

# **AN ANALYSIS ON THE SENIOR HIGH SCHOOL STUDENTS' GRAMMATICAL ERRORS IN RECOUNT TEXT WRITING**

**THESIS**

Presented to

State Islamic Institute of Kediri

in Partial Fulfillment of The Requirements

For The Degree of *Sarjana* in English Language Education



**By:**

**TIARA DEWI EKA RETNA SARI**

**9322.011.15**

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION**

**FACULTY OF TARBIYAH**

**STATE ISLAMIC INSTITUTE OF KEDIRI**

**2019**

## APPROVAL PAGE

This is to certify that the Bachelor's Thesis of Tiara Dewi Eka Retna Sari has been approved by thesis Advisors for further approval by the board of examiners.


### AN ANALYSIS ON THE SENIOR HIGH SCHOOL STUDENTS' GRAMMATICAL ERRORS IN RECOUNT TEXT WRITING


**TIARA DEWI EKA RETNA SARI**  
NIM. 9322.011.15

Approved by:

Advisor 1

Advisor II

  
**Bahruddin, S.S., M.Pd.**  
NIP. 19750930200710004




  
**Dr. Sri Wahyuni, M.Pd.**  
NIP. 198409092011012018

**RATIFICATION SHEET**

**AN ANALYSIS ON THE SENIOR HIGH SCHOOL STUDENTS'  
GRAMMATICAL ERRORS IN RECOUNT TEXT WRITING**

**TIARA DEWI EKA RETNA SARI**  
**NIM. 9322.011.15**

Has been examined by the Board Examiner of State Islamic Institute of Kediri  
(IAIN) Kediri on June 25<sup>th</sup>, 2019

1. Main Examiner  
**Drs. Agus Edi Winarto, M.Pd.** (  )  
**NIP. 196505272000031001**
2. Examiner I  
**Bahrudin, S.S., M.Pd.** (  )  
**NIP. 19750930200710004**
3. Examiner II  
**Dr. Sri Wahyuni, M.Pd.** (  )  
**NIP. 198409092011012018**

Kediri, July 1<sup>st</sup> 2019

Acknowledged by

Dean of Faculty of Education and Teacher Training

State Islamic Institute of Kediri



**Dr. H. Ali Anwar, M.Ag.**

NIP. 19640503 1996031 001

## NOTA KONSULTASI

Nomor :  
Lampiran : 4 (empat) berkas  
Hal : Bimbingan Skripsi

Kediri, 16 Mei 2019

Kepada  
Rektor Institut Agama Islam  
Negeri (IAIN) Kediri  
Di  
Jl.Sunan Ampel No.07 Ngronggo Kediri

*Assalamu'alaikum Wr.Wb.*

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini:

Nama : Tiara Dewi Eka Retna Sari  
NIM : 9322.011.15  
Judul : AN ANALYSIS ON THE SENIOR HIGH SCHOOL STUDENTS'  
GRAMMATICAL ERRORS IN RECOUNT TEXT WRITING


Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diujikan dalam Sidang Munaqosah.


Demikian agar maklum dan atas kesediaan Bapak kami sampaikan terimakasih.

*Wassalamu'alaikum Wr.Wb.*

**Pembimbing I**

  
**Bahruddin, S.S., M.Pd.**  
NIP. 19750930200710004

**Pembimbing II**

  
**Dr. Sri Wahyuni, M.Pd.**  
NIP. 198409092011012018

## NOTA PEMBIMBING

Nomor :  
Lampiran : 4 (empat) berkas  
Hal : Bimbingan Skripsi

Kediri, 25 Juni 2019

Kepada  
Rektor Institut Agama Islam  
Negeri (IAIN) Kediri  
Di  
Jl.Sunan Ampel No.07 Ngronggo Kediri

*Assalamu'alaikum Wr.Wb.*

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini:

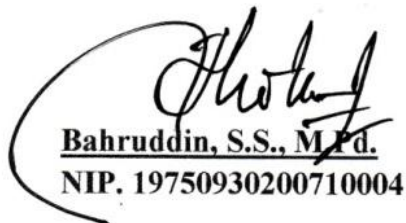
Nama : Tiara Dewi Eka Retna Sari  
NIM : 9322.011.15  
Judul : AN ANALYSIS ON THE SENIOR HIGH SCHOOL STUDENTS'  
GRAMMATICAL ERRORS IN RECOUNT TEXT WRITING

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam siding munaqasah yang dilaksanakan pada tanggal 25 Juni 2019 kami dapat menerima dan menyatakan hasil perbaikannya.

