CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter deals with the conclusion and suggestion related to the research finding and discussion. For this purpose, the researcher will explain the conclusionof research problems and suggestion to the teacher and for the further researcher.

A. CONCLUSION

Nowadays, many people understand the value of speaking abilities, as evidenced by the fact that they are required to have good and active speaking English skills when applying for jobs in companies. Kampunginggrism.com offerssome excellent solutions. For those who lack the time to attend an offline course, they can learn virtually through a zoom conference in their office, home, or other location. The teachers at Kampunginggrism.com's Speaking Regular class follow the concepts of teaching speaking. They used a combination of CEFR and strategies to accomplish Kampunginggrism.com's objective. The objective is to make it easy for pupils to comprehend and practice English in their daily lives. Because many students and members of society continue to believe and feel that it is difficult to learn, understand, and even practice English. As a result, Kampunginggrism.com teachers attempt to address this issue by teaching English using the principles of teaching Speaking, in order for students and society to feel comfortable learning tospeak English. Teachers must consider a range of student demands, from language-based emphasis on precision to message-based emphasis on interaction, meaning, and fluency. When students participate in a jigsaw group approach, play a game, ordiscuss solutions to the environmental issue, teachers ensure that the tasks are linguistic (language-based) in nature and grab the chance to assist students in perceiving and using language's building elements.

Based on the finding of the study in KampugInggris.com, the researcher conclude that the principle of CELTA is a teaching qualification certified by Chambridge University is the main requirement in teaching technuqe conducted inKampunginggrism.com. They use the teaching technique based on the students' needand proficiency. The students' are broken down into 3 chategories: beginner, intermediate, and advance level, which have different technique in delivering the material in speaking. The best motivation that always works on online learning in Kampunginggrism.com is always explaining the benefit of any class, which speakingclass is in this case. To encourage the students to get engaged in spaaking class, theteachers often explain the real examples in English language, instead of creating human robot by teaching textually. In addition, feedback is always given based onthe class. The pronounciation class is different with speaking class in returning thefeedback. In handling a class, the teachers can not always let one student to dominate the class. In this case, the teachers should give the opportunity to the normal or shy students first. In encouraging the development of the class, the teachers have CP and FP. CP stands for control-practice for beginner and intermediate level of English speaking class and FP stands for freedom practice for advance level of English speaking class.

B. SUGGESTION

Based on the conclusion above, the suggestion related to the research findings are offered for English teachers and the other researchers. The researcher hopes thatthe result of this study can be used as experiences and reference for the other teachers and researchers.

1. For the English teacher: The teacher must know the character of students in advance in order to choose what strategies used in the online learning process inorder to be able to be effective. Teachers can use this study as learning in analizing the learning process online.

2. For the other researcher: The researcher expects that the findings of this researchwill give contribution as the source of data to the next research

on strategies of teaching speaking on online learning process and also for the other researchers to do observation in online learning via Zoom, it is recommended to join directlyin the learning process.