CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the research and the suggestion to the certain parties that are related to this research.

A. Conclusion

After getting some findings and discussing it in the chapter 4, in this chapter the resercher writes the conclusion of the study. The conclusion consists of the motivation in learning English of the students' SMP Islam Al Azhar Kediri, their English score and the correlation between students' motivation in learning English and their English score.

1. Students' motivation in learning English of the students' SMP Islam Al Azhar Kediri

The result of the motivation questionnaire calculation that distributed to the students' of SMP Islam Al Azhar Kediri shows that 19 students of SMP Islam Al Azhar Kediri have high motivation in learning English with percentage 65,51 %. 10 students have medium motivation with percentage 34,48 % and none has low motivation. So, the students' motivation in learning at SMP Islam Al Azhar Kediri is high motivation mostly because more than 50 % students in SMP Islam Al Azhar have high motivation.

Then, the three highest score of each item, demonstrate that students' of SMP Islam Al Azhar Kediri have high intrinsic motivation

because majority of the three highest score items is item that stated indicator of intrinsic motivation. These are item number 5, 3, 13, and 20. Only item number 31 that stated extrinsic motivation. On the contrary, the three lowest score item draws that most students have low extrinsic motivation, particularly from their parents because from three lowest score item are two items that indicate extrinsic motivation particullarly from parent these are item number 28 and 30. Whereas, only item number 12 that indicate intrinsic motivation.

2. Students' English Score of students' SMP Islam Al Azhar Kediri

    The students' English score in the middle test of the second semester describes that the mean of the students' English score is 67,13 the median is 65,00 and the mode is 70,00. With minimun score 35,00 and maximum score 96,00.

    Meanwhile, the result of the students' English score in this study appoint that most students of SMP Islam Al Azhar Kediri have score below KKM because more than 50 % students have score below KKM. Yet, the range between the lowest score and highest score are so far. It is 61 points. The lowest score is 35 and the highest score is 96. As the conclusion more than 50 % students faild in the middle examination of second semester.

3. The correlation between students' motivation in learning English and their English score

The significant is .619. it is bigger than 0.05. So the null hypothesis is rejected. In this study the null hypothesis is there is no correlation between students motivation in learning English and their English score at SMP Islam Al Azhar Kediri.

In addition, Motivation is not the only factor that influenced the learning success. There are other factors that determines the learning success such as students intelligence, language learning aptitude, learning styles, personality, attitudes, identity and ethnic affiliation and learner belieft. Based on the Patsy M. Lightbown & Nina Spada, some of the individual characteristics that have been investigated in the effort to discover explanations for differences in learning outcomes are intelligence, language learning aptitude, learning styles, personality, attitudes and motivation, identity and ethnic affiliation, and learner beliefs.[56]

So that, students who have high motivation do not always have high score and students who have low motivation also do not always have low English score and vice versa.

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[56] Lightbown & Nina Spada, *How Language.*, 79-90.

B. Suggestion

The last section in this study presents the suggestion to some parties that related to this study. They are the students, the teachers, and the further next study.

1. For The students

   The result of the study shows that almost students of SMP Islam Al Azhar Kediri have high and medium motivation but they have various English score, and more than 50 % students have score below KKM. So the researcher suggests to students to have action as like study hard and preparing their test to get better of the English score.

2. For The teachers

   After getting the result of the study,the researcher suggests to the English teachers to increase students motivation specially the motivation that caused by the influenced by teacher. Furthermore, they more motiveted in learning English and can increase their score to be better.

3. For Next study

   The researcher suggest to the next resercher that conducted the same topic to have more variables in correlating. So that, the result will be more compext than this research.