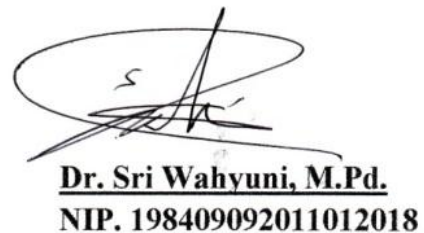
Demikian agar maklum dan atas kesediaan Bapak kami sampaikan terimakasih.

*Wassalamu'alaikum Wr.Wb.*

**Pembimbing I**

  
**Bahruddin, S.S., M.Pd.**  
NIP. 19750930200710004

**Pembimbing II**

  
**Dr. Sri Wahyuni, M.Pd.**  
NIP. 198409092011012018

## Motto

People cannot learn language without first  
systematically committing errors.

(Dulay, Burt, & Krashen)

## **DEDICATION**

I dedicate my thesis to:

**My beloved father “Ebnu Murdiyanto” and mother “Ninik Sulastri”**

who never stop praying and fighting for me. Stay healthy!

**My beloved only sister “Citra Dewi”**

who always makes me never stop trying the best.

**My late beloved oldest brother “Slamet”**

whom I never know. I love you!

## ABSTRACT

Sari, Tiara Dewi Eka Retna, 2019. AN ANALYSIS ON THE SENIOR HIGH SCHOOL STUDENTS' GRAMMATICAL ERRORS IN RECOUNT TEXT WRITING. Thesis. English Department, Faculty of Tarbiyah, State Islamic Institute of Kediri. Advisors (I) Bahruddin, S.S., M.Pd., (II) Dr. Sri Wahyuni, M.Pd.

Keywords: Error Analysis, Recount Text, Students' Writing

Writing activity is composing, developing ideas into some words. Writing English as a foreign language is a challenging and complex task for non-native learners. Thus, many grammatical errors found in students' writing. Grammatical error connects to learners' gap between their knowledge that they do not know what the correct one is. Learners do not realize their erroneous. Thus, this study examines students' grammatical errors in recount text writing. This study finds out the numbers of the students' writing's grammatical errors and the most frequently-occurred errors.

The data of this study was collected from 62 students' writings of class X (tenth grade) of SMA Negeri 1 Kediri in academic year 2018/2019. Then, the data was analyzed by using Linguistic Error Taxonomy by Politzer and Ramirez (1973). This error classification has two main error categories, namely Morphology category and Syntax category, and both categories have error components. Tables of frequency were formed to identify and calculate the types of grammatical errors. Then, an interview was conducted to find out the causes of students' error and their perception on their English writing.

In this study, the researcher finds totally 412 errors produced in students' writings. Those errors include 78 errors in morphology category or 18.93% of 100% the whole grammatical errors, or it can be named as morphological error; and 354 errors in syntax category or 81.07% of 100% the whole grammatical errors, or it can be named as syntactical error. The most frequently-occurred grammatical error found in syntax category, especially in *Disagreement of subject and tenses* which consists of 194 errors or 47.09% of the whole grammatical errors. The next most frequently-occurred grammar error found in morphology category in *Omission of "-ed"* with 71 errors or 17.23%. Then, the third one is *Attachment of the past marker to the dependent verb* from syntax area which consists of 31 errors or 7.52%.



## ACKNOWLEDGEMENT

Alhamdulillahirobbil'alamin. First and foremost, I would like to thank Alloh SWT, God Almighty for endlessly blessing me not only the good but rather than all the best things in my life whose love and guidance have enabled me to finish this thesis.

