioned one by one). thanks a lot for all !



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In this occasion, I would like to express his profound gratitude to:

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2. Dr. H. Ali Anwar, M.Ag. as the Dean of Faculty of Tarbiyah in IAIN Kediri.
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6. All of my friends in Bekasi, Bogor, Jakarta, Kediri, Jombang and Surabaya. who always support me.

Eventually, I realize that this thesis needs constructive criticism and suggestion to be remarkable research. Then, hopefully it can be useful to the further researcher.

Kediri, June, 2019

VIVI APRILIA

## ABSTRACT

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**Keywords:** *Listening, Teaching Listening, Audio Visual, Lesson Plan.*

Listening is one of the parts of English skill. In face to face interaction, listening entails complex interpretive processes. An intricate web of situational variables interact to determine what meanings are derived in conversation. Listening skill is very important in learning English. Everyone who wants to learn English well, they should be able to master listening as one of the English skills. It is the reason why listening becomes one of skill tested at Junior High School. Teaching is the activity that contain of two steps. There are implementation and evaluation. Lesson plan is preparation for the teacher before teaching. It has purpose to make easier and increase the result of teaching learning process. Considering the explanation above, this study is conducted to investigate “The Audio Visual Used for Teaching Listening to the Students of SMPN 2 Kandat Kediri”. This study is intended to know how the process of teaching listening in the school.

Research design is a design that is used by the researcher in doing the research. Selecting an appropriate approach in a research is very important, because with an appropriate research approach, this research question can be answered. This study is conducted to describe information on the teaching learning process of listening include the preparation, implementation and evaluation. The researcher chose the second semester 8th grade students, because they had experience learning to listen during the first teaching and they also had more material than the previous teaching students. The author will only take samples from a portion of the population.

The result of this study two steps of teaching listening audio visual. They are implementation and evaluation. Implementation of the teaching listening three parts, they are teaching listening method, media audio visual and material. And evaluation techniques that used for the teacher are test technique by matching text to hitch and Non – test technique by pictures of animals, and zoo keepers. And also, The suggestion for the teacher can get information in teaching listening activity and evaluation and help them decide to choose the material, techniques and media audio visual. And for the student can learn about listening easily, and difficult. So they can improve their ability especially in teaching english listener.

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