

CHAPTER V

CONCLUSION

In this chapter, researcher present about conclusion to answer the statement of the problem and suggestion for the next researcher.

A. Conclusion

In this chapter, the conclusion presents a brief explanation of the results of two research questions. The conclusion that is gotten is as follows:

1. The first research question is about sources that make students feel anxious in speaking class. Data came from closed questionnaires. This is a questionnaire with answers to fixed choices and empty choices if they have other sources of speaking anxiety. This is to get the sources that cause anxiety among the participants. Simple statistical methods are used to show how many students choose the sources of anxiety to speak using tables or diagrams. Then, the results of the study show that personal reason, learners' belief, teacher's manner, and teaching procedure are sources of anxiety for participants to speak.
2. The second research question is about the dominant sources of speaking anxiety that experienced by Fourth Semester of English Department students. Personal reason has been chosen and is the dominant source of speaking anxiety. This is because students' thoughts and perceptions of themselves when in the learning process are very influential. It was evident from all participants that around 39% of participants chose it as their source of anxiety.

This personal reason is related to their self-assessment of themselves and the comparison of their abilities with others.

B. Suggestion

After writing of thesis the researcher hope that this thesis gives some positive impact toward the teacher, students in teaching learning process and also the next researcher.

1. For the Teacher

The researcher really hopes that the finding of this thesis can be a reference for the teacher. As a teacher of foreign language, we need to be creative in giving material. Being creative is not only about the way, but also in facing the students. So, knowing the student learning styles and strategy can help us solving the problem in teaching learning process. From there, the teacher will understand the way in facing the students. If the students feel comfortable they will be excited in the class.

2. For the Students

This research is conduct to help the students choosing their styles and strategies in learning process. When the styles and strategies used by them, it will be easy for them getting the information, because they need to keep their motivation in learning process. When they have their motivation to learn, it will make them excited to study, they can learn based on the way they are.

3. For the Next Researcher

The researcher really hopes that this thesis will be useful for the next researcher, so they will be more creative and more sensitive with the issues around them. This research is not being perfect yet, so the researcher hope that the next researcher can develop this research better.

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