

**THE CORRELATION BETWEEN ENGLISH STUDENTS’  
READING INTEREST IN SCIENTIFIC ARTICLES AND  
THEIR READING ABILITY**

**THESIS**

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Language Education



**Written By:**

**ALI MA'SUM**

**9322.161.15**

**ENGLISH EDUCATION DEPARTMENT  
FACULTY OF TARBIYAH  
STATE ISLAMIC INSTITUTE OF KEDIRI**

**2021**

## DECLARATION OF AUTHENTICITY

Name : Ali Ma'sum

Student's ID Number : 932216115

Study Program : English Education Department

Faculty : Tarbiyah

Title of Thesis : The Correlation Between English Students' Reading Interest In Scientific Articles and Their Reading Ability .

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated to quotations and references. No portion on this work has been submitted in support of an application for another degree of qualification of this or any other university or institute of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

Kediri, December 10<sup>th</sup> 2021

The Researcher

Ali Ma'sum  
9322.161.15

## APPROVAL PAGE

This is to certify that the *Sarjana's Thesis* of Ali Ma'sum has been approved by thesis advisors for further approval by the board of examiners.

### THE CORRELATION BETWEEN ENGLISH STUDENTS' READING INTEREST IN SCIENTIFIC ARTICLES AND THEIR READING ABILITY

Ali Ma'sum  
NIM. 9322.161.15

Approved by:

Advisor I



Dr. Ary Setya Budhi, N, M.Pd.  
NIP. 198204302008012011

Advisor II



Ima Fitriyah, M.Pd.I.  
NIP.198607022015032003

# RATIFICATION SHEET

**RATIFICATION SHEET**  
**THE CORRELATION BETWEEN ENGLISH STUDENTS' READING**  
**INTEREST IN SCIENTIFIC ARTICLES AND THEIR READING**  
**ABILITY**

ALI MA'SUM

NIM. 9322.161.15

Has been examined by the Board of Examiner of State Islamic Institute  
(IAIN) Kediri on December, 28<sup>th</sup> 2021

1. Main Examiner

Dr. Fathor Rasvid, M.Pd.

NIP. 19690831200003001

  
(.....)

2. Examiner I

Dr. Arv Setya Budhi. N, M.Pd.

NIP. 198204302008012011

  
(.....)

3. Examiner II

Ima Fitriyah, M.Pd.I.

NIP. 198607022015032003

  
(.....)

Kediri, January, 5<sup>th</sup> 2022

Acknowledged by Dean of Tarbiyah Faculty  
State Islamic Institute (IAIN) of Kediri,



Dr. M. Anwar, M.Ag.

NIP. 19640503 199603 1 001

## NOTA KONSULTAN

Kediri, 10 Desember 2021

Nomor : -  
Lampiran : 4 (Empat) berkas  
Hal : Bimbingan Skripsi

Kepada,  
Yth. Dekan Fakultas Tarbiyah  
Di  
Jl. Sunan Ampel No. 07 Ngronggo  
Kediri

*Assalamu'alaikum Wr. Wb.*

Memenuhi permintaan Bapak Dekan untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : **Ali Ma'sum**

NIM : **9322.161.15**

Judul : **The Correlation Between English Students' Reading Interest  
In Scientific Articles and Their Reading Ability**

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terima kasih.

*Wassalamu'alaikum Wr. Wb.*

**Advisor I**



**Dr. Ary Setya Budhi, N, M.Pd.**  
**NIP. 198204302008012011**

**Advisor II**



**Ima Fitriyah, M.Pd.I.**  
**NIP. 198607022015032003**

## NOTA PEMBIMBING

Kediri, 30 Desember 2021

Nomor : -  
Lampiran : 4 (Empat) berkas  
Hal : Bimbingan Skripsi

Kepada,  
Yth. Dekan Fakultas Tarbiyah  
Di  
Jl. Sunan Ampel No. 07 Ngronggo  
Kediri

*Assalamu'alaikum Wr. Wb.*

Bersama ini kami kirimkan berkas skripsi mahasiswa:

Nama : **Ali Ma'sum**

NIM : **9322.161.15**

Judul : **The Correlation Between English Students' Reading Interest  
In Scientific Articles and Their Reading Ability**

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 28 Desember 2021 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaan bapak, kami ucapkan banyak terimakasih.

