

**THE ANALYSIS OF STUDENTS' ANXIETY ON SPEAKING OF
THE FOURTH SEMESTER STUDENTS OF ENGLISH DEPARTMENT
OF IAIN KEDIRI**

THESIS

Presented to
State Islamic Institute of Kediri
in Partial Fulfillment of the Requirements
For the Degree of *Sarjana* in English Language Education



By :

FITRIA SYAFAROH

9.322.009.15

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE (IAIN) KEDIRI
2019**

DECLARATION OF AUTHENTICITY

Name : Fitria Syafaroh
Student's ID Number : 9322 009 15
Study Program : English Language Education
Department : English
Title of Thesis : The Analysis Of Students' Anxiety On Speaking Of
The Fourth Semester Students Of English Department Of
IAIN Kediri

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

Kediri, August 14th 2018

The researcher,


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MPEL
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RIBURUPIAH


Fitria Syafaroh

NIM. 9322 009 15

APPROVAL PAGE

This is to certify that the Sarjana's Thesis of Fitria Syafaroh has been approved by thesis advisors for further approval by the board of examiners.

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THE FOURTH SEMESTER STUDENTS OF ENGLISH DEPARTMENT
OF IAIN KEDIRI**

FITRIA SYAFAROH

9322.009.15

Approved by

Advisor I



Mohammad Muhyidin, M. Pd.

NIP. 19801226 200912 1 004

Advisor II



Drs. Agus Edi Winarto, M. Pd.

NIP. 19650527 200003 1 001

RATIFICATION SHEET

THE ANALYSIS OF STUDENTS' ANXIETY ON SPEAKING OF THE FOURTH SEMESTER STUDENTS OF ENGLISH DEPARTMENT OF IAIN KEDIRI

FITRIA SYAFAROH

NIM. 9322 009 15

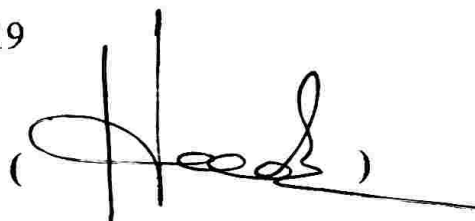
Has been examined by the Board Examiner of State Islamic Institute (IAIN)

Kediri on July 23rd 2019

1. Main Examiner

Dr. Fathor Rasyid, M.Pd.

NIP. 19690831 200003 1 001



2. Examiner I

Mohammad Muhyidin, M. Pd.

NIP. 19801226 200912 1 004



3. Examiner II

Drs. Agus Edi Winarto, M. Pd.

NIP. 19650527 200003 1 001



Kediri, August 14th 2018

Acknowledged by

Dean of Faculty of Tarbiyah

Islamic Institute of Kediri



M. Ali Anwar, M.Ag.

NIP. 19680714 199703 1 002

NOTA KONSULTASI

Kediri, 14 Agustus 2019

Nomor :
Lampiran :
Hal : Bimbingan Skripsi
Kepada
Bapak Rektor
Institut Agama Islam Negeri (IAIN) Kediri
Di
Jalan Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut diawah ini:

Nama : FITRIA SYAFAROH

NIM : 932200915

Judul : "THE ANALYSIS OF STUDENTS' ANXIETY ON SPEAKING OF THEFOURTH SEMESTER STUDENTS OF ENGLISH DEPARTMENT OF IAIN KEDIRI"

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S – 1).

Bersama ini saya lampirkan berkas naskah skripsinya, dengan harapan dalam segera diujikan dalam sidang Munaqosah.

Demikian agar maklum dan atas kesediaan bapak, kami mengucapkan terima kasih.

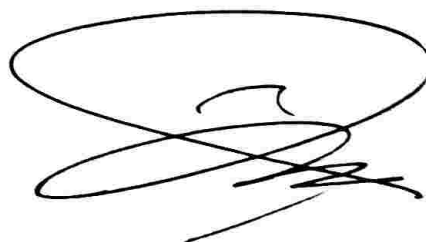
Wassalammu'alaikum Wr. Wb.

Advisor I



Mohammad Muhyidin, M. Pd.
NIP. 19801226 200912 1 004

Advisor II



Drs. Agus Edi Winarto, M. Pd.
NIP. 19650527 200003 1 001

NOTA PEMBIMBING

Kediri, 14 Agustus 2018

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi
Kepada
Bapak Rektor
Institut Agama Islam Negeri (IAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut diawah ini:

Nama : FITRIA SYAFAROH

NIM : 932200915


Judul : "THE ANALYSIS OF STUDENTS' ANXIETY ON SPEAKING OF THE FOURTH SEMESTER STUDENTS OF ENGLISH DEPARTMENT OF IAIN KEDIRI"

Setelah diperbaiki materi dan susunannya sesuai dengan beberapa petunjuk dan tuntunan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 23 Juli 2018 kami dapat menerima dan menyetujui hasil perbaikan.

Demikian agar maklum adanya.

Wassalamu'alaikum Wr. Wb.

Advisor I



Mohammad Muhyidin, M. Pd.
NIP. 19801226 200912 1 004

Advisor II



Drs. Agus Edi Winarto, M. Pd.
NIP. 19650527 200003 1 001

MOTTO

Be like the flower that gives its fragrance to even the hand that crushes it.

(Ali bin Abi Thalib)

DEDICATION

THIS THESIS IS DEDICATED TO:

- My beloved parents, my dear mother Suyati and my dear father Yajid who never stopped praying for me and encouraging me every day even though they are far away. Thank you for always motivating me and supporting me. Thanks for your loving, blessing, praying and finance, so your daughter can finish her study.
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- To all my friend English Department, especially IC A 2015, thanks for everything, good luck. Spirit.

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At last, the author realizes that this thesis is still has many weaknesses. So, the suggestion and criticism for the author are very expected. Hopefully this thesis can be useful for us and become the input for the parties in need.

Kediri, June 2019

Researcher

ABSTRACT

SYAFAROH, FITRIA, 2019. *The Analysis of Students' Anxiety on Speaking of The Fourth Semester Students of English Department of IAIN Kediri*, Thesis, English Department, Faculty of Tarbiyah, IAIN Kediri. (1) Mohammad Muhyidin, M. Pd., (2) Drs. Agus Edi Winarto, M. Pd., Advisors.

Key words: Anxiety, Speaking Anxiety, Source of Anxiety.

The focused of this study is on the phenomenon of speaking anxiety that occurs among fourth semester students of English Department of Faculty of Tarbiyah of IAIN Kediri. The aims of this study are to describe the speaking anxiety which is experienced by the students, to find out what the sources of anxiety on students' speaking are, and to know the dominant source of speaking anxiety of the fourth semester students of English Department of IAIN Kediri. The participants in this research are 70 students of the English Language Department in the fourth semester of IAIN Kediri in 2019.

This study used qualitative method. The instrument which is used in this study is a close-ended questionnaire that is adapted from Horwitz, Horwitz and Cope. FLCAS questionnaire was given to the participants. There are 32 statements which each item represents the source of anxiety experienced by students. The collected data was analyzed by descriptive qualitative and based on theory from Belgin Aydin as a reference in speaking anxiety.

The result of this study showed that there are four main sources of anxiety in students speaking. From 70 participants, 39% of students choose personal reason as their source of speaking anxiety, 21% of them choose learners' belief, 11% of them choose teacher's manner, and 29% other choose teaching procedure as their source of anxiety on their speaking. From those findings, known that source personal reason is the dominant source of speaking anxiety of the fourth semester students of English Department of Faculty of Tarbiyah of State Islamic Institute of Kediri.

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