

CHAPTER I

INTRODUCTION

This chapter presents the introduction. It contains some subjects which explain about background of the study, the limitation of the study, research problem, objective of the study, significances of the study, and definition of the key terms.

A. The Background of the Study

In the last decade, the most popular foreign language is English. It used for communication between people who do not share the same first language. It is widely used in various fields, from mass-media to scientific field. As one of the major languages in the world, English is significant in international relation and used as media of communication among countries in international level. Today rapid technological development inevitably makes English more and more important. Since most scientific journals are written in English, it is fair to say that the ability of nonspeaking English countries to access information and develop their technology, more or less, depends on their ability in mastering English.

English is really important for our life, especially for development of knowledge, science, culture, and relationship among countries. According to Edward and Rebecca (1983) in their book foreign language is one course in the curriculum where students should be encouraged to talk a great deal in class and to express their ideas, not simply what the teacher tells them that English is one of the foreign languages that was taught in Indonesia's School from Elementary School as a local content, Junior High School up to Senior High School as compulsory subject and a complementary subject of the higher education institution. It has been taught in order to increase the English student's competence. They are expected to become fluent in oral and written skills. Recently, in the global world, many fields of our life such as, educational, occupation, and social, English has become a crucial factor of being used in the international communication in successful life.

Isnawati (2014) states that the objective of teaching speaking is the development of the ability to interact successfully in that language. However, one thing that becomes a problem is teacher seldom communicate using English

language teaching in every time and too much emphasis on grammar and not on the conversation.

Many people realize that taking English course is important, however the problem is they do not have time to go to the course because of many things, such as the course is offline class than it is far away from their home or they do not have many free time to take an English course because they have busy schedule.

In this case, the writer considers if a problem occurs, it can be solved by choosing a suitable method and several techniques that will build the students' ability in speaking English and people are not stuck with the important reason why they should learn English. In this paper, the ability of speaking teachers who are able to teach an online learning as a communication tool is very important in various conditions and can be used in various aspects of communication. According to the above, so this research will study about **Teaching Speaking Using Zoom Meeting: A Case Study at Kampunginggrism.com.**

B. Research Problem

According to the title of this research "Teaching Speaking Using Zoom Meeting Case Study at kampunginggrism.com", the research aims to formulate the research problem into the research question as follow "How do the teachers apply the principles of teaching speaking in teaching speaking by zoom?"

C. Objective of the Study

Based on the research problem, the objective of study is to know the way teachers apply the principles of teaching in teaching speaking by zoom.

D. The Limitation of the Research

To prevent misunderstanding and clarify the study, the making of limitation of study should be made. The writer limits the study of this research project in application of teaching speaking skills using Zoom meeting, in a case study of the adult program at Kampunginggrism.com.

E. The Significance of the Study

The significance of this research project is hopefully to give the information and suggestion to the writer and English teachers in teaching speaking English activity by zoom. The research project that is written by the writer is to support speaking English teachers in using Zoom Meeting Conference as the communication and interaction by using the interesting methods that will engage students to express their ideas, feeling and to get or share the information.

F. Definition of Key Terms

1. Teaching

Teaching is the process in attending people's needs, experiences and feelings, and intervening so that they learn particular things, and go beyond the given.

2. Speaking

Speaking is the delivery of language through the mouth. To speak, we create sounds using many parts of our body, including the lungs, vocal tract, vocal chords, tongue, teeth and lips.

3. Zoom

Zoom is a cloud based service which offers Meetings and Webinars and provides content sharing and video conferencing capability. Participants do not need a Zoom account to attend a Zoom meeting, only the host is required to have an account to enable the scheduling of meetings. Teachers and students have access to a Zoom account. Zoom offers video, audio and screen sharing experience across a wide range of devices and platforms.

G. Previous Studies

The research focused on the investigation of teaching speaking using zoom meeting: case study at Kampunginggrism. In addition, teaching speaking English is crucial in the effective way. On the other hand, there are many students who have already learned English since they were in high school. In fact, after graduating, they are not able to speak English correctly. This

happened because their teacher are almost all speaking English by the mother tongue. To solve this problem, Kampunginggrism.com is the object of this study. It provides a new methodologies to create a better environment in class to learn speaking English. One of the new methodologies that Kampunginggrism.com provides for learner is replacing the term “teacher” to “Captain”. This situation improves the learners’ psychology to be comfortable in class. Furthermore, most of the captains that handle the class are from background directly international living, both from getting scholarship to continue their study abroad or from getting jobs abroad. The positive vibes are not only appeared from the class holders that they call “captain”, but it also comes from the media learning.

In these needs, a speaking English teacher is hoped to have great experiences, knowledge, and professional in teaching speaking. Teacher must have rich of strategy in teaching speaking and aware the important of applying the principles of teaching speaking. Kampunginggrism.com has great solutions. For people who do not have much time to go to offline course, they are able to learn virtual by zoom meeting in their office, home or other place. They do not learn by themselves, but they have a teacher called Captain who will guide them.

As we know, 60% Captains of Kampunginggrism.com has a great experience as an awardee scholarship of 100 best university in the world or working abroad. Some are good experience in teaching at Kampung Inggris Pare for minimal 4 years teaching English. The Captains have great experiences, knowledge, and professional in teaching speaking, they also apply the principles of teaching speaking that makes the result of students’ ability in speaking maximally improve even though virtual learning.

