CHAPTER V

CONCLUSION AND SUGGESTION

The last chapter of this study presents the conclusion of the study and some suggestions based on the result of the previous discussion. In addition, the conclusion deals with the result of the students' perspectives on the use of electronic dictionaries in learning English and the problems faced by the students in using of electronic dictionaries. The suggestions contain some recommendations for the English Department, lecturers, and the next researchers.

A. Conclusion

Electronic Dictionaries are a simple tool to help the students in learning English. They have particularly popular among EFL students at different level, using electronic dictionaries has become alternative to many things. Therefore, electronic dictionaries are very important among EFL students in learning English. According to research finding and the problem of the research, researcher concludes this study as follow:

1. Students' Perspectives on the Use of Electronic Dictionaries in Learning English.

Concerning with the research findings of students' general perspective, the results indicate that positive responses were given by the students' general view about electronic dictionaries in learning English. It means that most of the students agree and have positive responses toward support their learning English. This tool can help to motivate their learning process. In their opinion, electronic dictionaries can increase their

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vocabulary knowledge, grammatical, and pronunciation. Therefore, ED is the influential tool which can help students in all stages of English learning, specifically if ED would be installed on cell phones to be as a mobile tool. So, it is an essential tool in learning English.

2. **Students' Problems on the Use of Electronic Dictionaries in Learning English.**

Regarding with the research finding, the students have some problems when they use Electronic Dictionaries in learning English. Most of the students have perception that although they get information quickly, it can be soonest forgotten. When the students can get information only need a short time, it can influence their retention. And then, the students always look up the meaning word by word in the sentence. They do not read the context of the sentence. It makes the meaning is not relevant to the context. Therefore, they do not understand the meaning of the sentence. EFL students should be trained and motivated to use electronic dictionaries. So, it can improve their learning English without any obstacles.

B. **Suggestions**

Regarding to the conclusion above, the researcher wants to give some suggestions to the teacher/lecturer, to the students, and the next researcher.

1. Teacher/lecturer

For the lecturer, the researcher suggests that the lecturer should give training to students to use electronic dictionaries efficiently. The lecturer should strive to improve students' knowledge of the use of

electronic dictionaries if they are supposed to help their students make efficient use of electronic dictionaries.

2. Students

For the students, the researcher suggests that not only lecturer who should know about electronic dictionaries, but also the students should know how to use electronic dictionaries efficiently for their learning process. Though, considering both the advantages and disadvantages, they must be taught learning strategies with the use of them. It is because electronic dictionaries just a tool to help them in learning English.

3. The next researcher

For the next researcher, the research suggests that this study is limited only for investigating perception of the English Department students in STAIN Kediri. I hope the next researcher has different subject. In other hand, it is better if they not only focus on the students' perspective, but also teacher' also.