

CHAPTER VI

CONCLUSION

This section presents a conclusion drawn from comprehensive data that have been analyzed and also presents some suggestions.

A. Conclusion

After conducting the study about introductory section of the Indonesian internationally and nationally reputable ELT journal articles, the researcher come to some conclusions. These conclusions are to answer the research problems of this study.

1. Introductory section of the Indonesian internationally reputable ELT journal articles

From the 10 articles taken from the Sinta 1 accredited journal article, the total moves found were 57 moves. From the pattern of moves found, almost all moves and optional steps are in the Sinta 1 journal article only M2S2, M3S5 and M3S6 were missing. The arranging pattern of moves in the introduction in Sinta 1 journal articles were very unique, that was there were several types of the same move in one article, this was because it was interrupted by another type of move.

2. Introductory section of the Indonesian nationally reputable ELT journal articles

From the 10 articles taken from the Sinta 2 accredited journal article, the total moves found were 42 moves. The arranging pattern of moves from the Sinta 2 journal article was practically all sequential, only 2 articles had a unique arrangement pattern, which was several types of the same move were in one

article. In addition, only M1TG – M2S1A – M2S1B – M3S1 and M3S2 were found in these articles.

Overall, CARS model has a very clear move which is easy to follow. In addition, the application of Swalesian style shows the framework of English native writing style which is worthwhile to be followed if an introduction of academic paper is needed to be presented as native writing style. Besides, this model is useful for EFL or ESL who study in English discourse community.

B. Suggestion

It is suggested that this study could give solution for the writers especially university students who are starting writing article papers, and this study can also be a guideline for the academic writing class in learning academic writing in English. Besides, with a theory that has been revised by Swales, making it easier for students to write down their ideas in an informative introduction.