In finishing this thesis entitled "**AN ANALYSIS ON THE SENIOR HIGH SCHOOL STUDENTS' GRAMMATICAL ERRORS IN RECOUNT TEXT WRITING**", the researcher has gotten a lot of helps and advices that involved many people. Therefore, the reseacher would like to give appreciation to:

1. Dr. H.Nur Chamid, M.M. as the rector of the State Islamic Institute (IAIN) of Kediri.
2. Dr. H.Ali Anwar, M.Ag. as the dean of Faculty of Tarbiyah.
3. Dr. Ary Setya Budhi Ningrum, M.Pd. as the chief of Department of English Language Education 2018/2019.
4. My best advisors Bahruddin S.S. and Dr. Sri Wahyuni, M.Pd. who always give me guidance and suggestions.
5. My honorable lecturers and staffs of IAIN Kediri.
6. My beloved parents and sister.
7. All of people who helped this thesis completed.

Finally the writer truly realizes that this thesis is still far from being perfect. Thus, the writer always appreciates reader's constructive criticism and suggestion. Hopefully, this study can be valuable contribution for education system.

Kediri, May 16<sup>th</sup> 2019



The writer

## DECLARATION OF AUTHENTICITY

Name : Tiara Dewi Eka Retna Sari  
Student's ID Number : 9322 011 15  
Study Program : Education  
Department : English  
Title of Thesis : An Analysis on The Senior High School Students'  
Grammatical Errors in Recount Text Writing

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in English Study Program, State Islamic Institute of Kediri.

Kediri, May 16<sup>th</sup> 2019



the researcher,

Tiara Dewi Eka R.  
NIM. 9322 011 15

## TABLE OF CONTENTS

<b>TITLE PAGE</b> .....	<b>i</b>
<b>APPROVAL PAGE</b> .....	<b>ii</b>
<b>RATIFICATION SHEET</b> .....	<b>iii</b>
<b>NOTA KONSULTASI</b> .....	<b>v</b>
<b>NOTA PEMBIMBING</b> .....	<b>vi</b>
<b>MOTTO</b> .....	<b>vii</b>
<b>DEDICATION</b> .....	<b>viii</b>
<b>ABSTRACT</b> .....	<b>ix</b>
<b>ACKNOWLEDGMENT</b> .....	<b>x</b>
<b>DECLARATION OF AUTHENTICITY</b> .....	<b>xi</b>
<b>TABLE OF CONTENTS</b> .....	<b>xii</b>
<b>LIST OF TABLES</b> .....	<b>xiv</b>
<b>LIST OF FIGURES</b> .....	<b>xv</b>
<b>CHAPTER I: INTRODUCTION</b> .....	<b>1</b>
A. Background of The Study.....	1
B. Research Questions .....	4
C. Objective of The Study.....	4
D. Scope and Limitation of The Study.....	4
E. Significance of The Study .....	5
F. Definition of Key Terms .....	5
<b>CHAPTER II: REVIEW OF RELATED LITERATURE</b> .....	<b>7</b>
A. Writing .....	7
B. Recount Text .....	8
C. Grammar Errors.....	9
D. Error Analysis.....	13
E. Types of Grammatical Error Analysis.....	15
F. Theoretical Framework .....	18
G. Previous Studies .....	22
<b>CHAPTER III: RESEARCH METHODOLOGY</b> .....	<b>25</b>
A. Research Design .....	25
B. Data Source .....	25
C. Instrument.....	26
D. Data Collection.....	26
E. Data Analysis .....	27
F. Triangulation .....	28
<b>CHAPTER IV: FINDINGS AND DISCUSSION</b> .....	<b>29</b>
A. Research Findings .....	29
B. Discussion .....	33

<b>CHAPTER V: CONCLUSION</b> .....	<b>59</b>
A. Conclusion.....	59
B. Suggestion .....	60
REFERENCES.....	61
APPENDIXES .....	63

## LIST OF TABLES

Table 2.1 A Sample of Linguistic Category Taxonomy .....	20
Table 4.1 Error Categories in Students' Writings .....	30
Table 4.2 Error Types in Morphology Category .....	34
Table 4.3 The Distribution of Morphology Error Category .....	36
Table 4.4 Error Types in Syntax Category .....	40
Table 4.5 The Distribution of Syntax Error Category .....	44
Table 4.6 The Distribution of Grammatical Errors .....	52
Table 4.7 The Interview Result for Question 1 .....	54
Table 4.8 The Interview Result for Question 2 .....	55

## LIST OF FIGURES

Figure 4.1 The Distribution of Errors Percentage .....	31
Figure 4.2 The Distribution of Morphology Error Category .....	37
Figure 4.3 The Distribution of Syntax Error Category .....	46