

**AN ANALYSIS ON GRAMATICAL ERRORS FOUND IN SPEAKING
3 CLASS AT STAIN KEDIRI**

THESIS

Presented to
State College for Islamic Studies (STAIN) Kediri
in Partial Fulfillment of the Requirements
For the Degree of Sarjana in English Language Education



By :

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This thesis is to fulfill the requirement for the degree of *Sarjana (SI)* in English Study Program, State College for Islamic Studies (STAIN) Kediri.

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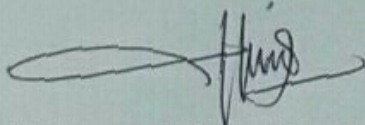
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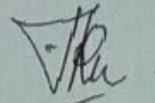
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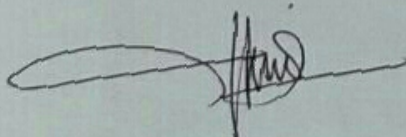
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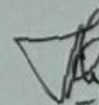
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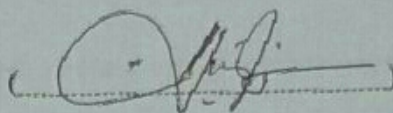
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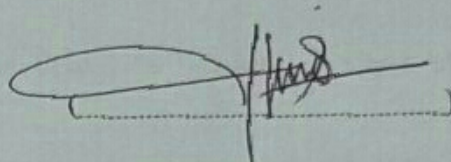
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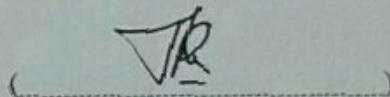
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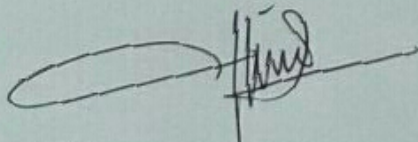
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Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terimakasih.

Wassalamu'alaikum Wr. Wb.

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MOTTO

عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ

*Dia mengajar kepada manusia apa yang
tidak diketahuinya.*

DEDICATION

This thesis is dedicate to :

- My beloved father, Ali Wafa and mother, Zaimah Rofiq who always pray for me and always give me support for studying. Big love for you.
- My little brother and young sister, Amar Mua'fa and Nurahtul Musya'adah who always support me and make me more spirit.
- The lecturer of English Department of STAIN Kediri, thank for your education, guidance and attention as long as i study in campus.
- Someone who always gives me support everytime i need. Thank you so much for everything you give.
- My best friends, thank you so much. Because you make me can feel enjoy and never feel alone.
- All my friends at STAIN Kediri, thanks for everything.

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The writer

Khauzah Millati

ABSTRACT

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Key words: Analysis, Speaking, Grammatical Errors

This study is aimed to know the grammatical errors which have been found in speaking 3 class of STAIN Kediri as the sample of this study. The research design of this study is qualitative research that is focused on providing a detailed account of one or more cases. The instruments of this study are the researcher herself and the documen. The documentation is the recording of speaking 3 students.

The theory used to analyze the data is Burt and Krashen's theory, namely *Surface Strategy Taxonomy* including errors of omission, errors of addition, errors of misformation and errors of misordering. Based on the research finding and discussion, there are 89 items of grammatical errors that have been found. As a discussion, the most type of grammatical error is error of omission. The total is 38 items or 42,7%, errors of misformation 28 items or 31,5%, errors of addition are 17 or 19,1%, and errors of misordering are the last number of errors with the total 6 items or 6,7%.

In this study the researcher also found that all these errors are caused by interlingual error and intralingual errors. The speaker of the target language (L2) do not have deep knowladge to use terget language. There are partial learning and false concept in using the target language. They are also still bringing the concept of their native language sentence.

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