*Wassalamu'alaikum Wr. Wb*

**Advisor I**



**Dr. Ary Setya Budhi, N, M.Pd.**  
**NIP. 198204302008012011**

**Advisor II**



**Ima Fitriyah, M.Pd.I.**  
**NIP. 198607022015032003**

## Motto

إِنَّا لِلّٰهِ وَإِنَّا إِلَيْهِ رَاجِعُونَ ۝

(sesungguhnya kami milik Allah dan kepada-  
Nyalah kami kembali)

*-Q.S Al-Baqarah: 156*

---

---

## **DEDICATION**

*First of all, I would like to be grateful to Allah SWT who always gives me His bounties and blessings, so I can finish my thesis.*

*Secondly, shalawat and salam always be given to our Prophet Muhammad SAW who has guide us from the darkness to the brightness.*

*I would like to dedicate this thesis to:*

*My beloved Father, M. Mahfud, and My beloved Mother, Karti, thanks for your pray, love, support, finance and for your patience to educate me. You are my strength and I love you so much. May Allah always bless you!*

*For My beloved Brother, Ihsan Fauzi, Abdul Aziz and My beloved Sister, Fitrotul Ulya who always comfort and never forget disturb me. All of you are my wisdom, and my strength who Allah given to me. I really want to make you all happy and proud of me!*

*Then For Mrs. Ary and Mrs. Ima as my advisors. Thanks for your patience in guiding me to finish my thesis, for your help and praying.*

*Thank you for all my friends and people who have known me, you are great. You gave me many messages and meaning in this short life.*



## ACKNOWLEDGEMENTS

Firstly, the researcher would like to thank to Allah SWT who has given the chances in finishing the research. Bless and peace is upon the prophet Muhammad SAW who has brought human being from the darkness to the brightness era. This thesis is presented to State Islamic Institute of Kediri in partial fulfillment of the requirements for the degree of *Sarjana* in Department of English Language Education.

In conducting this paper, the researcher found a lot of difficulties and problems. He has received many valuable and meaningful contributions, suggestions, and guidance from others. Without much help from the following people, it was impossible for him to finish it. The researcher also would like to thank to:

1. Dr. Nur Chamid, MM, as the Rector of State Institute for Islamic Studies (IAIN) Kediri.
2. Dr. Ali Anwar, M.Pd, as the Dean of Education Faculty, State Institute for Islamic Studies (IAIN) Kediri.
3. Dr. Ari Setya Budi Ningrum, M.Pd, as the Head of English Department, State Institute for Islamic Studies (IAIN) Kediri.
4. Dr. Ari Setya Budi Ningrum, M.Pd, and Mrs. Ima Fitriyah, M.Pd.I, my respectable advisors, for all the guidance, knowledge, support, suggestion, time, spirit and pray.
5. All lectures of IAIN Kediri, especially those English Department for their valuable thought and knowledge and English teaching for my study during Academic year at IAIN Kediri.
6. The chairman at SLC who allowed carry out this research there.
7. For all of my friends of IAIN Kediri, we have been through a lot to finish this thesis. I hope it will useful soon

The researcher realized that the research was still far from being perfect. So, the researcher expected suggestions and comments from all of the readers or other

researchers who want to learn about this study. May Allah SWT the most almighty always bless all of us.

Kediri, 10 December 2021

The Researcher

Ali Ma'sum  
9322.161.15

## ABSTRACT

**Ma'sum, Ali.** 2021. *"The Correlation Between English Students' Reading Interest In Scientific Articles and Their Reading Ability"*. Thesis, Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: (I) Dr. Ary Setya Budhi. N, M.Pd. (II) Ima Fitriyah, M. Pd.I.

**Keywords:** *Correlation, Reading Interest, Scientific Articles, Reading Ability*

Reading is a way of getting the meaning or knowledge from the printed page such as textbooks, newspaper, magazine, novel, article, etc. Reading interest is central in determining the ways in which we select and process certain types of information in comprehend to other. Reading ability is a cognitive ability which a person is able to use when interacting with texts. The objective of this reasearch was to know the correlation between English students' rading interest in scientific articles and their reading ability.

This research was conducted at the third semester students of English Department in IAIN Kediri in the academic year 2021/2022. The sample of research was class C students, 32 students. This class was chosen because it was adapted to the learning material being taught. The design of the study was a correlational study. Technique of data collection was questionnaire and test. There were 20 questionnaire used to determine the students' reading interest, and 20 items of test were used to determine their reading ability.

The result of the data analysis showed that the correlation coefficient between reading interest (x) and reading ability (y) was (r)  $-0,230$ , which less than r table ( $-0,203 < 0,349$ ). The result of significance value indicated  $0,206$ , it means significant value greather than  $0,05$  ( $0,206 > 0,05$ ), so it can be concluded that there was negative low correlation between the two variables. From this data, the conclusion of this study was students who have a high reading interest in scientific articles do not necessarily have a high reading value.

