

CHAPTER V

CONCLUSION AND SUGGESTION

After conducting the research, doing the analysis, and presenting the result, the writer will present the conclusion and suggestion of this study in this last chapter.

B. Conclusion

Based on the previous chapter, the researcher concludes that the grammar errors found in speaking 3 Class at STAIN Kediri.

Table 5.1

The percentage of grammatical errors

Grammar error	Frequency of wrong answer	Percentage
Omission	38	42,7%
Misformation	28	31,5%
Addition	17	19,1%
Misordering	6	6,7%

Based on findings, the grammatical error found in Speaking 3 class at STAIN Kediri the first rank is error omission. It is for about 38 errors which the researcher found. The percentage of it is 42,7%. The second error is error of misformation for about 28 errors. The percentage of it is 31,5%. The third rank is error of addition for about 17 errors. Its percentage is

19,6%. The last rank is error of misordering. The errors are 6 errors. It is percentage 6,7%.

In this study the researcher also found the errors are caused by and intralingual factor and interlingual factor. The most the cause of error is intralingual factor and the second is interlingual factor. The percentage of intralingual factor is 97,7% and interlingual factor is 2,2%. The intralingual factor is happened because the speaker uses negative transfer from native language while target language. And the interlingual factor is happened because they bring the concept of their native language sentence.

B. Suggestion

Suggestion becomes the important thing when we want to make something better. Some suggestions can be recommended to the students of speaking class, and for the next researcher as follow:

1. In speaking English related to its grammar, they have to know about the grammatical structure of the target language (English) because the grammar is different from the native language.
2. The students should practice more on English grammar because it can make their ability better.
3. Hopefully for the next researchers who want to investigate the same field as this study can fill the gap and the weakness of this study especially on grammar.