

**A GENRE ANALYSIS ON THE DISCUSSION SECTION OF
QUANTITATIVE AND QUALITATIVE RESEARCH ARTICLE IN THE
FIELD OF ENGLISH LANGUAGE TEACHING AND LINGUISTICS**

Thesis

Presented to

State Islamic Institute of Kediri

For the Degree of *Magister* in English Language Education



By:

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MOTTO

Love what you do, do what you love.

DEDICATION

With all of my gratitude, I dedicate this thesis to:

Allah SWT the lord of this beautiful universe, the Best creator ever who has given me blessing, mercy and patience in finishing this thesis.

My dearest and beloved parents Ali Machfud and Khusnatul Ismi who have given me 24/7 support, motivation, love, and caring.

Thank You

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Alhamdulillah all praises are given by the writer to Allah SWT the Lord of the Universe, the Greatest creator ever. Peace and blessing be upon to the beloved prophet, Muhammad SAW, his family, his companions, and his followers.

This thesis is presented to the Department of English Language Education Faculty of Education and Teacher Training as a partial fulfilment of the requirements for the degree of Strata II (M. Pd.) in English Language Teaching.

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1. Herself, for believing that she can finish the thesis on time and doing the hard-work. Well done!
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4. Her partner Mahendri Rohman Ghanim who has given support to the writer in accomplishing the paper.
5. Everyone who has given support to the writer in accomplishing the paper.

May Allah SWT blesses them all.

Kediri, 29 July 2021

The writer

ABSTRACT

Hilmi, Alfin Zalicha. 2021. *A Genre Analysis on the Discussion Section of Quantitative and Qualitative Research Article in the field of English Language Teaching and Linguistics*, School of Graduate Program State Islamic Institute of Kediri. Advisors: (I) Dr. Toyyibah, M.Pd. (II) NurAfifi, M. App. Ling, Ph. D.

Key words: *Genre analysis, Move, Step*

The publication of Indonesian Research Article (RA) has experienced a rapid increase over the past five years. However, there were numerous patterns found in the RA writing, especially in the discussion section. Some RAs provided detailed information such as review of the previous research, possible explanation of the result, and the significance and limitation of the research, while some others just restated the result of the study. Therefore, this study aimed at: 1) investigating the move and steps found in quantitative and qualitative research article discussion; 2) investigating the rhetoric structure pattern of quantitative and qualitative research article discussion.

This study is a qualitative research focusing on genre analysis on qualitative and quantitative RA discussions. There were 20 qualitative and 20 quantitative research article discussions of TEFLIN and IJAL were investigated in this research. The data were collected from the official website of TEFLIN and IJAL. The abstracts were analyzed using Yang & Allison's (2003) framework.

It is found that all moves in the framework were employed in RA discussion writing in the field of ELT and Linguistics. However, the number of occurrences of each move were different between qualitative and quantitative RA discussion. Furthermore, the pattern of both qualitative and quantitative RA discussion was not significantly different. There were two types of patterns in RA discussion both in qualitative and quantitative, repetitive pattern and organized pattern. The present study provides some useful insights related to move analysis on research article discussion in ELT and Linguistics area. Limitations and recommendations are discussed in this study.

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