

## CHAPTER I

### INTRODUCTION

This chapter discusses the background of the study, the problem of the study, the objective of the study, the significance of the study, scop and the limitation of the study and the definition of key term.

#### A. The Background of The Study

Language is a system of arbitrary vocal symbol used for human communication. It is a systematic means of ideas or feeling by the use of conventionalized sign, sound, gestures or marks having understood meaning. Therefore, language is very important in our activity, without language we will be misunderstand in our life, <sup>1</sup> Every one needs language and every social institution is mantained by the language.

Learning English is very important to every one in the world. Nowadays, the people in the world use English as an Internasional language. If we want to go abroad or we have some relationship with other people around the world, we usually use English to communicate for example, if we have some bussness, want to get information, get the scholarship, or any other media which are using English, and there are many other examples.

In Indonesia, students can learn English at the school or at a course as their foreign language. It studied from the firsh grade of primary school

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<sup>1</sup> Victoria Fromkin, et.al, *An Introduction Language*(Sydney: Harcourt Astralia, 1999, 3.

until higher level education. Even, the students of kindergarden also learn English.

Speaking is an important language activity in our daily life. By speaking, someone tries to express his or her mind and sense to others. Without an effort to express our self, person will not understand what we want and feel. Speaking is an activity for language user. As an English second language learner, we need to know more not only the way how to express our mind in arranging sentence, but also we have to know when we have to use it. The way to arrange a good sentence is completely known as grammar.

When speaking a language, whether it is our first or second language, grammatical error will be made. Not only for students in Elementary School, Junior High School, or Senior High School but also the university students make mistake in grammar when they produce or process sentences. Furthermore, teacher or lecturer of English still makes grammatical error in grammar when making phrases or sentence.

In learning English grammar, it has different difficulties than the other aspects of English as like in learning, speaking, and writing. We can find new problem especially for the beginner about the way to combine between speaking and grammar. Grammar is the important aspects in all aspects of English language. Everyone who learns English, grammar

will influence whether it is good or in the contrary. If the researcher has a good grammar can influence his or her speaking quality.

In this study, the writer limits  $\nabla$  analysis of errors based on surface strategy taxonomy. Dulay, Burt, and Krashen said<sup>2</sup> "A surface strategy taxonomy highlights the ways surface structures are altered: Learners may omit necessary items or add unnecessary one; they may misform items or misorder them."<sup>2</sup> From this statement, we can conclude that there are four categories of errors, they are: Omission, Addition, Misformation, Misordering. Hopefully.

The aim of this research is takes into what kinds of grammatical error of STAIN Kediri make when in Speaking 3 and to analyze why these grammatical error are made. Therefore, this research tries to identify the grammatical error made by the learner in Speaking 3 at fourth semester of STAIN Kediri.

#### **B. The Problem of The Study**

Research problem is the situation that causes the researcher to feel apprehensive and ill at ease. Based on the background of the study, this study tries to formulate and get description:

1. What kinds of grammatical errors are found in Speaking 3 class at fourth semester?

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<sup>2</sup> Heidi Dulay. et. al., *Language Two* (New York: Oxford University Press, 1982), 146.

2. What are the causes of grammatical errors in Speaking 3 class at fourth semester

### **C. The Objective of The Study**

Based on the problem that stated on the previous points, the writer state the objective that underlines the research work:

1. To know the kinds of grammatical errors found in Speaking 3 class.
2. To analyze the causes of grammatical errors in Speaking 3 of class.

### **D. The Significance of The Study**

By this study, the researcher expects to be able to give contribution, idea and information that can useful for:

1. Students

For the students it can help them to enrich to increase their speaking and to develop the ability to be master of English. The writer also expects this study can be the motivations of learning English.

2. Reader

The result of this study become the knowledge to make the better analyze on the next researchers and can be useful the researcher who want to study the same case.

### E. The Scope and Limitation of The Study

The scope of the limitation of the study is needed to limit the subject of the study. The purpose is to avoid the broader of the research. The researcher would like to focus this study on identifying the grammatical error in Speaking 3 of fourth semester STAIN Kediri.

There are many kinds of grammar used in fourth semester at STAIN Kediri. In this case, the researcher chooses. Hopefully, the researcher will get more information about student's grammatical errors in speaking English.

### F. The Definition of Key Term

1. Analysis : The process of breaking a complex topic or substance into smaller parts in orde to gain a better understanding of it.<sup>3</sup>
2. Speaking : Speaking is orally parts of speak to express and give the information to another people both formal or informal information. Speaking is also means as the way of someone effort to express his or her mind and sense to other. Without an effort to express our self, person will not understand what we want and feel. Speaking is an activity for language user.
3. Grammatical errors : Grammatical error is a deviation from the grammar norm of the target language. An error takes place when the deviation arises

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<sup>3</sup> Michael Beaney (Summer 2012). "Analysis". *The stanford Encyclopedia of Philosophy*. Michael Beaney.

as a result of lack of knowledge. It represent a *lack of competence*. Then mistake occurs when the users fail to perform their *competence*.