

APPROVAL PAGE

**AN ANALYSIS OF GENDER STEREOTYPES DEPICTED ON THE PICTURES
IN THE TEXTBOOKS OF THE *BRIDGE ENGLISH COMPETENCE***

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Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat di ajukan dalam sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terimakasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dalam tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 10 Januari 2017 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

Wassalamu'alaikum Wr. Wb.

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MOTTO

لَا يُكَلِّفُ اللَّهُ نَفْسًا إِلَّا وُسْعَهَا¹

(QS. *Al Baqarah*: 286)

¹ Al Baqarah: 286

DEDICATION

With strongly thanks to ALLAH SWT

I would like to dedicate this thesis to:

- ❖ My beloved father Mahfudz Arifin (Alm.) May Allah forgive your mistake and my lovely mother Ismiyati, you are my everything, my guardian angel, without you I am nothing*
- ❖ My beloved brother , Zydan Farhan Ridho, Riza Himawan, Fakhruddin Ash Shiddiq and Also Firman, thanks for your support, your pray, and your smile every time I feel low*
- ❖ My Everlasting Friends (Norma, Hasby, David , Abdi , Akiem), we may do not have romantic love stories, but I beg that our friendship will make them envy*
- ❖ My friends in We'A're Family also supports , pray and your smile and also motivate to finish my thesis*

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In the name of Allah SWT, the Most Gracious and Most Merciful of his blessing, so that the thesis can be finished properly on the appropriate time. Peace and Blessing on his beloved prophet Muhammad saw, the last prophet in the world.

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3. My beloved parents who are always give pray, support, and advice to me.
4. All the lecturers who give their knowledge to the students including to researcher that getting material to be written in this thesis.
5. All the students in English department of STAIN Kediri

Finally I hope that the result of this study will be valuable for all the readers and can be used as useful references for others researcher or the readers in the future.

Alhamdulillahirobilalamin.

Kediri, 1st September 2016

The writer

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ABSTRACT

Ali Ridho, Mokh. Satya 2016: *An analysis of Gender stereotype depicted on the picture in the textbooks of **The Bridge English Competence***. Thesis, English Department Faculty of Education. State College For Islamic Studies (STAIN) Kediri. The Advisors (1) Dr. Toyyibah, M,Pd (2) H. Burhanudin Syaifulah M, Ed

Keywords : Gender Stereotype, picture, describe

Textbook is one of the pivotal role in teaching-learning process . This is because textbook consists of the picture that contain gender bias . However, the objectives of the research are to know how is gender depicted in visual illustration of junior high school English textbook and also to know in what way does the gender stereotype in visual illustration of Junior High School English differs among the grades.

The method of this research is qualitative design of content analysis. The instrument of the research is the human instrument. The data sources used in the research are textbooks of *The Bridge English Competence*. The data collection of the research are choosing the picture that contain gender stereotypes.. Then, looking the content of the materials that contains of gender stereotypes. The steps to analyse the data are making the data including utilizing, sampling, recording and reducing the data then inducting and also narating the data with the research questions.

The result of the research is that there are three categories that use in this research. There are gender representation in occupation, gender portrayal in activities, and also gender-role stereotype. There are different depiction between man and also female in every categories.gender representation in occupation appears in grade 7 for a physical work and also less physical work also appears in grade 8. Gender portrayal in activities also describes in these textbooks. Hard activities also describe in grade 8 and soft activities also describe in grade 7. Gender-role stereotype also describes in grade 8 as a role of the woman as a wife and also describe in grade 7 as a husband.