

## **CHAPTER I**

### **INTRODUCTION**

This chapter presents the background of the study, problem of the study, objective of the study, significance of the study, the limitation of the research, and definition of key terms.

#### **A. Background of the Study**

In education, learning is the process interaction between student with instructors and learning resources in a learning environment that includes teachers and students who exchange information about lessons. According to (Smith, 1962) learning is the acquisition of the new behavior or weakening or strengthening of old behavior as the result of experience. Learning as the process whereby an individual changes its behavior as a result of experience. Experiences can be gained from learning because students can get knowledge and skills that are very important for students' life (Clarice, 1996). Based on the definition above, it can be concluded that learning is the acquisition of a new behavior, that occurs as the result of relatively permanent changes and the organism's experience or practice. In other words, understanding learning is a process of interaction between students and teachers to help students get be able study well.

Procedure or way taken to achieve certain goals it is called method. Then there is another term that is closely related to these terms, namely technique, which is specific way of solving certain problems found in carrying out procedures. According to (Harmer, 2007), the method is the

practical result of the discussion. The method includes decision about the type of activities the students and teacher, the variety of material that is suitable, as well as several models of organizing the syllabus. In teaching and learning activities, the method required by the teacher so that its use is what it wants to achieve after until it ends. It can be concluded that the method learning is a method or stage used in interaction between students and educators to achieve learning objectives which has been determined in accordance with the material and mechanism of the method learning.

According to Clay (1999), distance learning is institution based formal education where instructor and students are in separated locations so that they need an interactive telecommunications system to connect the two and the various resources needed in it. In Indonesia, when students and teachers cannot face to face in class because of unexpected obstacles then distance learning will be applied. As happened at this time where our country Indonesia and even the world..Has an been experienced by the people of Indonesia today and even the world that is experiencing the COVID-19 pandemic which forcing to implement of distance learning especially in teaching English.

English language officially becomes a large scale activity. There could be as many as a billion students learning english around the world at this time and there enough reason to consider moving to Teaching English as a foreign language. Therefore, to teach English well to all students English teacher has a very important role. In teaching english the teachers must prepares method,

technique/strategies and learning material so that the students can easily get the lesson. However, learning and teaching English activities don't always run well, the teacher is expected to always be able to adapt to all conditions of learning especially in implementation of distance learning during COVID-19 pandemic..

As we all know, Indonesia and even the world is being tested for arrival of a pandemic. Pandemic is a global epidemic. According to the World Health Organization (WHO), a pandemic is declared when new diseases spread throughout the world beyond the limit. The term pandemic, according to the KBBI, is interpreted as an outbreak that is contagious everywhere covering a wide geographic area. In most classical sense, when an epidemic spreads to several countries or regions of the world. Outbreaks of diseases that fall into the pandemic category are infectious diseases and have a continuous infection line. So, if there are cases in other countries besides the country of origin, it will still be classified as a pandemic.

COVID-19 started as an epidemic in China before it spread throughout the world in a matter of months and became a pandemic. According to Stevan (2020:2), Coronavirus COVID-19 Pandemic, a disease caused by the SARS-CoV-2 virus, continues to offer the best service to patients, while protecting its technicians, technologists, pathologists and trainees.

Recently, to reduce the spread of the disease a series of public health measures have been taken. Such as "social distancing" measures vary somewhat by state and city but are generally wide-ranging. They include

canceling music sports, cultural and even political events, the closing of school, gyms, and colleges, recommendation to work from home, to avoid discretionary travel, and to avoid eating or drinking in bars, restaurants, and food courts, and avoid social gatherings in groups involved many people.

With the emergence of a COVID-19 pandemic in the world, especially in Indonesia, a circular number 4 of 2020 was published concerning the Implementation of Educational Policy in the Emergency Spread of Coronavirus Disease (COVID-19). Following up on the circular, the Office of Education, Culture, Youth and Sports took action to realize distance learning in Indonesia starting in March. Seeing these events, the teacher must take quick action to overcome the pandemic that is happening. Thus the teacher is required to master Internet Technology in order to follow up distance learning, especially in MTsN 3 Nganjuk.

Therefore the researcher formulate a research study entitled ***“THE IMPLEMENTATION OF DISTANCE LEARNING DURING COVID-19 PANDEMIC IN TEACHING ENGLISH AT MTSN 3 NGANJUK”***.

#### **B. Problem of the Study**

Based on the background of study, the researcher is going to conduct a study for the following problems:

1. How is the implementation of distance learning during the Covid-19 pandemic in teaching English at MTsN 3 Nganjuk?
2. What are the teachers' strategies in implementation of distance learning during Covid-19 Pandemic in teaching English at MTsN 3 Nganjuk?

3. What are the students' strategies in implementing of distance learning during COVID-19 Pandemic in teaching English at MTsN 3 Nganjuk?

### **C. Objectives of the Study**

Dealing with the statement of the problems above, the researcher has the objectives of this research. There are:

1. To describe how the implementations of distance learning during the COVID-19 pandemic in teaching English at MTsN 3 Nganjuk
2. To describe the teachers' strategies in implementation of distance learning during COVID-19 pandemic in teaching English at MTsN 3 Nganjuk
3. To describe the students' strategies in implementation of distance learning during COVID-19 pandemic in teaching English at MTsN 3 Nganjuk.

### **D. Significance of the Study**

This research is directed to present theoretical and practical significance.

1. Theoretical Benefit

This research is expected to able to study and understood the implementation of teachers at MTsN 3 Nganjuk on distance learning. Especially during COVID-19 pandemic situation right now.

2. Practical Benefit

- a. For lecturer

Not only contain the implementation, but this research also contain the what the strategies teachers and students use in

implementing learning using distance learning methods during the COVID-19 pandemic in conveying English material. Therefore, lecturers can use the data to be used in conveying English material during COVID-19 Pandemic.

b. For teachers

This research provides examples, and data related to learning methods used to solve problems in teaching and learning English during COVID-19 Pandemic. Teachers can use this research as reference or source material to complete the learning material happening.

c. For researcher

This research can provide guidelines for the next researchers to develop the use of learning methods when there are obstacles in the teaching and learning process during the COVID-19 Pandemic.

### **E. Limitation of the Study**

In this research the researcher focuses on the implementations of distance learning during the COVID-19 Pandemic in teaching english at MTsN 3 Nganjuk. The researcher limits the data of the research about teachers. The researcher only analyzes the implementations of distance learning during the COVID-19 pandemic in teaching english

## **F. Definition of Key Terms**

To avoid the misunderstanding and ambiguity of several terms used in research, here is the list of definition which has been conducted by the researcher as follows:

### **1. Implementation**

The definition of implementation according to the Indonesian Big Dictionary (KBBI) is applying. Implementation is an action carried out individually or in a group with the maximum to achieve the goals that have been formulated.

### **2. Teaching English**

A teacher is a person who teaches, usually as a job at a school or similar institutions. In english class the teachers have to teaching english to students. Teaching english is process of guiding instructors or teachers to students to a high level of skill or knowledge.

### **3. Distance Learning**

Distance learning is a form of education where there is little or no face-to-face interaction between students and their instructors. Distance learning students usually study from home, instead of attending physical classes.

#### 4. Pandemic

Pandemic is the global outbreak of a disease. Pandemics are generally classified as epidemic first, which is the rapid spread of a disease across a particular region or regions.

#### 5. COVID-19

Coronavirus disease 2019 (COVID-19) is an infectious disease caused by severe acute respiratory syndrome coronavirus 2 (SARS-CoV-2), first verified in Wuhan city, in the Hubei province of China in December 2019.