## TABLE OF CONTENTS

<b>TITLE .....</b>	<b>i</b>
<b>DECLARATION OF AUTENTICITY.....</b>	<b>ii</b>
<b>APPROVAL PAGE.....</b>	<b>iii</b>
<b>RATIVICATION SHEET .....</b>	<b>iv</b>
<b>NOTA KONSULTAN.....</b>	<b>v</b>
<b>NOTA PEMBIMBING .....</b>	<b>vi</b>
<b>MOTTO .....</b>	<b>vii</b>
<b>DEDICATION .....</b>	<b>viii</b>
<b>ACKNOWLEDGMENTS .....</b>	<b>ix</b>
<b>ABSTRACT .....</b>	<b>xi</b>
<b>TABLE OF CONTENTS .....</b>	<b>xii</b>
<b>LIST OF TABLE .....</b>	<b>xiv</b>
<b>LIST OF APPENDICES.....</b>	<b>xv</b>
<b>CHAPTER I</b>	
<b>INTRODUCTION</b>	
1.1 Background of the Study .....	1
1.2 Statement of Problems.....	4
1.3 Objectives of the Study.....	4
1.4 Significance of the Study.....	4
1.5 Hypothesis .....	5
1.6 Scope and Limitation.....	5
1.7 Definition of Key term .....	5
<b>CHAPTER II</b>	
<b>LITERATURE REVIEW</b>	
2.1 Concept of Reading .....	7
2.2 Concept of Reading Ability .....	8
2.3 Concept of Scientific Article .....	10
2.4 Concept of Interest .....	13
2.5 Indicator of The Students' Reading Interest .....	15
2.6 Reading Interest and Reading Ability .....	17

2.7 Review of Previous Study.....	18
-----------------------------------	----

### **CHAPTER III**

#### **RESEARCH METHODOLOGY**

1.1 Research Design.....	21
1.2 Population and Sample .....	22
1.3 Research Instrument .....	23
1.4 Validity and Reliability .....	26
1.5 Data Collection .....	28
1.6 Data Analysis .....	29
1.6.1 Reading Interest Questionnaire.....	29
1.6.2 Reading Comprehension Test.....	30

### **CHAPTER IV**

#### **FINDINGS AND DISCUSSION**

4.1 Research Finding.....	33
4.1.1 Data of Students' Reading Interest.....	33
4.1.2 Data of Students' Reading Ability.....	36
4.1.3 Normality Test.....	38
4.2 Correlation Test.....	39
4.3 Hypothesis Testing.....	40
4.4 Discussion.....	41
4.4.1 Research Limitations.....	43

### **CHAPTER V**

#### **CONCLUSION AND SUGGESTION**

5.1 Conclusion .....	45
5.2 Suggestion.....	46

<b>REFERENCES .....</b>	<b>48</b>
-------------------------	-----------

<b>APPENDICES.....</b>	<b>51</b>
------------------------	-----------

## **LIST OF TABLE**

- Table 3.1 Blueprint of the Students' Reading Interest
- Table 3.2 Blueprint of Reading Comprehension
- Table 3.3 Reliabilitas
- Table 3.4 Score of Responden
- Table 3.5 Classification Score of Reading Interest
- Table 3.7 Interpretation Table of Pearson Product Moment
- Table 4.1 Students' Reading Interest
- Table 4.2 Frequency of Student's Reading Interest
- Table 4.3 Reading Ability
- Table 4.4 Frequency of Reading ability Test
- Table 4.5 Normality Test
- Table 4.6 Table of Correlation

## **LIST OF APPENDICES**

Appendix I : The Questionnaire of Reading Interest

Appendix II : Reading Comprehension Test

Appendix III : Score of Reading Test

Appendix IV : Tabulation of Data

Appendix V : Validity

Appendix VI : Daftar Konsultasi

Appendix VII : Surat Izin Penelitian

Appendix VIII: Curriculum Vitae

LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI  
KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS

yang bertanda tangan di bawah ini, saya:

Nama : Ali Ma'sum

NIM : 932216115

Fakultas/Jurusan : Tarbiyah/TBI

E-mail address : pwethextsabalala@gmail.com

Jenis Karya Ilmiah: Skripsi

Judul Karya Ilmiah: THE CORRELATION BETWEEN ENGLISH STUDENTS' READING INTEREST IN SCIENTIFIC ARTICLES AND THEIR READING ABILITY

Dengan ini menyetujui untuk memberikan kepada Perpustakaan IAIN Kediri, Hak Bebas Royalti Non-Eksklusif atas karya ilmiah tersebut diatas beserta perangkat yang diperlukan (bila ada). Dengan Hak Bebas Royalti Non-Eksklusif ini Perpustakaan IAIN Kediri berhak menyimpan, mengalih-media/format-kan, mengelolanya dalam bentuk pangkalan data (database), mendistribusikannya, dan menampilkan/mempublikasikannya di Internet atau media lain secara *fulltext* untuk kepentingan akademis dan pengembangan ilmu pengetahuan tanpa perlu meminta ijin dari saya selama tetap mencantumkan nama saya sebagai penulis/pencipta dan atau penerbit yang bersangkutan.

Saya bersedia untuk menanggung secara pribadi, tanpa melibatkan pihak Perpustakaan IAIN Kediri, segala bentuk tuntutan hukum yang timbul atas pelanggaran Hak Cipta dalam karya ilmiah saya ini.

Demikian pernyataan ini yang saya buat dengan sebenarnya.

Kediri, 22 Maret 2022



(Ali Ma'sum)