

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter, the researcher outlined the summary of this research. The conclusion of this research is drawn after getting research finding and discussion that gathered from the answer to the research questions.

A. Conclusion

Finally, Based on the result of the research, the researcher concludes that:

1. The implementation of distance learning in teaching english, in the condition and situation of COVID-19 pandemic, the teacher of MTsN 3 Nganjuk utilized two learning media for teaching students in teaching english, the media were e-learning madrasah and whatsapp application, the e-learning media had their own use and role in the teaching english. First, e-learning madrasah was used as a media for delivering material. Second, whatsapp was used as reminder and communication platform between teacher with the students. In MTsN 3 Nganjuk the researcher found the implementation of distance learning during COVID-19 pandemic namely: planning, learning process, and evaluation.
2. teacher' strategy in implementing of distance learning during COVID-19 pandemic in teaching english, several strategies that teacher used at MTsN 3 Nganjuk in teaching english include: reading strategy, speaking strategy, writing strategy and speaking strategy. In reading strategies the teacher upload reading text in form narrative text, descriptive text and recount text in e-learning madrasah, and teacher also provided question to

answered students base on the reading text. In speaking strategy, teacher give instruction to student to introduce themself, the students must record it in form of video and then uploud the video to youtube. In writting strategy, the teacher give assigment students to write a text about recount text. The teacher uses planning startegy, drafting and editing. In listening strategy, the teacher uses song as listening strategies. This strategi can help students to understand the lyric and vocabulary of the song.

3. Students' strategy in implementing of distance learning during COVID-19 pandemic, several strategies that students used in learning english especially during implementation of distance learning namely: memory strategy, sosial strategy, metacognitive strategy and cognitive strategy. In memory strategy the students at MTsN 3 Nganjuk use many techniques to learn namely: listening to english song to learn new vocabulary, whatching english subtitle movie, and review english lesson. In sosial strategy, techniques that students used in distance learning namely: ask teacher to repeat her explanation, ask to them friend if they don't understand about teacher explanation. In metacognive strategy, technique that students used is with make planning time management. In cognitive strategy, techniques that students used is write new english word and lookfor the meaning, and student used another resources to find additional learning material such as from book, google and youtube, and making summarize.

B. Suggestion

Based on the conclusion above, the researcher expected that this thesis can be useful for teacher, school and next researchers.

1. For the teacher

The researcher expected that teacher to continue to develop strategy that are suitable and effective for use in distance learning, because in distance learning the teacher acts as facilitator to students so that it is hoped that in learning activity students will not bored.

2. For the school

The researcher expected that the school can improve the quality of the school facilitation, especially in implementation of distance learning. The school also expected to solve the problems faced by the students and teachers, so the distance learning activities can run well

3. For the Researcher

The researcher expected that others researcher can be able to conduct a research from topic on this thesis but the others researcher must more careful while doing similar research, especially while analyzing the data. Therefore, the futhe reserach will perfor a better comprehension that this research.