Several prior studies were undertaken concurrently with this one, which focused on the study titled teaching speaking using Zoom meeting as the subject and Kampunginggrism.com as the object of this study. As a result, the study uses five previous forms of research as a baseline for comparison.

The first is the prior research which is an English academic journal titled “Prezi: A Zooming Presentation Tool to Teach Speaking Viewed from Students’ Creativity” conducted by Marisa Fran Lina, a students of Magister Program of English Education from Postgraduate Program at University of

Sebelas Maret, supervised by Dr. Ngadiso, M.Pd and Dr. Sri Marmanto, M.Hum. The population was the second semester students of English Education Department of IAIN Salatiga in the academic year of 2015/2016. The findings of this study was: (1) Prezi is more effective than Power Point for teaching speaking to the students, (2) The students who have low creativity have better speaking skill than those having low creativity, and (3) there is interaction between teaching media and creativity in teaching speaking skill.

The second prior research to this study is from an article from UHAMKA international Conference on ELT and CALL (UICELL) published in Jakarta, 17-18 December 2020, titled “The Use of Zoom Meeting for Distance Learning in Teaching English to Nursing Students during Covid-19 Pandemic” by Roudlotun Nurul Laili and Muhammad Nashir from College for Health Studies (*Sekolah Tinggi Ilmu Kesehatan*) Banyuwangi. Their study stated that one of the impacts of Covid-19 is on educational sector in which the government closes the school access temporarily to avoid the spread of Covid19 and suggests the distance learning by opening educational platform that can be used by the institutions and educators to reach students remotely and limit educational distractions. Zoom cloud meeting is one of the platforms that is widely used as a learning media because this application allows learning activities or discussions like in face to face learning and support communication needs with many people anywhere and anytime without meeting physically. This research intended to describe the conditions occur in distance learning process using zoom as an alternative solving problems and its effectiveness in teaching English to nursing students during covid-19 pandemic. This research method is descriptive qualitative with data collection techniques performed by distributing questionnaire via Google Form and doing interview through WhatsApp video call. The result showed only 44% students mentioned if using zoom is effective in learning English. It indicated that the use of Zoom Meeting is not quite effective because it is constrained by bad network that causes intermittent voice, and the lack of students' level of understanding on the material being taught because English is different from other courses which use our native Indonesian language. Besides, it is difficult in practicing conversations which are carried out in pairs or in groups. However, Zoom application is better than other educational platforms because

it facilitates distance learning and enables discussion like in a real classroom.

The third prior research in this study is the article from Voices of English Language Education Society (VOLES), Vol. 4, No. 2; October 2020 on page 213-221, titled “Students’ Perception on Online Application in Speaking Skill” by Rifari Baron from Postgraduate program of University of Indraprasta PGRI Jakarta. The study stated that online applications become a medium that helps the learning process of English in the classroom easier. Many online applications can be used to learn to speak English. Therefore, the aim of this study is to identify suitable online applications for learning to speak English that suits student needs. The research method uses descriptive qualitative. The data collection process is interview, observation, and questionnaire. Data analysis used three steps, namely data reduction, data display, and conclusion drawing. The results showed that the zoom and google hangouts meet is a popular video application. While website Youtube is a web application chosen interestingly for English speaking learning and social media WhatsApp is easy to use in English speaking learning. It is able to make a group. The implication of study is to increase teacher’s creativity to use the online application.

The fourth prior research to this study is a thesis titled “An Analysis of Teachers’ Strategies in Teaching Speaking English on Online Learning Class at SMP N 7 Muaro Jambi” by M. Rusandi from State Islamic University of Suntha Jambi. The thesis informed that the researcher focuses on analyzing teachers’ strategies in teaching speaking English on online learning at SMP N 7 Muaro Jambi. In conducting research, the researcher uses qualitative research. In this case, a direct analysis of the strategies used by the teachers in teaching speaking online. In this research the researcher used observation sheets and interview sheets to collect data. Based on the research findings, the teachers' strategies in teaching speaking online, the strategies that teachers often used in the online speaking teaching process at SMP N 7 Muaro Jambi used strategies dialogue, storytelling, sing a song and giving opinions / ideas. Teachers used this strategies because it is handbook based and easy to practice online. Several other strategies are sometimes used by teachers, but they are very rare because they are less efficient in the online teaching process.

The fifth prior research to this study is an article from SALEE: Study of Applied Linguistics and English Education, Vol. 2, No. 1 in January 2021,

titled “Students’ Perceptions of The Use of Zoom and WhatsApp in ELT Amidst Covid-19 Pandemic”. The article found that during the Covid19 pandemic, online learning platforms are solutions to sustain the English Language Teaching (ELT). It is an appropriate platforms option for lecturers to deliver the course materials amidst the covid19 outbreak. Some of the most frequently used platforms are Zoom and WhatsApp. The purpose of this study is to describe the EFL university students’ perceptions of the use of Zoom and WhatsApp in ELT. A virtual class in form of Zoom and WhatsApp was created to enable students to remotely attend the class and at the same time to keep in line with the covid19 health protocol. This study involved 53 students as respondents. The data were obtained through online-based questionnaire and were analyzed based on a mixed method approach by combining quantitative and qualitative method. The result revealed that the virtual class of ELT for EFL University students in form of Zoom and WhatsApp was considered positive by the learners. Although the availability and slow speed internet connection were being problems to use them in ELT, they were also rated effective and efficient in terms of time, place and expense. Moreover, learners agreed that those two online platforms can help them to improve language skills and to reduce shyness in virtual class interaction.